

## Today's Suggested Schedule—February 2023, Week 3

*Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.*

**Today's Bible Story:** I Will Be Here (Mary and Martha) • *Luke 10:38-42*

**Today's Bottom Line:** Take time to show others they are important.

**Monthly Memory Verse:** *Do to others as you want them to do to you.* Luke 6:31 (NIRV)

**Monthly Virtue:** Respect—Showing others they are important by what you say and do

**Basic Truth:** I should treat others the way I want to be treated.

### **PRELUDE: Setting the Tone for the Experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **SMALL GROUP (15 minutes)**

#### **SOCIAL: Providing Time for Fun Interaction**

Early Arriver  
Opening Activity

### **LARGE GROUP (35 minutes)**

#### **STORY: Communicating God's Truth in Engaging Ways**

#### **WORSHIP: Inviting People to Respond to God**

Welcome/Opener  
Worship ("Everything to Me" from *Everything to Me* and "The Power" from *Everything to Me*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### **SMALL GROUP (25 minutes)**

#### **GROUPS: Creating a Safe Place to Connect**

Bible Story Review: Pit Crew  
Application Activity: Flag Drop  
Memory Verse Activity: Steering Wheels  
Prayer Activity: Pray and Dismiss

#### **HOME: Prompting Action Beyond the Experience**

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App

## **LARGE GROUP: Story (25 minutes) • Worship (10 minutes)**

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

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**Basic Truth:** I should treat others the way I want to be treated.

**Video (Media Package): Theme Loop**

*Leader enters.*

**Video (Media Package): Countdown**

**Video (Media Package): Theme**

## **OPENER**

**LEADER:** "Hello, road warriors! It's been a great month so far as we've discovered how we can 'ride with respect.'"

**Video (Media Package): Theme Transition to Virtue**

**"Respect is showing others they are important by what you say and do."**

**Video (Media Package): Virtue Transition to Theme**

"God MADE us to show respect to others. Each person is made in the image of God, which means each person is so very special and valuable. When we treat others with respect, we show them how much they matter—to us and to God!"

"Since we're talking about the rules of the road this month, I thought, what better way to practice showing respect than with a little bit of a test drive? Let me get two of you up here to be our first contestants."

*Bring up two volunteers—ideally older kids. Have them put on the cardboard box "cars."*

*(to the two kids)* "Looking good, [kids' names]! You look like you're ready to hit the road. But don't go yet, because first we need to set up your GPS instructions. *(to audience)* That's where all of YOU come in!"

"Everyone on this side of the room, you'll be the GPS voice directing [kid's name]. The other side of the room, you'll be the GPS voice directing [kid's name]. Your directions need to be GPS-style, so things like *(robotic voice)* 'In two feet, turn right.' Make sure to use your best GPS voice, okay?"

"[Kids' names], you've got to keep your eyes closed, but listen carefully and respect what your GPS directions are telling you. Don't go too quickly or you might head off course or crash into the other driver. Quick, look at your teammates so you know whose voices to listen for!

"When I shout out 'SWITCH,' then I'll choose another driver from your team to take over. You'll need to pass them the car. Then the new driver will keep going on the roadway with their eyes closed. We'll have a total of three drivers for each team, and we'll see which team can cross the finish line first!

"All right, it's time to get you two to the start line.

*Walk both drivers to the start line.*

"Drivers, eyes closed, please. On your mark, get set, go!

**AUDIO: Fun instrumental music**

*Watch the action and make sure the drivers don't go too quickly. After they've gone for about 15 to 30 seconds, shout "SWITCH" and pick a new driver for each team. (Make sure to choose kids with their hands raised.) Do another switch as the drivers get over halfway to the finish line. Let the third set of drivers finish the race.*

*Note: Because all of the kids in the audience will be calling out directions, the drivers may not be very successful. You may need to help them out by pointing their shoulders in the right direction from time to time. Keep the tone light and fun and not overly competitive.*

*At the end of the "test drive," congratulate both teams and collect the cardboard box cars.*

**Video (Media Package): Theme Loop**

"That was a pretty wild test drive! Nice job of directing your drivers to the end of the course, everyone. Just so you know though, I recommend driving with your eyes open. That's just a good tip to remember for when you start driving. Okay, everyone, it's time to sing, dance, and worship God!"

## WORSHIP

**LEADER:** “Before we get started, let’s watch this video together.

*Video (Media Package): Live Loud Video from Get Reel*

*Video (Media Package): Theme Loop*

“Jesus gave us the perfect example of how to show respect to others. He taught that we should **[Basic Truth] treat others the way we want to be treated**. That’s a great way that we can show the people around us that they’re important and valuable. Let’s stand and sing this song together and ask Jesus to help us show love like He does.

*Video (Media Package): “Everything to Me” Dance Moves Music Video*

*Video (Media Package): Theme Loop*

“As we try to live each day by respecting others, we know that we’re not alone. God gives us the power to follow Jesus’ example. Let’s sing this song that’s all about that power God gives us!

*Video: “The Power”*

*Video (Media Package): Theme Loop*

“It’s always fun to worship God together! You can all have a seat.”

## BIBLE STORY

### SETTING UP THE STORY

*If you're using a timeline of printed images on the wall, you can reference it here.*

**LEADER:** “We’ve made it through a lot of God’s Big Story so far—all the way from the very beginning! (*Hold up Bible.*) Today, we’re looking at what happened one day when Jesus was traveling with His disciples, and He arrived in the town of Bethany.

*Tape the “BETHANY” poster sign to the wall.*

“Jesus’ friends Martha, Mary, and Lazarus lived there. They were all siblings, and they were close followers of Jesus. Martha welcomed Jesus into their home. It was an honor that Jesus had come to visit!”

### MARY AND MARTHA

**LEADER:** “While Jesus spoke, Martha’s sister, Mary, sat down to listen.

*Set out the floor pillows under the “BETHANY” sign. Sit down among the floor pillows with your chin on your folded hands. Look up toward the back of the room and take a deep breath like you’re listening intently.*

*Then stand up.*

“But that’s not what Martha did, as we read in Luke, chapter 10.

*Open the Bible to Luke 10:40 (NIRV) and read.*

*“Martha was busy with all the things that had to be done.*

*“Now, we don’t know exactly what Martha had to do.*

*Bring out the dry erase board or easel pad and set it up opposite from the floor pillows.*

*“Maybe she had to . . . (Write a check next to each item on the checklist as you say it.) Set out the figs and olives for an appetizer, chop the veggies, roast the lamb, make the bread, BAKE the bread, clean the kitchen, set out the bowls. Make sure the WHOLE house was clean and ready for visitors.*

*“It seems that Martha felt annoyed, because she felt that she had to do all these important chores while Mary got to just sit and spend time with Jesus. At last, Martha couldn’t keep quiet anymore. She went up to Jesus and said . . .*

*Open the Bible to Luke 10:40 (NIRV) and read.*

*“Lord, my sister has left me to do the work by myself. Don’t you care? Tell her to help me!”*

## ONLY ONE THING

**LEADER:** “What do you think happened next? Do you think Jesus was angry with Martha for interrupting? Or do you think He told Mary to go help Martha with all the chores around the house?”

“Jesus didn’t do either of those things. He said . . .

*Open the Bible to Luke 10:41-42 (NIRV) and read.*

*“Martha, Martha . . . You are worried and upset about many things.*

*Wave your hand over Martha’s “to-do list.”*

*“But few things are needed. Really, only one thing is needed.*

*Sit down again among the floor pillows.*

*“Mary has chosen what is better. And it will not be taken away from her.*

*Stand back up.*

“Notice that Jesus didn’t say that it was wrong for Martha to do all those important chores. It was true that those things needed to get done. But think about what Mary did. She chose to give her time and attention to Jesus while He was there with her.”

## YOUR LIFE

**LEADER:** “You and I aren’t that different from Martha. We have some important tasks to do, too!”

*Erase the dry erase board or flip to a new page on the easel pad.*

“What are some things you have to do each day?”

*Take some answers from the kids. Write them in shorthand on the dry erase board or easel pad, with a box for each one. If needed, offer some suggestions, such as . . .*

“Make your bed. Go to school. Go to sports or dance practice. Do your chores. Do your homework. Brush your teeth.

“And maybe once you finish all those things, you know you’ll get to spend some time doing things you really enjoy, like:

“Playing video games. Watching TV. Reading for fun.

“That’s a good checklist of things we do each day. But what are some things that might be missing from this list?

*On the board or easel pad, write symbols that represent the following items on the opposite side from the checklist.*

“How about . . . spending time with your family?”

*Draw some stick figures.*

“Maybe you eat together around the table and talk about how everyone’s day went. Or maybe you take some time to play with your little brother or sister.

“What about other people in your life?

*Draw a few more stick figures.*

“Maybe you go visit your grandparent who’s feeling sick . . . or your elderly neighbor. Maybe you spend some time with your friends and really ask what’s going on in their lives. You take time to listen if they want to talk.

“It’s also important to spend time with God.

*Draw a simple outline of a Bible and praying hands.*

“That could mean reading the Bible or taking time to talk to God and pray.”

*Move to the front of the stage as you wrap up.*

### **WRAPPING UP THE STORY**

**LEADER:** “Think back to what Jesus said to Martha. Jesus knew that Martha had important work that had to be done. But Martha had gotten distracted from the most important way of showing love to Jesus . . . through her time and attention.

“As we think about the way we spend our time each day, let’s make sure that we take time for other people. Let’s take time for our relationship with God. Let’s not be so busy **DOING** things that we forget to show others they’re important.

“That’s what we need to remember today.

**SLIDE: Bottom Line**

**[Bottom Line]** “Take time to show others they are important.

**Video (Media Package): Bible Story (Story Lab)**

**Video (Media Package): Theme Loop**

“Let’s pray.”

### **PRAY**

**LEADER:** “Dear God, we know that it’s important for us to spend time with You and take time to show others that they matter to us. We know that those are the most important ways we can spend our time. But sometimes we can feel like Martha did. There are a lot of things that take up our time and attention—and many of them are things that we simply have to do. So please give us wisdom on how to spend our days, our hours, and our minutes. No matter how much we have to do, help us **[Bottom Line] take time to show others they are important**. We love You, and we pray these things in Jesus’ name. Amen.”

## CLOSER

**LEADER:** “It’s important to point out that Martha was doing good work—important work! She was doing work FOR Jesus. But Martha was so focused on the work she was doing FOR Jesus that she missed out on spending time WITH Him.

**SLIDE: God’s Big Story Timeline**

**SLIDE: Week 3 Timeline Image**

*If you’re making a timeline of printed images on your wall, take this moment to place today’s timeline image on the clothesline.*

“Let’s remember this story and think of how we can take time for others. Let’s not just spend our entire day getting things done that HAVE to be done.

**SLIDE: Bottom Line**

**[Bottom Line]** “Take time to show others they are important. Say that with me.”

**LEADER and KIDS:** **[Bottom Line]** “Take time to show others they are important.”

“That could mean that we spend time with God by praying, reading the Bible, or listening to worship music. It could mean that we take time to really listen to the people around us and show how much we care.

*Share a brief personal story of a time when someone spent time with you and made you feel special and loved.*

“I bet you can come up with some great ideas of how we can **[Bottom Line]** take time to show others they are important. Let’s talk about it in Small Group!”

*Dismiss kids to their small groups.*

**Video (Media Package): Theme Loop**



## GETTING READY

Here's everything you need to know to get ready for this week.

**STORY: Communicating God's Truth in Engaging Ways (25 minutes)**

**WORSHIP: Inviting People to Respond to God (10 minutes)**

### 1. Opener/Closer

#### What You Need:

- Leader
- Kid volunteers
- Items to make two cardboard box "cars" (see "What You Do"):
  - Two large boxes
  - Paint and decorations
  - Paper plates (for the wheels)
  - Yarn (for the shoulder straps)
- Masking or gaffer's tape
- Optional items to make an obstacle course, such as:
  - Orange cones
  - Empty boxes
  - Chairs
  - Pool noodles
- Week 3 Timeline Image printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

#### *Music and Sound Effects:*

- Upbeat music to use as kids enter and exit the room
- Fun instrumental music for the game

#### *Large Group Visuals:*

- Theme Slide
- Virtue Slide
- Theme Background Slide
- Bottom Line Slide
- God's Big Story Timeline Slide
- Week 3 Timeline Image Slide
- Week 3 Timeline Image (printable)

#### *Optional Videos (available for purchase through the 252 Media Package):*

- Theme Loop
- Countdown
- Theme
- Theme Transition to Virtue
- Virtue Transition to Theme

#### What You Do:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.

- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- Use the two large boxes to make two wearable “cars.” Fold in the flaps of each box so it becomes something the kids can step through. Attach yarn on each end of the box to make straps that will go over the kids’ shoulders. Then have fun decorating the “cars” as simply or elaborately as you’d prefer.
- Clear a space in your Large Group room for a taped pathway, making sure it’s wide enough for two people to use. Make sure to include start and finish lines.
- Option: Use items such as orange cones, empty boxes stacked to resemble buildings, chairs with a pool noodle balanced on top to resemble a bridge they have to go under, etc. If you’d like, you can even have volunteers stand in the course to be pedestrians the racers have to avoid.

## 2. Worship

### What You Need:

- Leader(s)

#### *Music and Sound Effects:*

- “Everything to Me” from *Everything to Me*
- “The Power” from *Everything to Me*

#### *Optional Videos (available for purchase):*

- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- “Everything to Me” Dance Moves Music Video (available through the 252 Media Package)

### What You Do:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

## 3. Bible Story

### What You Need:

- Leader
- Bible
- Posterboard that says “BETHANY”
- Tape
- Dry erase board OR easel pad (on an easel)
- Marker (dry erase or regular, depending on what you need)
- Floor pillows (or a video game chair, beanbag, etc.)

#### *Large Group Visuals:*

- Theme Background Slide
- Bottom Line Slide

### What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.

- As you tell the story, you'll set up two vignettes on the stage: on one side, you'll make a cozy scene with floor pillows. On the other side, you'll set up the dry erase board or easel pad with the marker.
- Ahead of time, on the dry erase board or easel pad, write check boxes and shorthand for Martha's to-do list: Figs/Olives, Roast Lamb, Make Bread, Bake Bread, Clean Kitchen, Bowls, Clean House.
- Write "BETHANY" on a posterboard

## Video Enhancements for Your Environment

*Available for additional purchase at [Store.ThinkOrange.com](https://www.thinkorange.com).*

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

*Discovery*—Listen to God's words (HEAR)  
*Dear God*—Dialogue with God (PRAY)  
*One Thing*—Articulate your faith (TALK)  
*Live Loud*—Worship with your life (LIVE)

Additional environment enhancements including:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday