

Today's Suggested Schedule—July 2022, Week 1

Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

Today's Bible Story: Be Kind (The Good Samaritan) • *Luke 10:25-37*

Today's Bottom Line: Show kindness to everyone.

Monthly Memory Verse: *God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.* Philippians 1:6 (NIRV)

Basic Truth: I should treat others the way I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

LARGE GROUP (35 minutes)

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Welcome/Opener

Worship ("All I need" from *Every Beat* and "Love Like You" from *Make a Move*)

Bible Story

Bottom Line

Prayer

Closer

WE WILL START OFF WITH A CRAFT AS WE AWAIT FOR THE WHOLE CLASS TO ARRIVE

LARGE GROUP: Story (25 minutes) • Worship (10 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

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Basic Truth: I should treat others the way I want to be treated.

JAMES and Linda:

Video (Media Package): Theme Loop

Leader enters, wearing summer accessories: sun hat or visor, sunglasses, Hawaiian shirt, etc.

Video (Media Package): Countdown (30- or 60-second version)

Video (Media Package): Theme

JAMES WILL TAKE THE LEAD HERE (If I can't find beach balls, we will use balloons. I will bring in a blue blanket or a blue table cloth and the masking tape)

OPENER

LEADER: "Hello, my fellow summer vacationers! Okay, maybe we're not on an actual vacation right now, but we're definitely living it up here at [your environment's name]. All summer, we're finding out how we can 'make waves.' And there's no water required!

"You see . . .

Video (Media Package): Theme Transition to Life App

"What you do today can change the world around you.

Video (Media Package): Life App Transition to Theme

"With the help of God's Spirit, we can make waves of love, joy, peace, and patience—and make a difference in the lives of the people around us.

"To kick things off today, I thought we could step up our wave-making practice, beach-style!

Toss one of the small beach balls in the air and catch it.

"On each of these beach balls, you'll see a name—one of YOUR names. In a minute, we'll make some big waves with this blanket (*hold up the beach blanket*) . . . and all the beach balls will go flying!

"If any of the beach balls bounce off the waves to the ground, whoever's name is on the beach ball has to sit out for a bit. After a beach ball bounces out, we'll all start a countdown from ten. Once we get to one, as long as no other beach balls have bounced out, the person who's out can grab their beach ball and jump back into the game. If someone ELSE'S beach ball bounces out though, the count starts again. Every time we successfully complete ten seconds without losing a beach ball, the person who got out first can jump back into the game.

"I know you'll be tempted to look out for yourself and try to keep your beach ball in the game, but the truth is, we all have to look out for each other for this to work. So you'll want to work as a group to keep making big waves, but also use those waves to keep the beach balls here in the 'ocean.'

"We'll play the game for two minutes. When the timer goes off, the goal is to have everyone back in the game. Do you think we can do it? (*Pause for response.*) Everyone, come up and stand around the edge of our beach blanket.

Have everyone gather around the blanket, then dump the rest of the beach balls onto the blanket. Have everyone grab the blanket in front of them and lift the blanket at the

same time, keeping the beach balls in the center of the blanket.

“Three . . . two . . . one . . . make waves!

AUDIO: Fun music

Set a timer on your phone for two minutes.

Comment on the action while the kids play the game. Remind them of the rules as beach balls drop to the ground, and lead them through counting down from ten so the kids who are “out” can rejoin the group. Encourage the kids to keep making big waves with the blanket throughout the game.

Note: If you have additional volunteers available, it may be helpful to have one person focused on the order of kids who get “out” while the Leader is helping the kids count down and know when to bring kids back into the game.

When you have 30 seconds left on the countdown clock, give the kids a heads-up so they can work to get all the players back in the game.

“Three . . . two . . . one . . . and STOP!

Celebrate or encourage based on how the game went. Gather up the beach balls, but keep them nearby for the story.

If you’re doing a summer-long competition, since this is an all-play, you can give equal points to both teams.

“That was a nice warm-up! Way to make waves and work together to help your teammates. Everyone, stay on your feet so we can sing, dance, and worship God together!”

JAMES and LINDA

WORSHIP

LEADER: “Before we sing, let’s watch this video together.

Video (Media Package): Live Loud Video from Get Reel

Video (Media Package): Theme

“I’m so glad that we aren’t alone as we try to change the world. God’s Holy Spirit is always with us! With the Spirit living inside us, we can live in a way that shows the world what a difference God has made in our lives. Our memory verse for this month is Philippians 1:6. It reminds us that God is always at work in us. Here it is.

SLIDE: Memory Verse

“God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns. (Philippians 1:6, NIV)”

“Let’s sing this song together and remember that Jesus is all we need!

Video (Media Package): “All I Need” Dance Moves Music Video

Video (Media Package): Theme

“Yes! God is always with us. God’s love CHANGES us and makes us want to live differently. Let’s keep worshipping God together. And let’s ask God to help us show love to the people around us.

Video: “Love Like You”

Video (Media Package): Theme

SLIDE: Theme Background

“It’s always so much fun to worship God with you! You can have a seat.”

BIBLE STORY LINDA

SETTING UP THE STORY

LEADER: “Anytime Jesus traveled to a new town, great crowds gathered to hear Him teach. Fishermen and merchants, beggars and rich men, little children and important scholars, all crowded around to hear what Jesus had to say. Many people listened with open minds and hearts. But a few—especially the religious leaders—just wanted to prove that they already had the answers.

“One day, a law expert stood up to test Jesus. Listen to the conversation he had with Jesus.

Open the Bible to Luke 10:25-29 (NIV) and read.

*“Teacher,” he asked, ‘what must I do to receive eternal life?’
‘What is written in the Law?’ Jesus replied. ‘How do you understand it?’
He answered, “‘Love the Lord your God with all your heart and with all your soul. Love him with all your strength and with all your mind.” And, “Love your neighbor as yourself.”’
‘You have answered correctly,’ Jesus replied. ‘Do that, and you will live.’
But the man wanted to make himself look good. So he asked Jesus, ‘And who is my neighbor?’*

“So Jesus gave the man his answer on how to receive eternal life. But the law expert couldn’t quite leave it at that. He wanted to know just how little he could do and still look good. So the man asked Jesus to be REALLY specific. He wanted to know who, exactly, was his neighbor.

James will do the rest of the BIBLE STORY

“Jesus answered by telling a story. It’s a story you might have heard before. So as I tell it, I’ll ask you what you think happens next at different points in the story. And here’s the fun part! I’ll be handing out the beach balls with your names on them. You’ve got to keep those beach balls nice and still until I call for them, okay? Do you think you can do that? *(Pause for response.)* Great. When I ask you a question, you’ll place your vote by tossing your beach ball into one of these baskets.

Place the A, B, C bins/baskets in front of the kids.

“Okay, here we go!”

Hand each kid the beach ball with their name on it.

MAN ATTACKED

LEADER: “One day, a man was traveling from Jerusalem down to Jericho.

SLIDE: Bible Story Image #1 (man walking to Jericho)

“What happened next?

“I’ll read the choices, then when I tell you, you can throw your beach ball into the basket that matches the answer you think is correct.

“So, as the man walked on the road to Jericho, what happened next?

Read the answers from the printed script.

- A) He stopped for an iced coffee.
- B) He saw a blinding light.
- C) Robbers attacked him and beat him.

“Everyone, you can now throw your beach ball into the basket that matches the answer you think is correct.

Give the kids a few seconds to respond.

SLIDE: Theme Background

“A lot of you voted C. Sadly, that is the correct answer. The robbers took everything the man had and left him for dead.

“Come and grab your beach ball, and we’ll keep going with the story.”

Help get the beach balls back to the kids quickly. (Other adults can help with this as well.)

THE PRIEST AND THE LEVITE

LEADER: “As the man lied there, injured, someone walked by.

SLIDE: Bible Story Image #2 (priest approaching)

“It was a priest—a religious person. So what happened next? What do you think the priest did in the story that Jesus told? I’ll read the choices, then when I tell you to, you can throw your beach ball into the basket that matches the answer you think is correct.

Read the answers from the printed script.

- A) The priest stopped and prayed for the injured man.
- B) The priest passed by on the other side of the road.
- C) The priest stopped and took care of the injured man.

“Everyone, you can now throw your beach ball into the basket that matches the answer you think is correct.

Give the kids a few seconds to respond.

SLIDE: Theme Background

“If you voted ‘B,’ that’s the correct answer. You’d think that the priest would have stopped to help the hurt man. But in Jesus’ story, the priest DIDN’T stop to help. Instead, he quickly shifted to the other side of the road when he saw the hurt man.

“Okay, come up and grab your beach ball—quickly!

Help get the beach balls back to the kids quickly. (Other adults can help with this as well.)

“The hurt man was still lying there on the side of the road. But then, a Levite came by.

SLIDE: Bible Story Image #3 (Levite approaching)

“The Levite was also a religious man. He could have been responsible for leading his fellow Israelites in worship, or maybe served as a guard at the temple. So what happened next? What do you think the Levite did?

Read the answers from the printed script.

- “A) The Levite cranked up his worship playlist to full volume so the hurt man could feel loved and encouraged.
- B) The Levite passed by on the other side of the road.
- C) The Levite stopped and took care of the hurt man.

“Go ahead and throw your beach ball into the basket that matches the answer you think is correct.

Give the kids a few seconds to respond.

SLIDE: Theme Background

“If you voted ‘B,’ that’s the correct answer. Shocking, isn’t it? You would think that this religious man would have stopped to help. But no . . . he also quickly moved to the other side of the road when he saw the hurt man.

“Everyone, come get your beach ball—quickly!”

Help get the beach balls back to the kids quickly. (Other adults can help with this as well.)

THE SAMARITAN STOPS

LEADER: “Then another traveler came along the road. But—oh no! This was not good news.

SLIDE: Bible Story Image #4 (Samaritan approaching)

“This stranger was a man from the nearby region of Samaria. It’s important to know that Jewish people and Samaritans did NOT get along well. They shared the same ancestors, but they had mistrusted each other for hundreds of years.

“What do you think happened next? I’ll read the choices, then when I tell you to, you can throw your beach ball into the basket that matches the answer you think is correct.

Read the answers from the printed script.

- “A) The Samaritan called the hurt man a mean name.
- B) The Samaritan passed by on the other side of the road.
- C) The Samaritan stopped and took care of the hurt man.

“Everyone, you can now throw your beach ball into the basket that matches the answer you think is correct.

Give the kids a few seconds to respond.

SLIDE: Theme Background

"If you voted 'C,' that's the correct answer. Amazing! You'd think that if the priest AND the Levite both passed by, then surely the Samaritan would do the same.

SLIDE: Bible Story Image #5 (Samaritan helping the hurt man)

"But unlike the priest and the Levite, the Samaritan stopped when he saw the wounded man. He felt sorry for the man and took time to bandage his wounds. The Samaritan even brought the hurt man to an inn and made sure he had a good bed to sleep in for the night. In the morning, the Samaritan found the innkeeper and paid him to take care of the man."

SLIDE: Theme Background

Leave the beach balls in the bins/baskets as you wrap up.

WRAPPING UP THE STORY---LINDA

LEADER: "Now remember, Jesus was telling this story to the law expert who had asked, 'Who is my neighbor?' Jesus finished the story by asking the law expert a question.

Open the Bible to Luke 10:36-37 (NirV) and read.

*"Which of the three do you think was a neighbor to the man who was attacked by robbers?"
The authority on the law replied, 'The one who felt sorry for him.'
Jesus told him, 'Go and do as he did.'*

"Through His story, Jesus made it clear: your neighbor is not only someone who lives near you or is LIKE you. Your neighbor is anyone who needs your help and kindness.

"We can show kindness to the people God has put all around us. That's an amazing way that we can make waves!

SLIDE: Bottom Line

[Bottom Line] "Show kindness to everyone.

"Let's pray and ask God to help us treat others with kindness."

SHOW THE BIBLE STORY

SLIDE: Theme Background

PRAY

LEADER: "Dear God, thank You for the story Jesus told that reminds us how we should **[Bottom Line] show kindness to everyone.** The Samaritan's kindness is a powerful example of what it means to

show love—even to people who it might be hard to love. Please help each of us this week to act with kindness to everyone we encounter. We love You, and we pray these things in Jesus' name. Amen."

CLOSER---JAMES

LEADER: "When Jesus told this story, He helped the people understand what it means to love your neighbor. No one would have expected that the Samaritan would be the one in the story who showed kindness!

"Being kind to someone CAN be easy, especially when that someone is a lot like you. But Jesus' story reminds us that we should be kind to EVERYONE—even people who seem very different from us.

SLIDE: Bottom Line

[Bottom Line] "Show kindness to everyone. Say that with me."

LEADER and KIDS: **[Bottom Line]** "Show kindness to everyone."

LEADER: "Remember, being kind doesn't mean just 'being nice.' It means reaching out and **[Basic Truth]** treating others the way you want to be treated—even people who don't look, act, or think the way you do.

"It's so good to know that we're not alone as we work to show kindness. When we put our faith in Jesus, we have the Holy Spirit to help us.

"What does kindness look like? It could mean that you give up what you want to do to spend time with someone else. It could mean letting them go first or inviting them to sit with you. You can make waves of kindness to the people around you—not just your friends and family, but everyone!

"And you don't have to wait for other people to be kind to YOU. You can make the first move to show kindness! Let's make a move right now to Small Group and talk about some more ways we can **[Bottom Line]** show kindness to everyone."

Dismiss kids to their small groups.

Video (Media Package): Theme Loop

WE WILL DO A FINAL PROJECT

GETTING READY

Here's everything you need to know to get ready for this week.

STORY: Communicating God's Truth in Engaging Ways (25 minutes)

WORSHIP: Inviting People to Respond to God (10 minutes)

1. Opener/Closer

What You Need:

- Leader
- Additional adult volunteers to help with the game, if possible
- Summer accessories for the Leader: sun hat or visor, sunglasses, Hawaiian shirt, etc.
- Large beach blanket or sheet
- Several small to medium beach balls—one per kid, ideally in different solid colors so kids can easily identify them (*Note: You'll use these beach balls several times throughout the month, including as characters in a Bible story in Week 3, so keep that in mind as you purchase them.*)
- Container for the beach balls
- Masking tape
- Permanent marker
- Leader's phone

Music and Sound Effects:

- Upbeat music to use as kids enter and exit the room
- Fun music for the game

Large Group Visuals:

- Theme Slide
- Life App Slide
- Theme Background Slide
- Bottom Line Slide

Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

What You Do:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play. *Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: www.iamusic.com. Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.*

- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter® have a countdown clock built into the program that you can overlay on a still image.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- Write each kid's name on a piece of masking tape and apply one name per beach ball. Write the names in advance for kids who attend regularly, to save time, but wait to actually put the names on the beach balls until you see who's there that day. You may need to add names if you have visitors. Take time to label the beach balls with the names of the kids who are actually in the room, just before Large Group begins.
- Put the beach balls in some kind of container on the stage with the blanket nearby.

2. Worship

What You Need:

- Leader(s)

Music and Sound Effects:

- "All I Need" from *Every Beat*
- "Love Like You" from *Make a Move*

Large Group Visuals:

- Memory Verse Slide

Optional Videos (available for purchase):

- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "All I Need" Dance Moves Music Video (available through the 252 Media Package)

What You Do:

- Download all songs and have them ready to use. *Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:
"Hallelujah" words and music by John Doe
©2000 Good Music Co.
CCLI License # 0000*
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. Bible Story

What You Need:

- Leader
- Additional adults to help retrieve and pass out beach balls (if possible)
- Bible
- Beach balls, one per kid (same ones used in the Opener)

- Three baskets or containers labeled A, B, and C (big enough to hold several beach balls)
- Printed script

Large Group Visuals:

- Theme Background Slide
- Bottom Line Slide
- Bible Story Images #1-5

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Place the baskets/containers near the stage so that you can set them out when the time comes.

Video Enhancements for Your Environment

Available for additional purchase at Store.ThinkOrange.com.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum. Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

Additional environment enhancements including:

- Graphic motion loops
- Themed audio transitions
- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App

- Retro Reel video to play on your fifth Sunday

Supplemental Resources

Available for additional purchase at Store.ThinkOrange.com.

MONTHLY WIDGET*: “Make Waves” Keychain

Each month, we offer a unique item that helps kids and families apply what they’re learning at home. Available at Store.ThinkOrange.com.

***widg·et** [wij-it] –noun

1. Something unspecific whose name is either forgotten or not known.
2. A device that is very useful for a particular job

Origin: 1925–30; perhaps an alternative form of gadget

This floating keychain gives kids a fun way to remember how we can “make waves”—because what we do today can change the world around us! Includes nine collectible surfboard tags that cover different ways God’s Spirit can make a difference in our lives. As described in Galatians 5:22-23a, we can “make waves” by showing love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.