

Today's Suggested Schedule—June 2022, Week 3

Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

Today's Bible Story: Why Can't We Be Friends? (Abigail Intervenes) • 1 Samuel 25:1-35

Today's Bottom Line: You can help others make peace.

Monthly Memory Verse: *The fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful and gentle and having control of oneself.* Galatians 5:22-23a (NirV)

Basic Truth: I need to make the wise choice.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP (15 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP (35 minutes)

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Welcome/Opener
Worship ("Love One Another" from *Make a Move* and "Never Gonna Give Up" from *Make a Move*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP (25 minutes)

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Peaceful Plodding
Application Activity: Just Add Water
Memory Verse Activity: Make Waves Mural
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

LARGE GROUP: Story (25 minutes) • Worship (10 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

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Galatians 5:22-23a (NirV)

Basic Truth: I need to make the wise choice.

Video (Media Package): Theme Loop

Leader enters, wearing summer accessories: sun hat or visor, sunglasses, Hawaiian shirt, etc.

Video (Media Package): Countdown (30- or 60-second version)

Video (Media Package): Theme

Early Arriver - Table Activity: Color "Peace of the Holy Spirit" page

Opening Activity

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

What You Need: *Option 1:* supplies for an activity that needs hand-eye coordination
Option 2: Play-Doh® or a plate and canned whipped cream and paper towels or hand wipes

What You Do:

Instruct the kids to choose a partner (try to keep kids who are roughly the same size together). Set out the items you prepared.

Direct one kid of each pair to stand near the items and put their hands on their hips with elbows pointing outward.

Instruct the partners to thread their arms between their partner's elbows and sides so it looks like their hands are actually their partner's hands.

Issue some challenges with the materials you have. For example:

Toss a ping-pong ball from one cup to another.

Build a tower from blocks or cups.

Thread cereal or beads on a pipe cleaner.

Make something specific out of Play-Doh. (Assign this according to the age of the kid making the object: think simple!)

Make a giant pile of whipped cream on a plate.
Feel free to come up with your own coordination challenges!
After one or two challenges, direct the partners to switch roles and play again.
Clean up the kids and your Small Group area before heading to Large Group.

What You Say:

"It's hard to make anything when you don't have a clear picture of what's going on. You try, but things can get pretty messy! *[Transition]* **Let's go hear how an extraordinary person made peace, even in the middle of a confusing situation.**"

OPENER - Fanny "Making Waves" water balloon (?) activity

LEADER: "What's up, my fellow summer-lovin' friends? I'm thrilled to be back here with you at [your environment's name] as we find out what it means to make waves!"

"Why are we making waves? Well, one, it's summer, and two, because of this fact.

Video (Media Package): Life App Transition to Theme

"What you do today can change the world around you.

Video (Media Package): Life App Transition to Theme

"Sure, we're making waves with some fun water games at [your environment's name], but we're ALSO changing the world around us with waves of love, joy, goodness, and peace.

"You see, when we put our faith in Jesus, we have God's Holy Spirit in our lives. And God's Spirit helps us speak, think, and act in a way that will make a difference for other people. Even a little wave can make a big difference, but we can make BIGGER waves when we work together. Let's put that into practice with today's game!"

"Everybody, partner up! As you find your partner, keep in mind that this is a game that will work best if your partner is roughly the same height as you.

Note: If you're doing a summer-long competition, you'll want kids to find a partner on their same team. If you have an odd number of kids, you can play, too.

"Now let's split into teams. I need half of you to line up here, and the other half of you over here.

Have the kids line up as pairs, in two different lines, behind the tape line.

“When it’s your turn, you and your partner will put a water balloon between your backs, move all the way to the trash can on the other side, then drop your balloon into the trash can—all without using your hands! As soon as you release the balloon, the next pair on your team can start, and you can get in line behind your teammates in case you get a chance to go again.

“Your team will only get points for the balloons that make it into your team’s trash can and DON’T break! When time is up, the team that has the most unbroken water balloons in their trash can is our winner!

“All right, let’s do this. Three . . . two . . . one . . . GO!

Set a timer on your phone for two minutes. (You may want to adjust this time, depending on how many kids you have. The important thing is that you’ll have enough time for all kids to go at least once.)

Give a water balloon to each pair of kids right before they begin.

Note: You may want to have one or two adults help you with passing out balloons and/or keeping score.

As the game continues, make sure kids aren’t starting before their teammates have dropped their balloons. When the timer gets down to ten seconds, start counting down out loud.

“Three . . . two . . . one . . . Time’s up! Let’s see which team got the most balloons!

Do a quick count of the balloons in the trash cans and determine a winner. If you’re doing a summer-long competition, you can add to the winning team’s total.

“That was so fun! You all did a great job of working together. I mean, you HAD to—if you wanted to take care of those balloons and keep them from breaking or falling on the ground. Everyone, stay on your feet, because it’s time for us to dance and sing and worship God together!”

WORSHIP - James/Debby?

LEADER: “We can make waves in this world when we love each other like God loves us. Of course, we know how much God loves us because God sent Jesus FOR us. As we read in John 3:16 (*NirV*), ‘God so loved the world that he gave his one and only Son. Anyone who believes in

him will not die but will have eternal life.' Let's sing out and tell God how we want to love one another!

Video: "Love One Another"

SLIDE: Theme Background

"Sometimes, it's easy to love each other the way we should. Sometimes, it feels natural to work together and have peace with everyone around us. And sometimes, that's NOT so easy. But even in the tough times, we're never on our own! With the help of God's Spirit, we can work hard to live in peace with others. Sing this with me.

Video: "Never Gonna Give Up"

SLIDE: Theme Background

"I'm so thankful that God is always with us, strengthening us, and showing us what our next step should be! And I love worshipping God with all of you. You can have a seat."

Video: BIBLE STORY

SLIDE: Theme Background

BIBLE STORY - Fanny

SETTING UP THE STORY

LEADER: "I could use your help with today's story. So if you want to play a part, be ready to raise your hand when I ask for some different actors along the way. Cool? Cool.

"This story comes from the book of First Samuel in the Bible. (*Hold up Bible.*) Near the town of Carmel lived a wealthy man named Nabal. (*Note: Nabal rhymes with cable.*) I need someone to come play the role of Nabal—someone who doesn't mind playing a villain.

Bring up an older kid who you know will be comfortable reading lines out loud. Give him the sunglasses, fake gold chains, and money bag.

(*Reference the kid playing Nabal.*) "As I mentioned before, Nabal was rich. Very rich. Unfortunately for his many servants, Nabal was not a nice guy. He was rude and mean.

"But Nabal's wife wasn't like that at all. Abigail had a clear mind and a wise heart. I need someone to come play wise Abigail.

Bring up another kid volunteer—an older kid who will be comfortable reading out loud. Give her the glasses and cape/shawl.

(Reference the kid playing Abigail.) “Abigail kept a close eye on her husband and did her best to keep him from destroying their lives with his quick temper. *(to Abigail)* Abigail, look at Nabal and show us your best, ‘I’ve got my eyes on you’ motion.”

Abigail does the motion toward Nabal.

DAVID’S REQUEST

LEADER: “Meanwhile, David was staying nearby in the Desert of Paran. Let’s see . . . David . . . David.

Bring up another kid to play David—an older kid who will be comfortable reading out loud. Put a crown on his head.

Note: If you don’t have enough older kids who are strong readers to play all four parts, you can always use younger kids for David and the messenger, but plan to read their lines out loud for them.

(Reference the kid playing David.) “This was the same David who would eventually become king of Israel. But David wasn’t king yet.

Take the crown off David’s head.

“David and his men had been camping out near Nabal’s shepherds and flocks. While they were there, they had been kind to Nabal’s shepherds. They had protected Nabal’s sheep from harm.

“Soon, the time came for Nabal to shear his sheep—you know, give them a haircut. *(Rummage around in the prop box and find the giant scissors.)* Let’s see. Nabal, I think you’ll need these.

Hand the giant pair of scissors to Nabal.

“Good job, Nabal. Looks like you got some nice wool from all that work.

Pull out the bag of cotton balls and hand them to Nabal. Put the scissors back in the box.

“After the sheep had been sheared, Nabal had a big party!

Put the party hat on Nabal. Open the bag of cotton balls and toss a few in the air above Nabal.

“David heard about this sheep-shearing celebration. He sent ten men to greet Nabal and ask him for some food—so they could all join in the party, too. Who would like to be David’s messenger?”

Bring up an older kid who will be comfortable reading in front of everyone. Give him the messenger bag with the printed script inside.

(to the kid playing the messenger) “All right, David’s messenger. Why don’t you head over to Nabal and read David’s message? It’s there in your bag.”

Messenger finds the printed script in the bag and reads the highlighted section.

MESSENGER: *(reading from the printed script)* “A message from David, sir. ‘I hear that you are clipping the wool off your sheep. When your shepherds were with us, we treated them well. The whole time they were at Carmel nothing that belonged to them was stolen. Ask your own servants. They’ll tell you. We’ve come to you now at a happy time of the year. Please be kind to my men. Please give me and my men anything you can find for us.’” (1 Samuel 25:7-8, NIV)

NABAL’S RUDENESS

LEADER: “I’m afraid Nabal was NOT in the mood to share. He said this to David’s messenger.

Hand the printed script to Nabal, highlighted with his lines.

NABAL: *(Reading from the printed script)* “Who is this David? . . . Why should I give away my bread and water? Why should I give away the meat I’ve prepared for those who clip the wool off my sheep? Why should I give food to men who come from who knows where?” (1 Samuel 25:10-11, NIV)

LEADER: *(to audience)* “Uh-oh. THAT wasn’t very nice, was it? David’s messengers returned to camp and told David what Nabal had said.

Cue the messenger to walk back to David and pretend to relay the message.

“David was furious! He told his men to get their swords.

Hand the toy swords to David and the messenger.

“In a short time, David and 400 of his men were marching up the mountain to confront Nabal. *(to David and messenger)* Show us your best march, you two. Don’t forget your angry faces, too! Hup, two, three, four! Hup, two, three, four!”

ABIGAIL, THE PEACEMAKER

LEADER: “Word spread quickly that David’s men were on the way and that David was M-A-D, mad. A servant raced to find Abigail and told her what was happening.

“But Abigail didn’t panic when she heard of her husband’s rash and rude response. She got right to work, gathering all sorts of gifts to take to David.

Pull out the gift bags as you continue talking. Hand them to Abigail.

“Two hundred loaves of bread. Two hundred bottles of wine. Five sheep. A bushel of grain. One hundred raisin cakes, and two hundred cakes of pressed figs!

Roll out the red wagon and have Abigail load the bags onto it.

“Abigail sent her servants ahead with the gifts, and she followed on her donkey.

Hand the stick horse to Abigail so she can ride it like a donkey.

“As David and his men quickly climbed the mountain, the caravan of donkeys and gifts made its way down the steep road. David was still VERY angry! Abigail hopped off her donkey and ran forward, throwing herself on the ground at David’s feet.

Take the stick horse from Abigail. Cue her to get down on the ground before David.

“She said . . .”

Hand the printed script to Abigail, highlighted with her lines.

ABIGAIL: *(reading from the printed script) “Pardon your servant, sir. Please let me speak to you. Listen to what I’m saying. Let me take the blame myself. Please don’t pay any attention to that evil man Nabal. His name means Foolish Person. And that’s exactly what he is. He’s always doing foolish things . . . Sir, the LORD has kept you from killing Nabal and his men. He has kept you from using your own hands to get even.” (1 Samuel 25:24-26, NIV)*

LEADER: “Slowly, David nodded. He and his messenger threw down their swords.

Cue David and messenger to do this.

“David reached down to help Abigail up.

Cue David to help Abigail up.

“David said to her . . .”

Hand the printed script to David, highlighted with his lines.

DAVID: *(reading from the printed script)* “Give praise to the Lord. He is the God of Israel. He has sent you today to find me. May the Lord bless you for what you have done. You have shown a lot of good sense. You have kept me from killing Nabal and his men this day. You have kept me from using my own hands to get even.” (1 Samuel 25:32-33, NIV)

STORYTELLER: “David accepted the gifts from Abigail, and he sent her home in peace. Then he and his men turned back instead of going to get Nabal.”

WRAPPING UP THE STORY

LEADER: “Abigail returned home to find that Nabal was still in the middle of his giant party.

Throw some more cotton balls in the air above Nabal.

“And even though David had spared him, Nabal soon met an awful end. But Abigail and her whole household were saved—because she chose to get creative and make peace.

“Everyone, give a hand for our amazing volunteers! *(to the volunteers)* You can drop your props in this box and head back to your seats.

Collect the props from the volunteers as you dismiss them back to their seats.

“Just like Abigail did . . .

SLIDE: Bottom Line

[Bottom Line] “You can help others make peace.

“Let’s pray and ask God to help us with that.”

SLIDE: Theme Background

PRAY

LEADER: “Dear God, thank You for the story of Abigail that shows us how we can help others make peace. We want to be peacemakers, God, so please give us wisdom to know how to do that. Through Your Spirit, show us how we can **[Basic Truth] make the wise choice**. Help us see how we can speak and act in a way that will calm down an argument. We love You, and we pray these things in Jesus’ name. Amen.”

CLOSER

LEADER: “David was angry, right? He was SO angry that he was ready to go to war with Nabal! So it’s a good thing Abigail stepped in when she did. She made what could have been a really bad situation better, by helping David see things in a different way. Abigail helped make peace.

“That’s something you and I can do today. It’s not always easy. But when you believe in Jesus, you have God’s Holy Spirit to help you. God’s Spirit can give you the wisdom to make waves, by making peace.

SLIDE: Bottom Line

[Bottom Line] “You can help others make peace. Say that with me.”

LEADER and KIDS: [Bottom Line] “You can help others make peace.”

LEADER: “Sometimes, you might feel a little bit like Nabal in the story. (*Hold up the money bag.*) You might be the one who says or does something that makes someone mad—even if you didn’t mean to. The best way to make peace in that situation is to admit you’re wrong, say you’re sorry, and make things right.

“Sometimes, you might feel more like David. (*Hold up the sword.*) You get mad at someone and want to get back at them. If you’re in a situation like that, sometimes it helps to think about the consequences of your anger. What could happen if I lose my temper? Would I end up doing something I regret?

“And then there’s Abigail. The peacemaker. (*Hold up a gift bag.*) When you’re like her, it means you’re standing outside of someone else’s fight; and maybe can see a way to make peace. Peacemakers can help others see their situations in different ways. They can stop arguments before they get way out of control. So making peace is a really great way to make waves in this world.

“If you don’t know HOW to make peace, talk to God about it. Ask God to give you the wisdom you need. You can also talk to a trusted adult who can help you know what to do. Because there may be some times when you’re NOT able to make peace. There may be situations where people you know are having trouble or arguing, and it’s not up to you to stop them. They may need help from other adults who are trained to make things better.

“And remember, God is there to help us, if we want to make peace in the world around us or if we just need some help to know what to do next. Let’s all head to Small Group now and talk about how we can help others make peace!”

Video (Media Package): Theme Loop

Dismiss kids to their small groups.

Peaceful Plodding Activity (from small group script)

[Talk about God | Bible Story Review]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: “Peaceful Plodding Supplies” Activity Pages, plastic grocery bags, ribbon or yarn

What You Do:

Divide your group into two teams.

Line up both teams on one side of your Small Group area.

Thread the ribbon or yarn through the handles of the grocery bag, leaving the ends very long.

Place one set of the “Peaceful Plodding Supplies” Activity Page at the end of each team’s line.

Direct the first kid to get down on their hands and knees like a donkey.

Instruct the next kid to tie the bag around the first kid’s waist so that the bag is attached to their back or side like a saddle bag.

Direct the second kid to place one item from the “Peaceful Plodding Supplies” Activity Page in the bag.

Instruct the kid who is the donkey to walk on all fours to the other side of the Small Group area then stand and untie the bag from around their waist. They place the supply on that side of the room then run back to give the bag to the next kid in line and go to the end.

Let older kids move around during the game so they can help younger kids with the tying and untying.

The first team with all of their supplies at the far end of the room, wins!

What You Say:

“When we think of peace, we might not think of donkeys and picnic food! Abigail showed great creativity when she made peace with David by using some unusual supplies.

“Making peace usually means doing something unusual or surprising. It can take a lot of creativity and dedication. ***[Make It Personal] (Share a time you made peace between friends, family members, or co-workers. What creative solution did you offer them? How did you approach each person in the conflict?)***

“The conflict between Nabal and David wasn’t necessarily Abigail’s problem, but she knew that peace was the best solution for everyone. So she did what was necessary.

“You don’t have to get involved in drama that’s not your responsibility, but ***[Bottom Line] you can help others make peace*** when there is conflict. How could you help two younger kids make peace if they’re fighting over the swings at a park? *(Invite responses.)* Or what if your friends are arguing over something that one of them posted online? *(Invite responses.)* When people want to stir up drama, ***[Bottom Line] you can help others make peace.***”

GETTING READY

Here’s everything you need to know to get ready for this week.

STORY: Communicating God's Truth in Engaging Ways (25 minutes)

WORSHIP: Inviting People to Respond to God (10 minutes)

1. Opener/Closer

What You Need:

Leader

Other adults to help with the game (*optional*)

Summer accessories for the Leader: sun hat or visor, sunglasses, Hawaiian shirt, etc.

Tarp(s) (from the previous weeks)

Masking tape

Two clean trash cans, about half full of water

Two containers full of small water balloons

Leader's phone

Scoreboard for your summer-long competition, such as a dry erase board and marker (*optional*)

Music and Sound Effects:

Upbeat music to use as kids enter and exit the room

Large Group Visuals:

Theme Slide

Life App Slide

Theme Background Slide

Bottom Line Slide

Optional Videos (available for purchase through the 252 Media Package):

Theme Loop

Countdown (30- or 60-second version)

Theme

Theme Transition to Life App

Life App Transition to Theme

What You Do:

Download and print this week's tech sheet for everyone helping with Large Group.

Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.

Optional: Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter® have a countdown clock built into the program that you can overlay on a still image.*

Download music from a resource such as iTunes® and have it ready to play.

A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.

Tape a starting line. Make sure you have the tarp(s) laid out to catch the water from any unexpected balloon drops.

Place the containers full of water balloons by the starting line. Place the two trash cans half full of water on the opposite side of the room.

Determine how long you want to make the race (two minutes is probably a good limit, unless you have more than 15 kids). Make sure you have enough water balloons to last the length of time you plan to allow for the race.

Note: You'll use trash cans and water balloons for next week's game, as well.

2. Worship

What You Need:

Leader(s)

Music and Sound Effects:

"Love One Another" from *Make a Move*

"Never Gonna Give Up" from *Make a Move*

What You Do:

Download all songs and have them ready to use.

Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.

A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. Bible Story

What You Need:

Leader

Four kid volunteers

Bible

Large prop box:

Sunglasses (for Nabal)

Fake gold chains (for Nabal)

Money bag (for Nabal)

Reading glasses; no prescription (for Abigail)

Fancy shawl or cape (for Abigail)

Crown (for David)

Giant pair of scissors (like gardening shearer size)

Party hat (for Nabal)

Bag of cotton balls

Messenger bag

Two toy swords

Several gift bags

Red wagon

Stick horse

Four printed scripts highlighted with each kid's lines (see "What You Do")

Large Group Visuals:

Theme Background Slide

Bottom Line Slide

What You Do:

Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.

Print four copies of the script. Highlight each script with each character's lines (for example, highlight Nabal's lines on the script you give to Nabal). To simplify things, you can just give each kid the one page that they need.

Put the page for the messenger inside the messenger bag.

Video Enhancements for Your Environment

Available for additional purchase at Store.ThinkOrange.com.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

252 Story brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.

Also included: Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4th and 5th grade):

In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments.

Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)

Dear God—Dialogue with God (PRAY)

One Thing—Articulate your faith (TALK)

Live Loud—Worship with your life (LIVE)

Additional environment enhancements including:

Graphic motion loops

Themed audio transitions

Life App and monthly widget promo videos (M.C. Haggis)

Countdown videos (30 and 60 seconds)
Music videos for original songs that highlight each Life App
Retro Reel video to play on your fifth Sunday

252 Kids	June
2022 • Week 3	
Make Waves: What you do today can change the world around you	Large
Group • K-5 • Starter	

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