

## Today's Suggested Schedule—June 2022, Week 1

*Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.*

**Today's Bible Story:** What Is Love? (We Love Because God Loved Us) • 1 John 4:9-13

**Today's Bottom Line:** Love others because God loves you.

**Monthly Memory Verse:** *The fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful and gentle and having control of oneself.* Galatians 5:22-23a (NirV)

**Basic Truth:** I should treat others the way I want to be treated.

### **PRELUDE: Setting the Tone for the Experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **SMALL GROUP (15 minutes)**

#### **SOCIAL: Providing Time for Fun Interaction**

Early Arriver

### Opening Activity - Fruit of the Spirit Craft

### **LARGE GROUP (35 minutes)**

#### **STORY: Communicating God's Truth in Engaging Ways**

#### **WORSHIP: Inviting People to Respond to God**

Welcome/Opener

Worship ("Making Waves" from *Make Waves EP* and "Love Like You" from *Make a Move*)

Bible Story

Bottom Line

Prayer

Closer

### **SMALL GROUP (25 minutes)**

#### **GROUPS: Creating a Safe Place to Connect**

Bible Story Review: Over-Flowing Love

Application Activity: Fill 'Er Up!

Memory Verse Activity: Make Waves Mural

Prayer Activity: Pray and Dismiss

#### **HOME: Prompting Action Beyond the Experience**

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App

## **LARGE GROUP: Story (25 minutes) • Worship (10 minutes)**

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**Today's Bible Story:** What Is Love? (We Love Because God Loved Us) • 1 John 4:9-13

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**Monthly Memory Verse:** *The fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful and gentle and having control of oneself.* Galatians 5:22-23a (NIRV)

**Basic Truth:** I should treat others the way I want to be treated.

Review this concept while working on the craft (Linda and Kerri)

**Video (Media Package): Theme Loop**

*Leader enters, wearing summer accessories: sun hat or visor, sunglasses, Hawaiian shirt, etc.*

**Video (Media Package): Countdown (30- or 60-second version)**

**Video (Media Package): Theme**

## **OPENER**

**Kerri**

**LEADER:** "Happy summer, everyone! Yahoo! I LOVE summer. Don't you? Whether it's sleeping in or just the fact that there's NO HOMEWORK! Some of us may be going on a family vacation or swimming in a friend's pool. Or how about the lake or the beach? I love how there's so much water fun in the summer . . . and that includes here at [your environment's name]. That's because we'll be learning together how to 'make waves'!"

"You see . . .

**Video (Media Package): Life App Transition to Theme**

**"What you do today can change the world around you.**

**Video (Media Package): Life App Transition to Theme**

"Isn't that so cool? With the choices we make and the way we live each day, we can actually change the world around us! Just like a wave moves a boat on the sea or a surfer in the ocean, we can make waves, too. But our waves aren't made with water. Our waves are made by showing things like joy, patience, or peace.

"In fact, that's what our memory verse this month is all about: Galatians 5:22-23a.

**SLIDE: Memory Verse**

*“The fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful and gentle and having control of oneself. (Galatians 5:22-23a, NIRV)*

“See how that works? With the help of God’s Spirit, we can make waves and make a difference in the world around us!

**Video (Media Package): Theme Loop**

“I thought it would be fun to make waves today by seeing how quickly we can move some water. We’ve played games like this in here before. So if you know what to do, that’ll be a big help. Everyone, line up, and let’s divide into two teams.

*Divide everyone into two teams, splitting evenly across ages to ensure fairness. If you have pretty consistent attendance, you may want to create teams that stay the same all summer long and generate some excitement/enticement to keep coming back!*

*Have the kids stand in line between the full container and empty container. Give each kid a cup.*

“When I say, ‘Go,’ the person next to the container of water will dip their cup into the water and fill it up, then turn to the next person in line and dump the water into THEIR cup. Then that first person can turn back, refill their cup and keep going. Meanwhile, the second person will pour their water into the THIRD person’s cup, and the water will keep going down the line until you get to the last team member. That person needs to pour whatever water they have into the empty container.

“But remember, as soon as you pour water into your teammate’s cup, turn back around, because the person before you probably has more water ready to pour into your cup. Keep going as fast as you can, because the first team to completely fill up their container wins!

“Are you ready to make some waves? *(Pause for response.)* Well maybe don’t make those waves TOO big, because you want as much of your water as possible to pass on to the next person!

“Let’s do this! Three . . . two . . . one . . . GO!

*Cheer for the kids as they play the game. Help the younger kids understand what to do if needed.*

*Keep an eye on the empty containers as they start to fill. The first team to fill up their container wins (when their water level reaches the fill line). If the other team is close to filling their container and wants to keep going, you can let them finish if time allows.*

*Collect the supplies and celebrate the winning team. (If you’re doing a summer-long team competition, you can give a point to the winning team.)*

“That was a great start to our summer of making waves! Let’s keep the fun going as we worship God together!”

## WORSHIP

### Kerri Leads - open in prayer then...

**LEADER:** “Before we sing, let’s check out this video.

**Video (Media Package):** *Live Loud Video from Get Reel*

**SLIDE:** *Theme Background*

“I’m so thankful for this wonderful life that God has given us and for all the LOVE God has given us. As we read in First John 4:19, *We love because he loved us first*, (NIV). Let’s learn this new song together that’s all about how we can make waves by sharing God’s love all around the world!

**Video (Media Package):** *“Making Waves” Dance Moves Music Video*

**SLIDE:** *Theme Background*

“God is ALWAYS with us—in the good times and the tough times. **[Basic Truth] We can trust God no matter what!** Let’s sing and declare that we’ll share God’s love in EVERYTHING we do.

**Video:** *“Love Like You” / track 9 from Make a Move*

**SLIDE:** *Theme Background*

“Way to make some waves with that worship, everyone! You can have a seat.”

### Present the opportunity to collect an offering from the class.

## BIBLE STORY

**Video:** Bible Story

**SLIDE:** Theme Background

## SETTING UP THE STORY

### LINDA

**LEADER:** “There are lots of ways we can make waves in the world with the help of God’s Spirit. And the BIGGEST way we can do that is by showing love. Of course, love isn’t anything new. God has been showing love to the world since the very beginning of time.

### CREATION

**LEADER:** “In the beginning, there was nothing. Nothing . . . but God.

“But God’s heart was overflowing with love! God made waves in the world by SHOWING love. God showed love by creating the entire world.

*Reach into the box and pull out the “earth bowl” (a globe-shaped bowl/fish bowl, painted green and blue). Set the bowl on the table. Pull out the first water bottle as well.*

“God made glorious light.

*Open the water bottle and pour out a splash of water into the bowl.*

*NOTE: Each time, the sound effect should play just after you pour the water.*

**AUDIO:** Story sound #1 (shimmering light)

“Rolling waters.

*Pour a splash of water.*

**AUDIO:** Story sound #2 (rushing water)

“Sky . . . plants . . . fish and birds.

*Pour a splash of water.*

**AUDIO:** Story sound #3 (bird cries)

“Creeping, racing, climbing animals.

*Pour a splash of water.*

**AUDIO:** Story sound #4 (animal sounds)

“Then, God reached down into the dirt and shaped something brand-new . . . a person! God formed the

very first man, Adam, and breathed life into him.

*Pour a splash of water.*

**AUDIO: Story sound #5 (deep breath)**

“God also created the very first woman, Eve.

“People were created in God’s very own image to reflect God’s love to the whole world. But God also created people free to make their own choices. Adam and Eve chose to break the one law God had made to keep them safe.

*Pour a splash of water.*

**AUDIO: Story sound #6 (bite of apple)**

“They shattered their perfect friendship with God. Sin and brokenness entered the world.

“Family members turned against each other.

*Pour a splash of water.*

**AUDIO: Story sound #7 (swords clashing)**

“Fear, anger, and pain crept in.”

*Set the water bottle down.*

### **GOD’S PROMISE**

**LEADER:** “But God didn’t turn away. God’s love was greater than anything else! God already had a plan to make things right again. God started by calling one person: Abraham.

“Listen to what God said to Abraham.

*Open the Bible to Genesis 12:2-3 (NIRV) and read.*

*“I will make you into a great nation. And I will bless you. I will make your name great. You will be a blessing to others . . . All nations on earth will be blessed because of you.*

“Though Abraham and his wife, Sarah, were old, they had no children. But they trusted God and followed God into the unknown. And at last, God gave them a miracle—a baby!

*Pick up the water bottle again and pour a splash of water into the bowl.*

**AUDIO: Story sound #8 (baby laughing)**

“The baby’s name was Isaac. Eventually, Isaac had a son named Jacob. Jacob then had twelve sons who started families. And God grew those twelve families into an entire nation!

“God’s people, the Israelites, sometimes followed God . . . but they often turned away.

*Pour a splash of water.*

**AUDIO: Story sound #9 (people grumbling)**

“Still, God continued to show love. God sent leaders like Moses, who led the Israelites out of slavery. God sent kings who guided and protected the people, like David. And God made waves in the lives of women like Ruth.

“Over and over, God’s people promised to obey. And over and over, they turned away. At last, God allowed them to be taken into captivity.

*Pour a splash of water.*

**AUDIO: Story sound #10 (battle sounds)**

“But even here, God never left them. God sent heroes, like Esther, to help when the Israelites were in trouble. God sent prophets like Zechariah to speak words of truth. These prophets gave hints of a Rescuer who would save God’s people once and for all.

“For hundreds of years, no word from God was recorded. It seemed God’s love was silent.”

### **THE PROMISED ONE**

**LEADER:** “But THEN—at exactly the right moment in time—God sent Jesus. God’s very own Son came to Earth as a baby, born to an ordinary young woman, in an ordinary town. Angels declared the news!

*Pour a splash of water.*

**AUDIO: Story sound #11 (angel)**

“Jesus showed the world what God’s love looks like. He showed what it truly means to love God and love others. And then . . . Jesus gave up His own life for the sake of His friends. Jesus took all our brokenness on Himself. And died. *(Pause.)* He was buried, and the stone was rolled into place.

*Pour all the remaining water from the first bottle.*

**AUDIO: Story sound #12 (stone rolling into place)**

“It seemed like it was the end of the story.

*Hold up the empty bottle then set it down on the table.*

“But God’s love can NEVER be stopped.

*Pull out the new bottle from the box.*

“On the third day, God raised Jesus back to life!

*Pour a splash of water from the new bottle.*

**AUDIO: Story sound #13 (triumphant fanfare)**

“In Jesus, every wrong thing is made right. Everything that’s broken is made whole. Jesus made a way for us to have a relationship with God that will last FOREVER! That should change the way we live, and the way we treat others, every day.

“As we read in First John . . .

*Set down the water bottle. Open the Bible to 1 John 4:9-13 (NirV) and read.*

*“Here is how God showed his love among us. He sent his one and only Son into the world. He sent him so we could receive life through him. Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.*

“That’s not all! Listen to the rest of this amazing passage.

*“Dear friends, since God loved us this much, we should also love one another. No one has ever seen God. But if we love one another, God lives in us. His love is made complete in us. Here’s how we know that we are joined to him and he to us. He has given us his Holy Spirit.”*

### **WRAPPING UP THE STORY**

**LEADER:** “With the help of God’s Spirit, we can pour out God’s love to the people God has put in our lives.

*Pick up the water bottle and pour the rest of it into the bowl. Keep going until the water overflows into the plastic bin/tray beneath it.*

“We can make waves of love that will FILL UP the world around us!

*Walk in front of the table.*

“Remember . . .

**SLIDE: Bottom Line**

**[Bottom Line]** “Love others because God loves you.

“Let’s pray and ask God to help us act with love.”

**SLIDE: Theme Background**

### **PRAY**

**LEADER:** “Dear God, thank You for all the ways You’ve poured out Your love for us. You made us. You’re always with us. You sent Jesus to die on the cross for us. Help us receive Your love so we can love others well. This week, move each of us to love those around us in a new way. We love You, and we ask these things in Jesus’ name. Amen.”



## CLOSER

### Kerri will lead

**LEADER:** “It’s SO good to know how much God loves us! God loved us enough to send Jesus to the world. And we don’t have to do anything to earn that love. In fact, Jesus showed how great His love was by giving His life for our sins. When you believe in Jesus, not only do you have a relationship with God that lasts forever, but God gives you the Holy Spirit to help you through life. If God loves you that much, you can make waves by showing love to others.

**SLIDE: Bottom Line**

**[Bottom Line]** “Love others because God loves you. Say that with me.”

**LEADER and KIDS:** **[Bottom Line]** “Love others because God loves you.”

**LEADER:** “That’s right! We can change the world, one person at a time. We can share God’s love with the way we treat people every day. It’s like we just heard in First John 4:12.

*Open the Bible to 1 John 4:12 (NirV) and read.*

*“No one has ever seen God. But if we love one another, God lives in us.*

*Hold up one of the cups from the opening game.*

“Remember the game we played earlier? Your cup of water probably didn’t seem like much when you poured it into your neighbor’s empty cup. But all those little cups of water really added up in the end! It’s kind of like that when we share God’s love. We can show love in lots of small ways. And when we ALL do that together, we can make a big difference!

“You can love someone by helping them do something without being asked. You can love someone by giving up your turn. Sometimes all you have to do to show love is to just spend time with someone. If you’re not sure what to do to show love, think about what we always say in here. **[Basic Truth]** I should treat others the way I want to be treated.

“When we choose to love people the way God loves us, THAT’S how we can make waves. Let’s head over to Small Group and talk about that some more!”

*Dismiss kids to their small groups.*

**Video (Media Package): Theme Loop**

## GETTING READY

Here's everything you need to know to get ready for this week.

**STORY: Communicating God's Truth in Engaging Ways (25 minutes)**

**WORSHIP: Inviting People to Respond to God (10 minutes)**

### 1. Opener/Closer

#### What You Need:

- Leader
- Summer accessories for the Leader: sun hat or visor, sunglasses, Hawaiian shirt, etc.
- One or two large blue tarps (to fully cover the game area all summer long)
- Two large, clear containers full of water
- Two small to medium empty, clear containers (ideally narrow)
- Marker
- Paper or plastic cups—one for each kid (smaller cups will make the game take longer)
- Scoreboard for your summer-long competition, such as a dry erase board and marker (optional)

#### Music and Sound Effects:

- Upbeat music to use as kids enter and exit the room

#### Large Group Visuals:

- Theme Slide
- Theme Background Slide
- Bottom Line Slide
- Memory Verse Slide

#### Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

#### What You Do:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play. *Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: [www.iamusic.com](http://www.iamusic.com). Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- This month's games will involve water, so you can either play the games outside or place tarps on the floor. (Blue will help with the water theme!)
- Fill the two large containers with water. On your two empty containers, make a mark or fill line on the sides so the game doesn't take too long. Place the two larger containers that are full of water on the same side of the room and place the two empty containers on the opposite side of the room. This way the two teams will play the game parallel to each other. Leave enough

space in the middle for each team to form a line between the two containers. (Each team is half the kids in your environment.)

## 2. Worship

### What You Need:

- Leader(s)

### Music and Sound Effects:

- “Making Waves” from *Make Waves EP*
- “Love Like You” from *Make a Move*

### Optional Videos (available for purchase):

- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- “Making Waves” Dance Moves Music Video (available through the 252 Media Package)

### What You Do:

- Download all songs and have them ready to use. *Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International ([www.ccli.com](http://www.ccli.com)). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*  
“Hallelujah” words and music by John Doe  
©2000 Good Music Co.  
CCLI License # 0000
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

## 3. Bible Story

### What You Need:

- Leader
- Bible
- Table
- Globe-shaped bowl (fish bowl) such as this: <https://amzn.to/3FkDSIU>
- Green and blue paint to cover the bowl (see “What You Do”)
- Clear, shallow plastic bin or cookie sheet to go under the bowl and collect the water when it overflows
- Two (full) plastic water bottles
- Prop box

### Music and Sound Effects:

- Story Sounds #1-13

### Large Group Visuals:

- Theme Background Slide
- Bottom Line Slide

### What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
- Download the sound effects and have them ready to use.

- Paint the bowl to resemble Earth. Note: this does not have to be perfect. It just needs to have continent-like shapes in green and the rest of the bowl painted blue.
- After the bowl has dried, test to see how much water it takes to fill up the bowl to slightly overflowing. This will determine if you need to start out with some water in the bowl. The goal is that when you finish pouring both bottles of water into the bowl, it will start to overflow.
- When you reveal the bowl during the story, you'll need to put it on top of a clear, shallow plastic bin, or on top of a cookie sheet. That way the bin will catch the water when it overflows.
- Place all items for the story in the prop box. Place the prop box near the stage.

## Video Enhancements for Your Environment

*Available for additional purchase at [Store.ThinkOrange.com](https://www.Store.ThinkOrange.com).*

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum. Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3<sup>rd</sup> grade):

- *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4<sup>th</sup> and 5<sup>th</sup> grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

*Discovery*—Listen to God's words (HEAR)  
*Dear God*—Dialogue with God (PRAY)  
*One Thing*—Articulate your faith (TALK)  
*Live Loud*—Worship with your life (LIVE)

Additional environment enhancements including:

- Graphic motion loops
- Themed audio transitions
- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App
- Retro Reel video to play on your fifth Sunday

## Supplemental Resources

*Available for additional purchase at [Store.ThinkOrange.com](https://www.Store.ThinkOrange.com).*

### MONTHLY WIDGET\*: Make Waves Keychain

Each month, we offer a unique item that helps kids and families apply what they're learning at home. Available at [Store.ThinkOrange.com](https://www.Store.ThinkOrange.com).

**\*widg·et [wij-it]** –noun

1. Something unspecific whose name is either forgotten or not known.
2. A device that is very useful for a particular job

*Origin:* 1925–30; perhaps an alternative form of gadget

This floating keychain gives kids a fun way to remember how we can “make waves”—because what we do today can change the world around us! Includes nine collectible surfboard tags that cover different ways God’s Spirit can make a difference in our lives. As described in Galatians 5:22-23a, we can “make waves” by showing love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.