**Today’s Suggested Schedule—March 2022, Week 3**

*Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.*

**Today’s Bible Story:** Do Something (Jesus Heals a Man Who Could Not Walk / Four Friends) • *Luke 5:17-26*

**Today’s Bottom Line:** Work together to help someone in need.

**Monthly Memory Verse:** *Two people are better than one. They can help each other in everything they do.* Ecclesiastes 4:9 *(NIrV)*

**Monthly Life App:** Cooperation—Working together to do more than you can do alone

**Basic Truth:** I should treat others the way I want to be treated.

**PRELUDE: Setting the Tone for the Experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you’ll need for today.

In the **Prelude** folder of your curriculum, you’ll find a variety of other resources to help you prepare.

**SMALL GROUP (15 minutes)**

**SOCIAL: Providing Time for Fun Interaction**

Early Arriver

Opening Activity

**LARGE GROUP (35 minutes)**

**STORY: Communicating God’s Truth in Engaging Ways**

**WORSHIP: Inviting People to Respond to God**

Welcome/Opener

Worship (“Love Like You” from *Make a Move* and “Make a Move” from *Make a Move)*

Bible Story

Bottom Line

Prayer

Closer

**SMALL GROUP (25 minutes)**

**GROUPS: Creating a Safe Place to Connect**

Bible Story Review: Participation Relay

Application Activity: Human Dominoes

Memory Verse Activity: Four Knees, Two Noses

Prayer Activity: Pray and Dismiss

**HOME: Prompting Action Beyond the Experience**

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App

**LARGE GROUP: Story (25 minutes)** • **Worship (10 minutes)**

Engage kids’ hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

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**Basic Truth:** I should treat others the way I want to be treated.

*Video (Media Package): Countdown (30- or 60-second version)*

*Leader enters, carrying a musical instrument.*

*Video (Media Package): Theme*

**OPENER**

**LEADER:** “Hello! Do you think I can play this thing? Let’s see. *(Play, however terribly, the instrument)* Hmm, yeah, don’t think I’ll quit my day job.

“Maybe if I was playing in an actual BAND, I’d sound better. Jam sessions tend to go a LOT better when there are other people involved. Everything is better with a little cooperation!

*Video (Media Package): Theme Transition to Life App*

**“Cooperation is working together to do more than you can do alone.**

*Video (Media Package): Life App Transition to Theme*

“I want to see how well you can cooperate to guess some different musical instruments. First, let’s choose two contestants. Who thinks they can hear an instrument then name it?

*Bring up two older kids to be the contestants. Then divide the rest of the room in half and assign each half to a contestant.*

*(to the two contestants)* “Now that each of you has a team, here’s how this will work. We’ll take turns between the two of you. I’ll play a clip of an instrument. These are NOT common instruments, so it’ll be tough to know what they are!

“You’ll see some possible answers on the screen. You might have a guess of what you THINK it is. But you don’t have to guess on your own, because you can cooperate! You can phone a friend—in other words, ask your teammates. *(Reference the audience.)* They’ll hold up their fingers so you can see what THEY think the instrument is. Then you can make your guess, with a little help from your friends.

“Let’s play! [Contestant #1’s name], you’re up first. Listen to our first instrument.

*AUDIO: Instrument A (Contrabass Clarinet)*

*SLIDE: Instrument A1 Options*

“[Contestant #1’s name], that instrument was either 1) a bass flute, 2) a bassoon, 3) an oboe, or 4) a contrabass clarinet. You might already have a guess. But let’s phone a friend and see what the rest of your team thinks.

*(to audience)* “Everyone on [contestant #1’s name]’s team, hold up your fingers to show [him/her] what you think the answer is. *(Pause for response.)*

“[Contestant #1’s name], it looks like most of them say [number]. But the final guess is up to you. What do you think? What instrument made that sound?

*Allow contestant #1 to answer.*

“Okay—let’s see if you got it right. The correct answer is . . .

*SLIDE: Instrument A2 Answer*

“Four, a contrabass clarinet!

*AUDIO: Instrument A (Contrabass Clarinet)*

*If contestant #1 got it right, give their team a point. (Make sure you describe this in terms of teams, not individuals.) Keep score on the dry erase board.*

*Continue this same pattern, going back and forth between the teams, for instruments B through F. (Each contestant will get to guess three times.)*

*AUDIO: Instrument B (Alphorn)*

*SLIDE: Instrument B1 Options*

*SLIDE: Instrument B2 Answer*

*AUDIO: Instrument B (Alphorn)*

*AUDIO: Instrument C (Glockenspiel)*

*SLIDE: Instrument C1 Options*

*SLIDE: Instrument C2 Answer*

*AUDIO: Instrument C (Glockenspiel)*

*AUDIO: Instrument D (Mandolin)*

*SLIDE: Instrument D1 Options*

*SLIDE: Instrument D2 Answer*

*AUDIO: Instrument D (Mandolin)*

*AUDIO: Instrument E (Ophicleide)*

*SLIDE: Instrument E1 Options*

*SLIDE: Instrument E2 Answer*

*AUDIO: Instrument E (Ophicleide)*

*AUDIO: Instrument F (Castanets)*

*SLIDE: Instrument F1 Options*

*SLIDE: Instrument F2 Answer*

*AUDIO: Instrument F (Castanets)*

*At the end, announce the winning team, but congratulate both teams on their effort and cooperation. Dismiss the two contestants to their seats.*

*Video (Media Package): Theme Loop*

“Great job of working together, everyone! It’s kind of amazing how many instruments there are in the world. I wish I could hear a jam session with ALL of them. How about you?

“Everyone up on your feet. Let’s keep the music going as we worship God together!”

**WORSHIP**

**LEADER:** “Before we sing, let’s watch this.

*Video (Media Package): Live Loud Video from Get Reel*

“It’s true—when we cooperate, God works through us in big ways! It’s like we read in our memory verse, Ecclesiastes 4:9.

*SLIDE: Memory Verse*

*“Two people are better than one. They can help each other in everything they do. (Ecclesiastes 4:9, NIrV)*

“One of my favorite ways to cooperate is when we sing and praise God here at [your environment’s name]. When our voices come together to worship God, we sound better, we sing louder, and we remind each other of the truth of what we’re singing. So, let’s sing out and tell the world about God’s perfect love!

*Video (Media Package): “Love Like Jesus” Dance Moves Music Video*

“When we work together, we can do SO much more than we could do alone. We can make a move, together, and show God’s love to the people around us. Sing this with me.

*Video: “Make a Move”*

“God has given us a job to love others—and it’s always better when we work together! Thanks for singing, everyone. You can have a seat.”

**BIBLE STORY**

*SLIDE: Theme Background*

**Setting up the story**

**LEADER:** “Imagine what it would be like if you lived in Judea, 2,000 years ago. If you got sick, there were very few doctors. If you couldn’t walk, see, hear, there was no one you could turn to for help.

“But that all changed when Jesus came. Jesus began to travel and teach and heal people. Suddenly, there was hope! People wanted to be near Jesus. They wanted to hear what Jesus had to say. Some people hoped that Jesus might heal them, too.

**finding a way**

**LEADER:** “During this time, there was a man in the town of Capernaum who couldn’t walk. He and his friends must have heard the stories about Jesus and how He was healing sick people.

“Actually, I could use some of you to help me tell this story. I’ve got this guy *(hold up the plush character)* to play the man who couldn’t walk. You’ll see why later. But I’d love for four of you to come play his friends.

*Bring up four kids. Place the blanket on the floor and have the kids stand behind it. (Make sure they don’t block anyone’s view.)*

“All right, we’ve got the man who couldn’t walk, and we’ve got his friends. *(Reference the ‘man.’)* The man must have dreamed about possibly getting to see Jesus . . . but at the same time, he probably tried not to get his hopes up. I mean, it seemed like EVERYONE wanted to see Jesus—whether they believed He was the Son of God or not. Crowds would gather just to hear from Jesus and see what He would do next.

“Sure enough, when Jesus came to Capernaum, He was teaching in a house . . .

*Set out the play tent.*

“. . . and the place was PACKED with people!

*Place the other stuffed animals or characters around the tent.*

“There were religious leaders, teachers, poor people, and rich people all crammed into the house and pouring out of it.

*(Reference the four kids.)* “The man’s four friends REALLY wanted to get him to Jesus. They picked up a mat to carry him.

*Place the “man” in the center of the blanket. Prompt the kids to pick up the blanket by the four corners.*

“But then they saw the crowd. *(Reference the tent and the other stuffed characters.)*

“Still, these men didn’t give up! They came up with a plan, together. They carried their friend onto the roof of the house.”

*Set out two step stools in front of the kids. Prompt two of them to step up on the stools while the other two remain on the ground, all still holding the corners of the blanket.*

**up on the roof**

**LEADER:** “Listen to what these men did next!

*Open the Bible to Luke 5:19 (NIrV) and read.*

*“They lowered the man on his mat through the opening in the roof tiles.* *They lowered him into the middle of the crowd, right in front of Jesus.*

*(to the four kids)* “Okay, friends, did you hear that? I need you to put your ‘friend’ into the house.

*Help the kids gather up the four corners of the blanket around the plush character and stuff it all through the opening of the tent.*

“Nice job. *(to audience)* All of the sudden, the man was lying right there in front of Jesus!”

**Jesus Heals and Forgives**

**LEADER:** “Jesus saw what the four men had done for their friend. He saw how much faith they had—to believe that He had the power to make their friend walk.

“Listen to what happened next.

*Open the Bible to Luke 5:20 (NIrV) and read.*

*“When Jesus saw that they had faith, he spoke to the man. He said, ‘Friend, your sins are forgiven.’*

“WHOA! Isn’t that interesting? Jesus FORGAVE the man for the wrong things he had done.

*(Reference the other stuffed characters.)* “The Pharisees and teachers who were listening were really upset that Jesus had said this. They thought, ‘*Who can forgive sins but God alone?’ (Luke 5:21 NIrV)* They didn’t believe that Jesus was the Son of God.

“Of course, Jesus knew exactly what the Pharisees and teachers were thinking. He told them . . .

*Open the Bible to Luke 5:22-24 (NIrV) and read.*

*“Why are you thinking these things in your hearts? Is it easier to say, ‘Your sins are forgiven’? Or to say, ‘Get up and walk’? But I want you to know that the Son of Man has authority on earth to forgive sins.*

“Jesus had power from God to meet the man’s GREATEST need by forgiving his sins. But that wasn’t something the religious leaders could see. So, Jesus gave them something they COULD see. He turned to the man and said . . .

*Open the Bible to Luke 5:24 (NIrV) and read.*

*“I tell you . . . get up. Take your mat and go home.*

*Reach into the tent and pull out the “man.”*

“Sure enough, the man got up. He could walk! He went home, praising God all the way.Through the power of God and the help of a few friends, the man’s life was changed forever! And not only that, Jesus had shown everyone that He really is the Son of God.

*(to the four kids)* “Good job, friends. You did an awesome job of cooperating to get your buddy to Jesus!”

*Make the “man” fist-bump the four kids. Then dismiss the kids to their seats. Set the “man” back in front of the tent.*

**wrapping up THE STORY**

**LEADER:** “It’s pretty cool how the men did whatever it took to get their friend to Jesus. They knew that their friend had a need, and they believed that Jesus had the power to heal him. So, they worked together and did something to help.

“We can do the same thing those men did.

*SLIDE: Bottom Line*

“We can ***[Bottom Line]* work together to help someone in need.**

“Let’s pray and ask God to help us do that.”

*SLIDE: Theme Background*

***Video: Bible Story (play on leader’s cue)***

**PRAY**

**LEADER:** “Dear God, thank You for this amazing example of friends who worked together to help someone in need. We want to follow their example and cooperate to help others. Help us this week to look for ways we can do that. Please give us the courage, creativity, and compassion to ***[Bottom Line]* work together to help someone in need.** We love You, and we pray these things in Jesus’ name. Amen.”

**CLOSER**

**LEADER:** “What a great story, right? The man who couldn’t walk needed help to get to Jesus. And his friends went above and beyond to make that happen. They saw a need, and they worked together to do something about it!

“There are people who need help all around us, in our homes, our schools, from everywhere here in [your town’s name] . . . and even right here in [your environment’s name] . . . to places all over the world! Sometimes, those needs seem too big for us to tackle alone. But we don’t have to do it alone. God made us to work together!

*SLIDE: Bottom Line*

***[Bottom Line]* “Work together to help someone in need.** Say that with me.”

**LEADER and KIDS: *[Bottom Line]* “Work together to help someone in need.”**

**LEADER:** “That’s right! Maybe you could form a team to help clean up a park or help out in your neighborhood. Maybe you and your friends or siblings could put on a show to raise money for people in need either here in town or another part of the world. We’ve all had times when someone helped US. We know how important it is—and how good it feels—when people take the time to care about what’s happening in our lives. So, let’s work together and ***[Basic Truth]* treat others the way we want to be treated!**

“And don’t miss this. In the story, Jesus knew that the man wanted to walk. But Jesus also knew that the man had a DIFFERENT kind of need. It’s the same need that all of us have. The man needed to be forgiven of his sins. He got the miraculous healing he was looking for . . . PLUS, Jesus forgave him completely of everything he had done wrong! You and I can have that same forgiveness because of what Jesus did on the cross.

“God can help us notice when the people around us are going through something tough or when there’s something they need. Not only that, God can help us see what we can do to help. Let’s keep talking about that in Small Group!”

*Dismiss kids to their small groups.*

*SLIDE: Theme*

**GETTING READY**

Here’s everything you need to know to get ready for this week.

**STORY: Communicating God’s Truth in Engaging Ways (25 minutes)**

**WORSHIP: Inviting People to Respond to God (10 minutes)**

**1. Opener/Closer**

**What You Need:**

* Leader
* Helpers to run the slides and audio cues, if possible
* Musical instrument of some kind
* Dry erase board and marker

*Music and Sound Effects:*

* Upbeat music to use as kids enter and exit the room
* Instrument Sounds (provided)

*Large Group Visuals:*

* Theme Slide
* Life App Slide
* Theme Background Slide
* Bottom Line Slide
* Instrument Slides

*Optional Videos (available for purchase through the 252 Media Package):*

* Theme Loop
* Countdown (30- or 60-second version)
* Theme
* Theme Transition to Life App
* Life App Transition to Theme

**What You Do:**

* Download and print this week’s tech sheet for everyone helping with Large Group.
* Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
* Download the sound effects and have them ready to use.
* Download music from a resource such as iTunes® and have it ready to play
* A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
* If you don’t normally have volunteers to help with slides or audio, this is the week to recruit one or two helpers!

**2. Worship**

**What You Need:**

* Leader(s)

*Large Group Visuals:*

* Memory Verse Slide

*Music and Sound Effects:*

* “Love Like You” from *Make a Move*
* “Make a Move” from *Make a Move*

*Optional Videos (available for purchase):*

* *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
* “Love Like You” Dance Moves Music Video (available through the 252 Media Package)

**What You Do:**

* Download all songs and have them ready to use.
* Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
* A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

**3. Bible Story**

**What You Need:**

* Leader
* Bible
* Play tent (see “What You Do”)
* Large plastic bin, containing:
  + Plush character or doll (male), to represent the man who couldn’t walk
  + Blanket
  + Lots of plush characters, dolls, etc., to represent the crowd of people gathered around the house
* Two step stools

*Large Group Visuals:*

* Theme Background Slide
* Bottom Line Slide

**What You Do:**

* Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
* If you can borrow or buy a play tent like this (<https://amzn.to/32f76un>)—with a hole in the roof, or that has a separate roof you can remove—that would be ideal.

**Video Enhancements for Your Environment**

***Available for additional purchase at Store.ThinkOrange.com.***

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

* *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
* *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4th and 5th grade):

* In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments.

Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

*Discovery*—Listen to God’s words (HEAR)

*Dear God*—Dialogue with God (PRAY)

*One Thing*—Articulate your faith (TALK)

*Live Loud*—Worship with your life (LIVE)

Additional environment enhancements including:

* Graphic motion loops
* Themed audio transitions
* Life App and monthly widget promo videos (M.C. Haggis)
* Countdown videos (30 and 60 seconds)
* Music videos for original songs that highlight each Life App
* Retro Reel video to play on your fifth Sunday