

## **LARGE GROUP: Story (25 minutes) • Worship (10 minutes)**

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**Today's Bible Story:** Come Together (Building the Tabernacle) • *Exodus 25:8-9; 28:1, 3; 31:1-11; 35:21, 25, 34; 39:42-43 (Exodus 19, 25)*

**Today's Bottom Line:** God wants us to work together.

**Monthly Memory Verse:** *Two people are better than one. They can help each other in everything they do.* Ecclesiastes 4:9 (NIRV)

**Monthly Life App:** Cooperation—Working together to do more than you can do alone

**Basic Truth:** I can trust God no matter what.

**Video (Media Package): Countdown (30- or 60-second version)**

*Leader enters.*

**Video (Media Package): Theme**

## **OPENER**

**AUDIO: music playing**

**LEADER:** "What is up, my fellow rock stars? Yes, you're all rock stars to me . . . but especially this month as we kick off our jam session!

*Nod/dance to the music.*

**AUDIO: Fade out music**

"If you've ever jammed with other people, you know that it takes a lot of cooperation.

**Video (Media Package): Theme Transition to Life App**

**"Cooperation is working together to do more than you can do alone.**

**Video (Media Package): Life App Transition to Theme**

"We can do SO much more when we cooperate than we can by ourselves. That's true for music, and it's also true for . . . well everything! God MADE us to cooperate. With God's help, we can find a way to work together. We can take on big challenges and share God's love with the world. That takes all of us—because everyone has a part to play!

"I've got the perfect way for us to start our jam session together—with my trusty 'Band in a Box'!

*Pick up the "Band in a Box" prop box.*

"That's right. Today, we're all part of a band. And I've got all the instruments we need right here.

*Hand out the pots, pans, garbage can lids, and other objects. Make sure you save at least one of the objects for yourself.*

"I bet you're wondering how you're supposed to play some of those things. Well, one of these (*air quotes*) 'instruments' by itself might not sound like much.

*Hit your "instrument" once.*

*If showing a demonstration video, say the following:*

"But look what can happen when a bunch of people play what they have together!

**Video: Demonstration video from STOMP (or a similar band)**

**Video (Media Package): Theme Loop**

*If you're NOT showing a demonstration video, say the following:*

"But if you put a few of them together and try to play in rhythm, you can make some super-cool beats!

(*continuing after video or above sentence*) "I think you'll be surprised at what we can create when we work together. Here, let me show you what I mean.

*Pull out your phone and open the metronome app.*

*Note: If possible, amplify your phone by plugging it into your sound system or using a Bluetooth® speaker.*

"First, we'll start with a beat—like this.

*Press play on the metronome app, playing a mid-tempo beat. Set the phone down so your hands are free to play your instrument.*

"Then we find a way to play along.

*As the simple metronome beat plays, demonstrate a couple of different patterns of playing along on your instrument—such as playing on the downbeat, playing on the offbeat, double time, half time, etc. Then stop the beat on the app.*

"As you can see, there are many different ways to play. And I'm sure you'll come up with even more! Be sure to listen to what everyone else is doing, too, so we can work together. Also, you may hear some tempo changes along the way, so pay attention in case I change the beat.

"Are you ready to try it? Okay, here we go!

*Press play on the metronome app again. Walk around and listen to what the kids play. Listen for any kids who found a good pattern and encourage others to try to match them or play something that blends well. (You can use your own instrument to demonstrate as needed.)*

*Once you have a decent rhythm going with everyone playing together, have some fun with it by speeding up or slowing down the tempo on the app. You can also have the kids stop and pick a new pattern to play.*

*Give everyone a countdown so that you can all stop together.*

“What a beat! Great job, everyone. I said you were rock stars!”

“Pass in your instrument and stay on your feet. Let’s keep making music as we worship God together!”

*Have the kids return their objects to the “Band in a Box” before you move on to Worship.*

## WORSHIP

**LEADER:** “Before we sing, check out this video.

**Video (Media Package):** *Live Loud Video from Get Reel*

“It’s not always easy to cooperate with others . . . but it’s amazing how much more we can accomplish when we work together like God wants. That reminds me of our memory verse for this month, Ecclesiastes 4:9.

**SLIDE: Memory Verse**

*“Two people are better than one. They can help each other in everything they do. (Ecclesiastes 4:9, NIV)*

“It’s true! We’re better when we work together—especially when it comes to sharing God’s love. Let’s sing this song and tell God, ‘We want to love like You!’

**Video (Media Package):** *“Love Like You” Dance Moves Music Video*

“That’s right—the world is better when we’re working together! God has shown so much kindness and love to each of us. Now we can show that same kindness and love to others. Let’s keep singing and praising God together.

**Video:** *“Give a Little Kindness”*

“Nice job, everyone! You can have a seat.”

**SLIDE: Theme Background**

## BIBLE STORY

### SETTING UP THE STORY

**LEADER:** “Before we get started on today’s story, I’ve got some cards for you. You won’t know what this card means yet, but just hold onto it until I tell you what to do.

*Hand one card to each kid. Make sure you hand out one of each kind of card.*

*If you have more kids than you have cards, hand out extra “Israelites” cards to the remaining kids. If you have more cards than you have kids, you can hand out multiple cards to some of the kids.*

“All right. Does everyone have a card? Take a look at what’s on it. *(Pause.)* Great! During the story if you see the picture on your card show up on the screen, bring it up here and hand it me. Okay? Now let’s pick up the story.

“For hundreds of years, God’s people, the Israelites, had been in slavery in Egypt. But then God set the people free and led them into the wilderness as they traveled toward a land of their own.

“The leader of the Israelites was a man named Moses.

**SLIDE: Moses**

*The kid with the Moses card should bring it up to you. Place the Moses card at the bottom left of the bulletin board or section of the wall.*

*Note: Leave enough space so that the people cards will eventually be in a row as the “floor” of the tent . . . with the supply cards forming the “sides” of the tent shape above.*

**SLIDE: Theme Background**

“God called Moses to a mountain in order to give him instructions for the people. God told Moses to say this to the Israelites.

*Open the Bible to Exodus 19:4-5 (NirV) and read.*

*“You have seen for yourselves what I did to Egypt. You saw how I carried you on the wings of eagles and brought you to myself. Now obey me completely. Keep my covenant. If you do, then out of all the nations you will be my special treasure.”*

### THE DETAILS

**LEADER:** “God gave Moses many rules and laws that would keep the people safe. And God gave the most detailed instructions for something very special: a tent!

“God said . . .

*Open the Bible to Exodus 25:8-9 (NIRV) and read.*

*“Have them make a sacred tent for me. I will live among them. Make the holy tent and everything that belongs to it. Make them exactly like the pattern I will show you.*

“Then God continued, giving Moses a very detailed plan. God explained how the people should build the tent, all the things that would go inside it, and even the robes the priests would wear. God knew that Moses couldn’t take on this huge job alone. It would take ALL the people working together.”

### **THE PEOPLE**

**LEADER:** “After Moses had heard God’s instructions, he came down the mountain. Moses told everyone what God had said—that God would make a home right there among the people. They would build a tent for God, together!

“Moses explained that God had chosen his brother Aaron, and Aaron’s sons, to serve as priests.

**SLIDE: Aaron and Aaron’s Sons**

*The kids with the Aaron and Aaron’s Sons cards should bring them to you. Place the two cards along the bottom of the board or wall in a horizontal line next to the Moses card.*

**SLIDE: Theme Background**

“But before Aaron and his sons could serve IN the tent, everyone needed to BUILD the tent.

“There were two men who had creative building skills. Their names were Bezalel and Oholiab.

**SLIDE: Bezalel and Oholiab**

*The kids with the Bezalel and Oholiab cards should bring them up to you. Place the two cards along the bottom of the board or wall in a horizontal line next to the Moses, Aaron, and Aaron’s Sons cards.*

**SLIDE: Theme Background**

“There we go—Bezalel and Oholiab. God had given these two men the skill to do different kinds of crafts and building work. Bezalel and Oholiab were also able to teach others how to make the tent and everything inside it.

“Now the people were ready to begin the work! Let’s bring the rest of the people up here.”

**SLIDE: Israelites**

*The kids with the Israelites cards should bring them to you. Place these cards along the bottom of the board or wall, in a horizontal line next to the other people cards. (If you have a lot of the Israelites cards, you can start a second line for the “floor” of the tent.)*

**SLIDE: Theme Background**

## THE SUPPLIES

**LEADER:** “The Israelites had their leaders and they had their instructions, but they were still missing something important that they needed in order to build. They needed supplies!

*(Point to the Moses card.)* “Moses spoke to the people. He said . . .

*Open the Bible to Exodus 35:4-9 (NirV) and read. (We suggest putting the Bible on a music stand so you have your hands free to place the cards.)*

*“Those who want to can bring an offering to the LORD. Here is what they can bring.*

*“gold, silver and bronze*

**SLIDE: Gold, silver, and bronze**

*The kids with the gold, silver, and bronze cards should bring them to you. Place these three cards in an ascending diagonal line starting at the “floor” of the tent, so that they start to form the left side of the tent.*

*Note: Move quickly through this section and try not to comment as the kids bring these cards. Try to keep the “flow” of the Scripture passage as you recite it. It may help to repeat the line as you place each card (i.e. “gold, silver, and bronze”).*

*“blue, purple and bright red yarn and fine linen*

**SLIDE: Blue, purple, and red yarn**

*The kids with the blue, purple, and red yarn cards should bring them to you. Place these three cards so that they complete the diagonal line forming the left side of the tent. (The red yarn card should be at the very top of the tent.)*

*“goat hair  
ram skins that are dyed red  
another kind of strong leather*

**SLIDE: Goat hair**

*The kid with the goat hair card should bring it to you. Place*

*this card so that it starts to make a descending diagonal line, forming the right side of the tent.*

*“acacia wood*

**SLIDE: Wood**

*The kid with the wood card should bring it to you. Place this card so that it continues the diagonal line forming the right side of the tent.*

*“olive oil for the lights*

**SLIDE: Olive oil**

*The kid with the olive oil card should bring it to you. Place this card so that it continues the diagonal line forming the right side of the tent.*

*“spices for the anointing oil and for the sweet-smelling incense*

**SLIDE: Spices**

*The kid with the spices card should bring it to you. Place this card so that it continues the diagonal line forming the right side of the tent.*

*“onyx stones and other jewels for the linen apron and the chest cloth.*

**SLIDE: Jewels**

*The kid with the jewels card should bring it to you. Place this card so that it completes the diagonal line forming the right side of the tent.*

*At this point, the tent shape on the board/wall should be complete.*

**SLIDE: Theme background**

“Nice job, everyone! Like all of you did just now, people came forward to give the supplies they needed to build the holy tent. In fact, the people brought so much that the workers couldn’t use it all!”

### **WRAPPING UP THE STORY**

**LEADER:** “At last, the tent was complete. Moses and all the people gathered together once more, and Moses blessed the people. When everything was finally in place and the priests were ready, a cloud covered the tent . . . and the glory of God filled it for everyone to see.

“Because all of the people cooperated, they were able to accomplish something bigger than any of them could have done alone. God had helped them complete this huge task **TOGETHER!**

“This was true for the Israelites, and it’s also true for us today.

**SLIDE: Bottom Line**

**[Bottom Line] “God wants us to work together.**

“Today, we may not be building a special tent for God. But we do have a lot to do each day to show God’s love to the world—and we don’t have to do it alone! Let’s ask God to help us work together.”

**SLIDE: Theme Background**

**Video: Bible Story**

**SLIDE: Theme Background**

## PRAY

**LEADER:** “Dear God, thank You for making us to work together. We know that if we cooperate, we can do more than we could ever do alone. Help us have patience and peace with each other as we work to show Your love to others. Show us how we can use what we have as we choose to cooperate together. We love You, and we pray these things in Jesus’ name. Amen.”

## CLOSER

**LEADER:** “If the people were going to create the special tent that God asked them to build, they needed to work together. They needed people with all kinds of gifts—designers, people who could sew, and people who could work with stone and fine metals. Plus, they needed teachers who could train people how to do all those things. God knew that if EVERYONE worked together, they could make something incredible.

**SLIDE: Bottom Line**

**[Bottom Line] “God wants us to work together. Say that with me.”**

**LEADER and KIDS: [Bottom Line] “God wants us to work together.”**

**LEADER:** “You see, God had a good plan for the Israelites, and God has a good plan for us, too. Each of us has an important part to play as we work together. When we choose to cooperate, we can show with our actions that we **[Basic Truth] trust God no matter what.**

“Think about it. Each of us in here has different skills and things we’re good at. We could be good at sports, math, or coming up with stories. We could be hard workers or good at solving problems. By ourselves, we could do just fine. But when we work together—when we use our gifts with the gifts of other people—God can work through us in REALLY powerful ways!

“I mean, even Jesus chose to cooperate. Jesus could do ANYTHING on His own. He could work miracles! And yet, Jesus chose to work with a group of twelve disciples as He traveled and taught people about God.



“Working together helps us get things done faster. It helps us get things done better. It helps us grow relationships with the people around us, too. Let’s keep talking in Small Group about how we can make a difference when we work together!”

*Dismiss kids to their small groups.*

**SLIDE: Theme with music**