

Today's Suggested Schedule—February 2022, Week 1

Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

Today's Bible Story: Reasons Why (Jesus' Mission Statement) • Luke 4:14-24, 28-30

Today's Bottom Line: Following Jesus means caring about others.

Monthly Memory Verse: *The LORD has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God.* Micah 6:8 (NIRV)

Monthly Life App: Compassion—Caring enough to do something about someone else's need

Basic Truth: I should treat others the way I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP (15 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver

Opening Activity

LARGE GROUP (35 minutes)

STORY: Communicating God's Truth in Engaging Ways

WORSHIP: Inviting People to Respond to God

Welcome/Opener

Worship ("Love One Another" from *Make a Move* and "Give a Little Kindness" from *This Love*)

Bible Story

Bottom Line

Prayer

Closer

SMALL GROUP (25 minutes)

GROUPS: Creating a Safe Place to Connect

Bible Story Review: From Scroll to Screen

Application Activity: Twisted Match

Memory Verse Activity: Verse Hop

Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)

Devotionals for Kids

Parent Cue App

LARGE GROUP: Story (25 minutes) • Worship (10 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

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Monthly Life App: Compassion—Caring enough to do something about someone else's need

Basic Truth: I should treat others the way I want to be treated.

When the children first arrive, have them make their scrolls.

After their scrolls are completed:

Fanny:

Video (Media Package): Countdown (30- or 60-second version)

Leader enters, carrying the box with the game supplies.

Video (Media Package): Theme

OPENER

LEADER: "Helllllloooo, neighbors! It's really great to see all of you. You might be thinking . . . neighbors? I mean, it's not like we all live on the same street. But the truth is, you don't have to live right next to someone to be neighbors. A neighbor can be anyone you see or talk to—like your teammate, someone in your class, or your friends here at [your environment's name].

"EVERYONE you meet is your neighbor. Everyone is worthy of your care, your kindness, and your compassion! That's what we're talking about this month: compassion.

Video (Media Package): Theme Transition to Life App

"Compassion is caring enough to do something about someone else's need.

Video (Media Package): Life App Transition to Theme

"With God's help, we can show compassion to the people around us. We can care for the people in our neighborhood!

"I thought we could start things out today by getting to know everyone here 'on our block.' After all,

you've got to KNOW people if you want to show compassion. Let's see how well you know your neighbors as we play this special edition of '[your environment's name] Headbands.' Everyone grab a partner really quick.

Begin handing out the Hedbanz™ headbands (or elastic headbands) while kids partner up. If you have an odd number of kids, you can play yourself.

"Each of you has a headband. Go ahead and put it on. I've also got a card for each of you. Stick it [in/on] your headband, but don't look at it, okay? You won't be able to see it . . . but your partner WILL.

Start to give out the cards, making sure the kids don't look at them.

"On the card is a picture of someone who is your neighbor. It could be a picture of someone who lives in every neighborhood or community, like a firefighter or baker . . . or it could be someone who specifically lives in our neighborhood—like me!

"When I say, 'Go,' you'll turn to your partner and take turns asking each other yes or no questions to try to figure out the neighbor on your card. If you get stuck and need some question ideas, here are some on the screen.

SLIDE: Headband Questions

"For example . . . (read from the screen) Do I have a job that helps people? Do I have a job that helps animals? Do I have a job that provides a service? Do I have a medical job? Am I famous? Is my job artistic? Am I a specific person? Am I an adult? Am I someone who attends this church? Do I work inside? Do I work outside? Do I work on a vehicle? Do I take care of someone?

"You can ask any question you want—not just those on the screen. But your question has to be something that's answered with 'yes' or 'no'—including when you think you've figured it out—like, 'Am I a firefighter?'

"I'll set the timer for one minute, and you can take turns asking each other questions. If you both get the answer correct, sit down and wait until time is up. Ready? Let's go!

Set a 60-second timer on your phone. (The timer shouldn't be on the screen, because you want to keep the Headband Questions Slide up to help the kids as they play the game.)

Walk around and help the kids. Remind them to ask only yes/no questions, and remind them that there are sample questions on the screen.

"Time's up! Look at your card. If you got your card right, stand up. If you didn't, take a seat. Those of you standing, come up here for another card.

Give out new cards to the kids who are still in. As you give each kid a new card, match them up with a new partner, too.

“Time for round two! This time, you’ve only got 45 seconds to figure it out. Ready? Go!

Set a 45-second timer on your phone. Comment on the action as the kids play the game.

“Time’s up! Look at your card. If you got your card right, stand up. If you didn’t, take a seat. Those of you standing, come up here for one last card.

Give out new cards to the kids who are still in. (If you’ve run out of cards, you can shuffle and reuse them.) As you give each kid a new card, match them up with a new partner, too.

“Okay, last round! You’ve only got 30 seconds this time. Ready? Go!

Set a 30-second timer on your phone. Comment on the action as the kids play the game.

“Time’s up! Who guessed their card? *(Pause for response.)* Way to go! And thank you all for playing. You really know your neighbors!

Video (Media Package): Theme Loop

“Everyone, put your headbands and cards in here.

Collect the headbands and cards in the box.

“Now let’s all stay on our feet as we get ready to sing and worship God together!” **WORSHIP**

LEADER: “Before we sing, let’s watch this video together.

Video (Media Package): Live Loud Video from Get Reel

“We’re ALL neighbors; so we should treat each other with compassion! It’s like we always say in here: **[Basic Truth] I should treat others the way I want to be treated.** Our memory verse for this month tells us exactly what compassion looks like. It’s Micah 6:8.

SLIDE: Memory Verse

“The LORD has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God. (Micah 6:8, NIV)”

“Let’s sing this song and declare that we’ll love one another with the love that God has shown us!

Video (Media Package): “Love One Another” Dance Moves Music Video

"We shouldn't keep God's love for ourselves. We should share it with our friends, our neighbors, and the whole world! Let's sing out together to let everyone know about the love and joy we've found in Jesus.

Video: "Give a Little Kindness"

SLIDE: Theme Background

"I love celebrating God's kindness toward us! You can have a seat."

BIBLE STORY

Linda ---I will also bring in the prop box.

SETTING UP THE STORY

LEADER: "Even though Jesus spent 33 years on Earth, we don't know much about His first 30 years. We do know some things from books found in the Bible (*hold up Bible*), which were written by Jesus' friends and followers.

Place the prop box on the table.

"One thing we know is that Jesus visited Jerusalem with His parents, for the Passover feast.

Pull out the Passover meal props and hold them up before setting them on the table.

"Passover was a time of celebration, when the Jewish people remembered how God had freed them from slavery. They ate special foods and prayed special prayers, and they looked forward to how God would one day rescue them again.

Pull out the hammer and wood and hold it up before setting it on the table.

"We also know that Jesus learned carpentry skills from His father, Joseph.

Pull out the mixing bowl and water pitcher.

"We know that when Jesus was about 30, He went down to the Jordan River and asked His cousin, John the Baptist, to baptize Him in the water.

Pour the water into the bowl, then set them both down.

"As Jesus rose from the water, God's voice called out from heaven.

Open the Bible to Matthew 3:17 (NIRV) and read.

"This is my Son, and I love him. I am very pleased with him."

“Jesus spent 40 days alone in the wilderness with God. Then He returned to Galilee, filled with the power of God’s Holy Spirit.”

Move the prop box down the table to a clear spot.

JESUS IN THE SYNAGOGUE

LEADER: “Anytime Jesus entered a town, He went to the place of worship—the synagogue—and taught the people. Everywhere Jesus went, the people were amazed and praised His teaching. But then, Jesus came to Nazareth, the town where He grew up.

Set out the Nazareth sign.

“On the Sabbath day, Jesus went into the synagogue. He stood up to read. An attendant handed Him the scroll of the prophet Isaiah.

Pull out the scroll and quill pen.

“Isaiah lived hundreds of years before Jesus was born. God had spoken to Isaiah about the Messiah who would come to rescue God’s people. And Isaiah wrote down the words God gave him.”

Set down the quill pen.

JESUS READS ISAIAH’S WORDS

LEADER: “Jesus read to the people from Isaiah’s words. He said . . .

Unroll the scroll and read Luke 4:18-19 (NIRV).

“The Spirit of the Lord is on me. He has anointed me to announce the good news to poor people. He has sent me to announce freedom for prisoners. He has sent me so that the blind will see again. He wants me to set free those who are treated badly. And he has sent me to announce the year when he will set his people free.”

Roll up the scroll.

“Jesus rolled up the scroll, gave it to the attendant, and sat down.

Sit in the chair.

“Everyone looked at Him. Then Jesus said . . .

Open the Bible to Luke 4:21 (NIRV) and read.

“Today this passage of Scripture is coming true as you listen.”

Stand up.

“Jesus was declaring that Isaiah’s words were written about HIM! HE was God’s Messiah! He had come to announce good news and bring freedom to the poor, the hurting, and those who were mistreated.”

THE PEOPLE REACT

LEADER: “At first, the people were impressed. But then, Jesus said something else.

Open the Bible to Luke 4:24 (NIRV) and read.

“‘What I’m about to tell you is true,’ he continued. ‘A prophet is not accepted in his hometown.’

“The people had seen Jesus grow up. They KNEW Him. Now Jesus was saying that He was God’s Messiah—and that He had come to be the Savior for everyone, everywhere! The people couldn’t accept it. They remembered celebrating with Jesus and His family at Passover.

Pick up the Passover meal props.

“They recalled how Jesus learned to build things from His father, Joseph, in Nazareth.

Pick up the hammer and wood.

“But now Jesus was claiming to be the MESSIAH?

Walk in front of the table.

“The people were furious. They forced Jesus out of the synagogue and ran Him out of town. He allowed them to herd Him all the way through the village to a cliff on the edge of town, where they planned to throw Him off. But Jesus managed to get away. He walked through the crowd of people, away from the cliff’s edge. They parted to let Him pass.”

WRAPPING UP THE STORY

LEADER: “The people had missed the whole point—that Jesus had come to make things right for those who were hurting and overlooked. So, Jesus left Nazareth and went to Capernaum, where He continued to carry out His mission.

Walk behind the table.

“Jesus came to teach us about God and show how we can have a relationship with Him forever. He also made sure people knew that loving others was part of loving God. (*Hold up the scroll.*) That’s why He used Isaiah’s words—to tell people what was most important to Him.

Set down the scroll and go back in front of the table.

“You see, Jesus lived a life of compassion. He helped people in need and showed God’s love in everything He did. When we follow Jesus, He teaches us to live that way, too.

SLIDE: Bottom Line

[Bottom Line] “Following Jesus means caring about others.

“Let’s ask God to help us do that.”

SLIDE: Theme Background

Video: Bible Story **Show on Leader’s Cue**

PRAY

LEADER: “Dear God, thank You for sending Jesus to be our Savior and show us how to live. We want to follow Jesus’ example, which means caring about others and showing compassion. Please show us how we can **[Basic Truth) treat others the way we want to be treated.** Help us share Your love with how we live each day, so we can help people understand how much You love them, too. We love You, and we pray these things in Jesus’ name. Amen.”

FANNY CLOSER

LEADER: “When Jesus was here, He had a mission to announce good news to people who needed to hear it and care about people who’d been treated badly or overlooked. Jesus came to heal, teach, and rescue. That was His purpose.

“Jesus fulfilled that purpose when He died on a cross for the sins of the whole world. That’s how much compassion He has. That’s how much He cares for us!

“So, if we’re going to follow Jesus, we should have that same kind of purpose. We should show compassion. We should care about others and do whatever it takes to meet their needs.

“Remember . . .

SLIDE: Bottom Line

[Bottom Line] “Following Jesus means caring about others.

Pick up the cards from the opening game. (You may want to have extras of these specific cards and keep them separate in the box so you can access them easily here.)

“You don’t have to be a doctor (*hold up the doctor card*) . . . or a teacher (*hold up the teacher card*) . . . or a firefighter (*hold up the firefighter card*) to care about others. You can care about the people on your block, right now! You can lend a hand to someone who needs help. You can make someone laugh. You can listen. Or you can just be there for someone who feels alone.

Set the cards back in the box.

“Sometimes, you might be the one who feels left out or alone. We all feel that way from time to time. But remember, God is ALWAYS with you. God knows what you’re going through. God LOVES you! And God has put good friends in your life who love you—like all of us in this room. God has put us all on the same ‘block’ together so we can be there for each other and make sure every one of us feels valuable, important, and loved.

“In Small Group we’ll talk some more about how . . .

SLIDE: Bottom Line

[Bottom Line] “following Jesus means caring about others.

“Let’s head that way now!”

Dismiss kids to their small groups.

SLIDE: Theme with music

Talk about how we can care about others.

Have the children make a card for someone they care about.

Play an impromptu game if time allows.

GETTING READY

Here's everything you need to know to get ready for this week.

STORY: Communicating God's Truth in Engaging Ways (25 minutes)

WORSHIP: Inviting People to Respond to God (10 minutes)

1. Opener/Closer

What You Need:

- Leader
- Prop box
- Either one Hedbanz™ game headband for each kid (from this game: <https://amzn.to/3ylobxW>), or one elastic headband for each kid (such as this: <https://amzn.to/3rMKwSF>)
- "Headband Cards" printed on cardstock from the Large Group Assets PDF, and cut out into individual cards (see "What You Do")
- VELCRO® dots so the kids can attach the cards to the headbands, if needed
- Leader's phone

Music and Sound Effects:

- Upbeat music to use as kids enter and exit the room

Large Group Visuals:

- Theme Slide
- Life App Slide
- Theme Background Slide
- Bottom Line Slide
- Headband Cards (printable)
- Headband Questions Slide

Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

What You Do:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play. *Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: www.iamusic.com. Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.

- Print the “Headband Cards” including any that you have personalized for your community/ church by adding photos to the cards on the blank page. (You can do this with photos of specific people in your community that the kids in your environment would know.) You can also remove cards if they don’t apply to your particular community.
- If you’re using plain headbands, add VELCRO® dots to each headband (soft side) and the back of each card (rough side) so that the cards will stick to the headbands.
- Place the printed cards and headbands in the prop box.
- You’ll hold up all the game cards during the Closer, but it might be helpful to print an extra copy of the doctor, teacher, and firefighter cards so you have those easily accessible without taking time to pull them out of the deck.

2. Worship

What You Need:

- Leader(s)

Music and Sound Effects:

- “Love One Another” from *Make a Move*
- “Give a Little Kindness” from *This Love*

Large Group Visuals:

- Memory Verse Slide

Optional Videos (available for purchase):

- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- “Love One Another” Dance Moves Music Video (available through the 252 Media Package)

What You Do:

- Download all songs and have them ready to use. *Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church’s CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*
“Hallelujah” words and music by John Doe
©2000 Good Music Co.
CCLI License # 0000
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. Bible Story

What You Need:

- Leader
- Bible
- Table
- Chair
- Prop box containing:
 - Passover meal props (can be real food or fake food)
 - Hammer and piece of wood

- Small plastic pitcher of water and a mixing bowl
- Quill pen (i.e. a feather taped to a regular pen)
- Nazareth sign (fold a piece of cardstock in half and write “Nazareth” in big letters)
- Paper scroll with the text from Luke 4:18-19 taped inside (see “What You Do”)

Large Group Visuals:

- Theme Background Slide
- Bottom Line Slide

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
- Either purchase a scroll, or use a technique similar to this (<https://bit.ly/2ZsJJfQ>) to make a piece of 11”x17” paper appear old. Print the text from Luke 4:18-19 and tape it to the inside of the scroll.
- Place the props in the box and place it on the stage, out of the way for the Opener and Worship.

Video Enhancements for Your Environment

Available for additional purchase at [Store.ThinkOrange.com](https://www.thinkorange.com).

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum. Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God’s words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

Additional environment enhancements including:

- Graphic motion loops

- Themed audio transitions
- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App
- Retro Reel video to play on your fifth Sunday

Supplemental Resources

Available for additional purchase at Store.ThinkOrange.com.

MONTHLY WIDGET*: Scratch Art Compassion Cards

Each month, we offer a unique item that helps kids and families apply what they're learning at home. Available at Store.ThinkOrange.com.

***widg-et [wij-it]** –noun

1. Something unspecific whose name is either forgotten or not known.
2. A device that is very useful for a particular job

Origin: 1925–30; perhaps an alternative form of gadget

With this set of scratch art cards, families will have an easy, creative way to show some compassion to the people in their neighborhood. They can write a personal note on one side of the card to let someone know they care. They can also add their favorite Bible verse or encouraging truth about God. Then they can draw a picture on the other side, using a mechanical pencil with no lead, a toothpick, or other stylus to reveal the color underneath. With four cards included in the package, families can create one card a week and give them to a variety of different people in their lives—because everyone needs to feel a little love and appreciation!