Today's Suggested Schedule—August 2021, Week 2

Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

Today's Bible Story: Wildest Dreams (Solomon Asks God for Wisdom) • 1 Kings 3:4-28

Today's Bottom Line: Trust God to give you wisdom.

Monthly Memory Verse: If any of you needs wisdom, you should ask God for it. He will give it

to you. God gives freely to everyone and doesn't find fault. James 1:5 (NIrV) **Monthly Life App:** Wisdom—Finding out what you should do and doing it

Basic Truth: I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP (15 minutes)

SOCIAL: Providing time for fun interaction---Hand Sanitizer

Early Arriver Opening Activity:

Making Crowns Coloring Worksheet Word Search

Conversations while working on our Crowns

- To get a good conversation going, ask:
 - What would you do if you were president for a day?
 - What would you do if you were principal of your school for a week?
 - What would you do with a million dollars that you had to spend in a month?
 - What would you do with a hundred dollars that you had to spend this morning?
 - What food would you happily eat every morning for breakfast if someone else made it or bought it for you? What about lunch or dinner?
 - If you could permanently remove one chore from your life and have someone else do it, what would it be? Who would do it instead?
 - If you could change one thing about your country, town, or neighborhood, what would you change?
- As you talk with the kids, discuss the good consequences of their answers and some of the problems those ideas could raise.
 - o If you bought a pet giraffe with your million dollars, how would you feed it?
 - If you had pizza at school for lunch every day, what about kids who don't like it or have food allergies?
 - o If you made homework illegal, how would teachers know you learned in class?
 - If you made your little brother empty the trash every day forever, would there be any negative consequences?

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GROUPS: Creating a safe place to connect

Play King Solomon, May I?

1. King Solomon, May I? Fanny

What You Do:

- Line the kids up, shoulder to shoulder, along one side of your small group area.
- Choose one kid to be King Solomon.
- Direct that kid to stand across the room and face the line of kids.
 - If you have mostly younger kids, or kids who aren't familiar with this game, you be King Solomon first.
- Instruct "King Solomon" to say to the first kid in line, "[Kid's name] take [number] steps."
- Before they can move, the first kid must ask the king, "King Solomon, may I?"
- Explain that "King Solomon" may reply, "Yes, you may," or "No, you may not."
- Instruct the kid to follow the king's directions or stand still.
- Play then passes to the next kid in line.
- Repeat this sequence so kids get closer and closer to the far side of the room.
- The first kid to reach "King Solomon" becomes the new king.
- For older kids, instruct "King Solomon" to add styles to the steps he commands.
 - o Baby steps
 - Giant steps
 - Hops, skips, or jumps
 - Scissor steps (sideways steps where the ankles cross as the kid steps)
 - Backwards steps
- If a king lets their power go to their head, make new rules.
 - The king cannot say, "No, you may not" twice in a row.
 - The king cannot assign the same movement twice in a row.

Video (Media Package): Countdown (30- or 60-second version)

Video (Media Package): Theme

What You Say: Linda

"What did it feel like to be the king? Pretty great, huh? Well, there must have been a lot of great things about being a king when Solomon lived, too. Solomon knew to **trust God to give you wisdom.**

SLIDE: Bottom Line

Pass the Baby Fanny and Linda

[Hear from God | Memory Verse Activity]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

- Gather the kids in a standing circle.
- Give one kid the baby.
- Pass the baby and play the game like we do in musical chairs—whoever has the baby when the music stops—sits down—play until everyone is seated in the worship area

Open in Prayer---Receive Offerings

WORSHIP

"Last week we learned this fun new song, so I want to hear you sing it out nice and loud. It reminds us that we can run to God whenever we need wisdom. After all, ALL wisdom comes from Him! Sing this with me.

Video (Media Package): "I Run to You" Dance Moves Music Video

"We're talking a lot about treasure this month, and there is no greater treasure than our relationship with God. He gives us strength every day. As David wrote in Psalm 18:2 (NIrV), 'The Lord is my rock and my place of safety. He is the God who saves me.' Let's worship our God who is always with us, no matter what!

Video: "Even When" / track 10 from This Love

"That's right! God is always there to help us. He gives us the strength and wisdom to face anything in life.

Optional Video: "Trust You with My Heart"

"That's right! We can trust God and depend on Him. He is the source of ALL wisdom! You can all have a seat."

SLIDE: Theme Background

Bible Story---Linda

Video: Bible Story

Video (Media Package): Theme Loop

Craft ----Wise Owls

Closing Activity---If time allows

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

What You Need: "Questions and Answers" Activity Pages, pens or pencils, and bowls, buckets, or hats

What You Do:

- Distribute the slips from the "Questions and Answers" Activity Page equally until they are all handed out to the kids.
- Give each kid a pen or pencil.
- Ask the kids to fill in the blanks of their questions and answers. Be ready to help younger kids or emerging writers.
- Shuffle up the slips and put the "Questions" slips in one hat and the "Answers" slips in the other.
- One at a time, ask kids to take a question from the hat and read it aloud.
- Invite the kids to offer any possible answers they can think of.

- Direct the kid to draw a random answer from the hat and read it out loud with their question.
- Continue until everyone has had a turn and the hats are empty.

What You Say:

"These were some crazy answers to our ridiculous questions! You all had great answers, too!

"Just like our Bible story about King Solomon and the baby reminded us, our verse tells us to ask God when we need wisdom. When would you need wisdom from God? (*Invite answers.*) Maybe when you're dealing with something new or something you don't have experience with. What is new in your life right now or something coming up that's new, where you might need wisdom from God? (*new school year, class, or classmates; new routines; new siblings or family changes; new houses; new teeth or braces/ glasses, etc.*)

"Whatever is happening right now that's new and seems a little scary or intimidating, remember that you can [Bottom Line] trust God to give you wisdom."

Optional Discussion Questions for Older Kids

If you lead 4th, 5th, or 6th graders, consider asking these discussion questions:

- Why do we need wisdom?
- When you ask God for wisdom, what are some ways He actually gives you that wisdom?
- What kind of wisdom does God give? Is it good advice, facts, or ways to get what you want? (Hint: Look up James 3:17.)

What You Say:

"Whether you need wisdom in what to say, think, or do, you can [Graphic: Bottom Line] trust God to give you wisdom. Let's ask Him for more wisdom, right now!

"Dear God, thank You for listening to us and giving us wisdom when we need it. Please give us wisdom this week so we can love other people and make wise choices about how to live. We love You, and we pray these things in Jesus' name. Amen.