

Today's Suggested Schedule—May 2021, Week 3

Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

Today's Bible Story: Livin' on a Prayer (Model Prayer) • Luke 11:1-4

Today's Bottom Line: Practice praying to God.

Monthly Memory Verse: *Training the body has some value. But being godly has value in every way. It promises help for the life you are now living and the life to come.* 1 Timothy 4:8, NIRV

Monthly Life App: Commitment—Making a plan and putting it into practice

Basic Truth: I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP (15 minutes)

SOCIAL: Providing time for fun interaction

Early Arriver

Opening Activity

LARGE GROUP (35 minutes)

STORY: Communicating God's truth in engaging ways

WORSHIP: Inviting people to respond to God

Welcome/Opener

Worship ("Follow You" from *Can't Stop Won't Stop* and "Jesus I Will Trust You" from *This Love*)

Bible Story

Bottom Line

Prayer

Closer

SMALL GROUP (25 minutes)

GROUPS: Creating a safe place to connect

Bible Story Review: Sling 'Em Up!

Application Activity: Prayer Pastiche

Memory Verse Activity: Training Day Continued

Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (Print or Email)

GodTime Devotional for Kids

Studio252.tv

Parent Cue App

LARGE GROUP: Story (25 minutes) • Worship (10 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

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Monthly Life App: Commitment—Making a plan and putting it into practice

Basic Truth: I can trust God no matter what.

1 Optional Video (Media Package): Theme Loop

Leader enters, dressed in running attire, with lots of energy and enthusiasm.

2 Optional Video (Media Package): Countdown (30- or 60-second version)

3 Optional Video (Media Package): Theme

OPENER

KERRI: "Woot! Woot! I'm so glad to see all of you back here at [your environment's name]. We are well on our way in our 5K training, and I'm feeling strong and fast. How about you? (*Pause for response.*) If you're new, and you're wondering what this 5K training is all about, don't worry. We're learning together how to live out commitment!"

4 Optional Video (Media Package): Theme Transition to Life App

"Commitment is making a plan and putting it into practice."

5 Optional Video (Media Package): Life App Transition to Theme

"We're not ACTUALLY going to run a 5K together at the end of this, but we ARE having a blast learning how to make a plan and put it into practice. If we do, it will make us better at . . . well, everything! Before we get any further, though, I think we need to warm up. Everyone on your feet!"

Kids stand up.

"All right. I'll lead us through some warm-ups, but we're not just going to warm up our bodies. We'll get our brains working, too. I'll call out some different moves, and you need to immediately do them. But it'll be tricky, because sometimes I'll DO a different move than what I call out. You need to watch and listen closely. Make sure that you follow my directions even if I do something different. Everyone understand? Basically, do as I say, not as I do. Ha!"

"And remember—sometimes what I'm doing WILL match what I'm saying. The important thing is that you do what I SAY. If you mess up and don't do what I say, then you need to sit down for that round. But don't worry, I'll get you back in soon!"

"Let's get some good pump-up music going and get warmed up!"

6 **AUDIO: Upbeat instrumental music**

Use the Follow the Leader Guide sheet to guide you as you lead the warm-ups. Every five moves or so, invite the sitting kids to stand back up and join in again. For the grand finale, go quickly and try to get everyone seated.

“That. Was. EPIC! You all got pretty good at figuring out how to follow my words—even when I didn’t. Super impressive! If you’re sitting, you can get back up. Now that we’re all warmed up, let’s dance and sing and worship God!”

KERRI: “I’m so thankful that **[Basic Truth]** I can trust God no matter what—and you can, too! Let’s sing this song to God and tell Him that we’ll trust Him and follow His way.

7 Video: “Follow You” / track 5 from Can’t Stop Won’t Stop

“David wrote in Psalm 139:16 (NIRV), ‘Your eyes saw my body even before it was formed. You planned how many days I would live. You wrote down the number of them in your book before I had lived through even one of them.’ It’s amazing to know that God has a plan for each of our lives. He loved us so much that He sent Jesus to be our Savior! Let’s sing to Jesus and worship Him now.

8 Video: “What A Beautiful Name”

“I’m so thankful that Jesus keeps His promises to us—and I love it when we sing to Him together! You can have a seat.”

9 SLIDE: Theme Background

BIBLE STORY

10 Video: Bible Story

Leader Notes: Watch Bible Story Video, then determine what content you might want to use below to drive home the points made in the video.

SETTING UP THE STORY

KARA: “When you think about it, as much as we know about Jesus, there’s still a lot we DON’T know. Like . . . what was His favorite food? What about His favorite color? What games did He play when He was a kid?”

“We may not know the answer to those questions, but we DO know one thing that Jesus loved to do: talk with His Father, God.

“In fact, Jesus made a habit of praying. He’d often slip away to spend time with God before the crowds showed up to hear Him speak. One day, after Jesus took the time to pray as usual, one of His friends asked Him . . .

Open the Bible to Luke 11:1 (NIRV) and read.

“Lord . . . teach us to pray.

“Jesus didn’t tell His friends that they had to pray for a really long time. He didn’t give them a list of complicated words that they had to use. He didn’t say that there was a best time of the day to pray. Instead, Jesus gave a simple example for His friends to follow . . . which we can also follow today.”

KARA: “Listen to the prayer Jesus prayed.

Open the Bible to Luke 11:2-4 (NIRV) and read.

“Father, may your name be honored. May your kingdom come. Give us each day our daily bread. Forgive us our sins, as we also forgive everyone who sins against us. Keep us from falling into sin when we are tempted.

“So . . . do you just memorize those words and say them over and over to God? That can be a great way to pray. In fact, maybe you’ve memorized Jesus’ prayer—either in those exact words or maybe a slightly different version. But we can also be creative. We can talk to God in our own words. We can take the ideas in Jesus’ prayer and make them our own.

“Let’s break down what Jesus said, and I’ll show you what I mean.

“I’ve got envelopes here for quite a few of you—15 to be exact. Raise your hand if you want to help.

Hand out the envelopes. Try to give the lower-number envelopes to younger kids, and make sure envelope #10

goes to an older girl.

Note: If you have fewer than 15 kids, you can always give multiple envelopes to older kids, involve other adults, or read some of the cards yourself.

"If you've got an envelope, hold on to it until I call your number, then bring it up here. Cool? Cool."

OUR FATHER AND OUR KING

KARA: "Let's go back to the top of that prayer.

11 *SLIDE: Lord's Prayer, Part 1 ("Father, may your name be honored.")*

(Read from the screen.) "Father, may your name be honored.

"Because of Jesus, we can ALL call God 'Father.' Let's just stop and think about how amazing that is!

"Then there's this part, '*may your name be honored.*' God is perfect. There is no one like Him. So when we pray to Him, we should tell Him that! We should honor and praise God by telling Him how great He is.

"Who has envelopes #1, #2, and #3? If you do, come on up. Let's hear what this might sound like as we pray."

Bring up the kids. If they're old enough to read the cards in their envelopes on their own, encourage them to do so. For younger kids, ask them to open their envelope then read their card over their shoulder.

After you or the kids read each card, clip or tape them on the board in order. These three cards should form the very top row on the board.

KID WITH ENVELOPE #1: *(reading from the card)* "God, You are awesome!"

KID WITH ENVELOPE #2: *(reading from the card)* "Dear God, You are perfect and powerful!"

KID WITH ENVELOPE #3: *(reading from the card)* "Dear Father, there is no one like You!"

LEADER "Those are great—and so true! Let's keep going and look at the next part of Jesus' prayer. *(to the three kids)* Friends, you can go back to your seats.

Kids sit back down.

12 *SLIDE: Lord's Prayer, Part 2 ("May your kingdom come.")*

(Read from the screen.) "May your kingdom come.

"God is our King! He's in control of everything in this world. He has a good plan for our lives, too. When we say 'may your kingdom come,' we're asking God to make things right in our world—the way He planned for them to be. His kingdom comes when we show our love for Him by loving those around us.

"If you have envelopes #4, #5, or #6, come on up. Let's hear how this (*point to the screen*) might sound if we said it in our own words."

Bring up the kids. Have them read their cards (and help, if needed). After you or the kids read each card, clip or tape them on the board in order. These three cards should form the next row down on the board (under the previous row).

KID WITH ENVELOPE #4: (*reading from the card*) "I want to share Your peace and love with everyone!"

KID WITH ENVELOPE #5: (*reading from the card*) "Help me shine Your light to everyone around me today."

KID WITH ENVELOPE #6: (*reading from the card*) "Show me how I can share Your love with someone else."

PROVISION AND FORGIVENESS

KARA: "Great job! Let's keep going. (*to the three kids*) You three can have a seat."

Kids sit back down.

13 **SLIDE: Lord's Prayer, Part 3 ("Give us each day our daily bread.")**

(*Read from the screen.*) "Give us each day our daily bread."

"Of course, Jesus wasn't JUST talking about bread. He meant that we can ask God for the things we need every day. We ask Him for the things other people need, too."

"If you have envelopes #7, #8, or #9, come on up and share those prayers with us."

Bring up the kids. Have them read their cards (and help, if needed). After you or the kids read each card, clip or tape them on the board in order. These three cards should form the next row down on the board (under the previous row).

KID WITH ENVELOPE #7: (*reading from the card*) "Help me remember everything I studied for my math test today."

KID WITH ENVELOPE #8: (*reading from the card*) "Please give me patience with my little brother."

KID WITH ENVELOPE #9: (*reading from the card*) "Please help my grandmother feel better."

KARA: "Wow. That's real life right there! Thank you, friends. You can have a seat."

Kids sit back down.

"Let's look at what's next in Jesus' prayer."

14 **SLIDE: Lord's Prayer, Part 4 ("Forgive us our sins, as we also forgive everyone who sins against us.")**

Keep us from falling into sin when we are tempted.”)

(Read from the screen.) “Forgive us our sins, as we also forgive everyone who sins against us.

“It’s so good to know that we can ask God for forgiveness when we mess up. We can ask Him to help us forgive others, too. Let’s hear what that might sound like for us today. If you have envelopes #10, #11, or #12, please come up.”

Bring up the kids. Have them read their cards (and help, if needed). After you or the kids read each card, clip or tape them on the board in order. These three cards should form the next row down on the board (under the previous row).

KID WITH ENVELOPE #10: *(reading from the card)* “Forgive me for being mean to Alyssa yesterday, and please help me forgive her for talking about me behind my back.”

KID WITH ENVELOPE #11: *(reading from the card)* “I’m sorry I lied. Please help me be brave and tell my mom the truth.”

KID WITH ENVELOPE #12: *(reading from the card)* “Please forgive me for laughing when everyone made fun of the teacher.”

LEADER: “Those are great examples, friends. I think we can ALL relate. You can have a seat.

Kids sit back down.

“Look at that last part of Jesus’ prayer.

(Read from the screen.) “Keep us from falling into sin when we are tempted.”

“We can rely on God’s strength to help us when we feel like doing something that doesn’t show love or that we know isn’t honest, true, or kind. Who has the last three envelopes #13, #14, and #15?”

Bring up the kids. Have them read their cards (and help, if needed). After you or the kids read each card, clip or tape them on the board in order. These three cards should form the very bottom row on the board.

KID WITH ENVELOPE #13: *(reading from the card)* “Please help me keep from sneaking cookies when I know I’m not supposed to.”

KID WITH ENVELOPE #14: *(reading from the card)* “Help me respect my teacher even when it seems like she doesn’t deserve it.”

KID WITH ENVELOPE #15: *(reading from the card)* “Give me the courage to stand up to my friends when they’re watching a video I know I’m not supposed to watch.”

LEADER: “Those are great examples. I definitely need help with things like those, too! You all can go back to your seats.”

Kids sit back down.

15 **SLIDE: Theme Background**

WRAPPING UP THE STORY

KERRI: “You can use the ideas from Jesus’ prayer to talk to God anytime, anywhere, about anything! Let’s see what that might look like.

Begin at the top and read one card from each row, composing a prayer made up of five parts as you go. As you read a card, turn it over.

Then read another prayer made up of one card from each row.

Then read a third prayer made up of the remaining card from each row.

As you turn over all 15 cards, gradually you’ll reveal the praying hands design made up of the backs of the cards.

“Remember God is ALWAYS available to us through prayer! All you have to do is talk to Him, and He’s there to listen! So the next step in our training plan is this.

16 **SLIDE: Bottom Line**

[Bottom Line] “Practice praying to God.

“Let’s jump into that practice right now!”

17 **SLIDE: Theme Background**

PRAY

KERRI: “Dear God, You are perfect, good, and holy. Thank You for sending Jesus to be our Savior, and to be an example for us in how to live and how to talk to You. Help us take time this week to talk to You every single day, to tell You how amazing You are, to ask for Your help, Your forgiveness and Your strength. Help us to simply talk with You about what’s happening in our lives and how we can show Your love to the world. We love You, and we pray these things in Jesus’ name. Amen.”

KARA: “It’s so cool that Jesus gave us an example of how we can talk to God! It makes me feel so good to know that I can talk to God anytime, anywhere, about anything. And you can, too! God loves you, and He wants to hear from you. You can be honest with Him and tell Him how you feel.

“Prayer is a great way that we can grow in our relationship with God and stay connected with Him.

18 **SLIDE: Bottom Line**

[Bottom Line] “Practice praying to God. Say that with me.”

LEADER and KIDS: **[Bottom Line]** “Practice praying to God.”

KARA: “You can pray here at church. You can pray with your family before you eat a meal. You can pray when you’re alone, when you get up in the morning, or right before you go to bed. You can pray when you’re in the car or when you’re at your sports or music practice. You can even pray with a friend!

“If prayer is new for you, you can start small. You can just say something like this.

Pick up one of the cards from the story and read it.

“Before you know it, you’ll get more and more comfortable saying whatever is on your mind. Just remember that God is always there for you. You can talk to Him about anything, because He’s your perfect Father, and He LOVES you.

“Everyone, let’s slow jog over to Small Group and talk about that some more together!”

Dismiss kids to their small groups.

Video (Media Package): Theme Loop with Music

STOP Music as soon as all the children are in their small groups

GETTING READY

Here's everything you need to know to get ready for this week.

STORY: Communicating God's truth in engaging ways (25 minutes)

WORSHIP: Inviting people to respond to God (10 minutes)

1. Opener/Closer

What You Need:

- Leader
- Runner's outfit
- Follow the Leader Guide (printed from the LG Assets PDF)
- Music stand (to hold the Leader Guide)

Music and Sound Effects:

- Upbeat music to use as kids enter and exit the room
- Upbeat instrumental music

Large Group Visuals:

- Theme Slide
- Life App Slide
- Theme Background Slide
- Bottom Line Slide
- Follow the Leader Guide (printable)

Optional Videos (available for purchase through the 252 Media Package):

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

What You Do:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- Print the Follow the Leader Guide and put it on the music stand at a height where the Leader can read it.

2. Worship

What You Need:

- Leader(s)

Music and Sound Effects:

- "Follow You" from *Can't Stop Won't Stop*
- "Jesus I Will Trust You" from *This Love*

What You Do:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. Bible Story

What You Need:

- Leader
- Bible
- Our Prayers Cards, printed from the LG Assets PDF and cut into 15 equal cards
- 15 card-sized envelopes that will be big enough to hold the printed and cut cards

Large Group Visuals:

- Theme Background Slide
- Bottom Line Slide
- Lord's Prayer, Parts 1-4 Slides
- Our Prayers Cards (printable)
- Praying Hands Outline (for reference)

What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- After you print and cut the Our Prayers Cards, place them in order, three across and five down. Then flip them over and place them as tightly together as you can. Use a pencil to draw a set of praying hands (use the Praying Hands Outline LGV for reference). When you're happy with the result, go over it in black marker. Then place each card in an envelope, marking it with the correct number on the outside.

Video Enhancements for Your Environment

Available for additional purchase at Store.ThinkOrange.com.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum. Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

Additional environment enhancements including:

- Graphic motion loops
- Themed audio transitions
- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App
- Retro Reel video to play on your fifth Sunday