

# 252<sup>®</sup> Groups

*Group Experiences for K-5<sup>th</sup> Grades*

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## Statement of Faith

### ABOUT GOD

God is the one and only true God, yet He exists in three persons: God the Father, God the Son, and God the Holy Spirit. God is the Creator, so everything belongs to Him and is under His control. God is holy, so He is righteous, majestic, and loving. God is all knowing and purposeful, so He's at work to bring about His will. No person, thing, or idea compares to God.

### ABOUT THE SCRIPTURES

God reveals Himself to us through the Bible, and it is 100% accurate, reliable, and authoritative.

### ABOUT PEOPLE

People are made in God's image and for His pleasure. But everybody falls short of God's intention, or ideal, for people. In other words, everyone has sinned. As a result, we are all separated from Him, even though He wants an intimate relationship with each of us.

### ABOUT SALVATION

That's why Jesus—God's Son—came and lived on this earth, died, and rose again. God offers His free gift of salvation to all who believe in Jesus and accept Him as Savior—the only way to be forgiven and reconciled to God. Anyone who accepts this gift is adopted as a son or daughter into God's family and will live with Him forever in heaven.

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# I'm Yours

**Bible Story:** I'm Yours (Jesus at the Home of Martha and Mary) • *Luke 10:38-42*

**Bottom Line:** Love others with your time.

**Memory Verse:** *Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.* 1 John 4:10 (NIRV)

**Life App:** Love—Choosing to treat others the way you want to be treated

**Basic Truth:** I should treat others the way I want to be treated.

## Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

### GETTING READY

#### 1. Opener/Closer

##### What You Need:

- Host
- Three kid volunteers
- Table
- Buzzer (or bell)
- Week 2 Game Answer Sheet (printable)
- Dry erase board and marker
- Craft paper/fishing line Bible timeline and Today's Story Image (*optional*)

##### Music and Sound Effects (SFX):

- Upbeat music to use as kids enter and exit the room
- "Game Sound Effects" SFX (included)
  - Goat screaming
  - Karate chopping a piece of wood
  - Teapot whistle
  - Opening a candy wrapper
  - Flag in the wind
  - Helicopter
  - Confetti cannon popping
  - Baby sneeze
  - Grasshopper
  - Straw being put into a cup

##### Large Group Visuals:

- Theme Slide
- Love Slide
- Blank Bottom Line Slide
- Bottom Line Slide

- “Guess That Sound” Slide
- Week 2 Game Answer Sheet (printable)
- Timeline (*optional*)—CG or printed
- Today’s Story Image (*optional*)—CG or printed

*Optional Videos (available for purchase through the 252 Media Package):*

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

### **What You Do:**

- Download and print this week’s tech sheet for everyone helping with Large Group.
- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange’s permission to enlarge and print the slides on paper.
- Download the weekly SFX and have them ready to use.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- Set up the buzzer (or bell) on top of the table.
- Print the Game Answer Sheet so your Host can have a quick reference of the correct sound effects. This can be found in the file labeled “2002\_LG\_Assets\_K5Plus\_W2” in the Scripts and Outlines folder on the curriculum downloader.

## **2. Bible Story**

### **What You Need:**

- Storyteller
- Worship Leaders
- Three kid volunteers (one boy and two girls)
- Bible
- “Martha,” “Mary,” and “Jesus” nametags
- Props for Martha (saucepan, stirring spoon, broom, duster, dish wand, plate, dish towel)
- Two beanbag chairs (or other cool chairs)
- Storyteller’s phone

### *Large Group Visuals:*

- One Big Story Intro (Video)
- Blank Bottom Line Slide
- Bottom Line Slide

### **What You Do:**

- Download the slides and have them ready to use. If you do not have CG capabilities, you have Orange’s permission to enlarge and print the slides on paper.

- The One Big Story Intro Video is available with the monthly download. You can find it in the “Prelude” folder under “Monthly Planning.”
- Explain to the Worship Leaders how they need to prep the kid volunteers backstage. Have the kids ready to go on stage when the Storyteller cues them. Martha should enter with all the props and be ready to follow the Storyteller’s directions. Mary should enter and sit in a beanbag chair. Jesus should sit in the other beanbag chair and pretend to talk to Mary.

### 3. Worship

#### What You Need:

- Worship Leader(s)

#### *Music and Sound Effects (SFX):*

- “I Trust In You” from *Every Beat*
- “Live Your Love” from *Can’t Stop, Won’t Stop* (On the *Get Reel 2.0* DVD there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing “Live Your Love.”)
- “Good Always” from *Every Beat*

#### *Optional Videos (available for purchase):*

- “I Trust In You” Live Lyrics or Dance Moves Music Video (available through OrangeKidsMusic.com)
- *Live Loud* Video from *Get Reel 2.0* (available through the 252 Media Package)
- “Live Your Love” Live Lyrics or Dance Moves Music Video (available through the 252 Media Package)
- “Good Always” Live Lyrics or Dance Moves Video (available through OrangeKidsMusic.com)

#### What You Do:

- Download all songs (available through Store.OrangeKidsMusic.com) and have them ready to use.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

### Additional Resources for Large Group

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic weekly Large Group experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum. *Available for purchase through Store.ThinkOrange.com.*

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3<sup>rd</sup> grade):

- 252 *Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.

- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4<sup>th</sup> and 5<sup>th</sup> grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens. It's interchangeable with the live Opener, Story, and Closer in our 252 Kids scripts. Consider using if you'd like to create a separate Preteen environment, or if you have a majority of older kids in your K-5<sup>th</sup> grade room.

# I'm Yours

**Bible Story:** I'm Yours (Jesus at the Home of Martha and Mary) • *Luke 10:38-42*

**Bottom Line:** Love others with your time.

**Memory Verse:** *Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.* 1 John 4:10 (NIRV)

**Life App:** Love—Choosing to treat others the way you want to be treated

**Basic Truth:** I should treat others the way I want to be treated.

## Story: Communicating God's Truth in Engaging Ways (Large Group, 35 minutes)

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**SFX:** *Play high-energy music as kids enter.*

**(Media Package):** *Theme Loop*

*Host is on stage, clearly feeling the music.*

**(Media Package):** *Countdown (30- or 60-second version)*

**(Media Package):** *Theme*

### Opener

**HOST:** "What's going on, [your environment's name]? We're strumming into week two of our playlist.

"I don't know about you, but I listen to music almost all day. I have a rocking playlist playing to get me up and ready every morning. I have a sweet sing-along playlist for when I'm driving to work. I have a bumpin' beat for when I'm hanging out with my friends. I bet you have some favorite tunes just like I do!

"Well, we've got a playlist here at [your environment's name], too. All month we're finding out new ways we can put LOVE in the mix!

**(Media Package):** *Theme Transition to Life App*

**"Love is choosing to treat others the way you want to be treated.**

**(Media Package):** *Life App Transition to Theme*

"You see, love isn't just about people FALLING in love. Love is a way that you treat EVERYONE. You can love someone by sharing your Valentine's candy with them. You can love your teammate by helping him learn how to shoot that layup. There are so many ways we can show love!

"I figured I'd share some love with all of you today by showing you one of my favorite games: 'Guess That Sound'!

**CG:** *"Guess That Sound" Slide*

“Let me get three of you who want to play up here on stage.

*Choose three kids with their hands raised and bring them onto the stage. Guide them to stand behind the table with the buzzer. Ask each of them to share their name and their favorite type of music.*

(To contestants) “This game is really simple . . . and really fun! We’ll play a mysterious sound, and your job is to be the first person to guess what the sound is. Whoever hits the buzzer first gets to guess first. If that person does not guess correctly, then another contestant can buzz in and give another guess.

“Are you ready, contestants? Let’s go ahead and start with the first sound.

*Go through as many sounds as time allows. Use the dry erase board to keep track of the contestants’ points as you play each round. If the contestants get stumped, you can ask the audience to guess.*

**SFX: Various “Game Sound Effects” SFX (play one at a time, as directed by Host)**

- 7 - Screaming Goat
- 8 – Opening a Candy Wrapper
- 9 – Flag in the Wind
- 10 – Helicopter
- 11 – Confetti Cannon
- 12 – Baby Sneeze
- 13 – Straw Going Into a Cup
- 14 – Karate Chop Piece of Wood

*Declare the winner. Congratulate all three contestants as you dismiss them to their seats.*

(To contestants) “Nice job, contestants! You can go ahead and take a seat. Let’s keep our playlist going now as we worship God and tell Him how much we love Him!”

*Worship Leaders enter as Host exits.*

## ----- **Worship** -----

**WORSHIP LEADER:** “Oh, yeah! It’s time for us to celebrate God as we worship Him. Time and time again, He has shown us His great love and faithfulness. We can count on Him. **[Basic Truth] We can trust Him no matter what.** Let’s sing to Him together.

**“I Trust In You” Live Lyrics or Dance Moves Music Video**

“Yeah—God is so good. We can always trust Him! Before we continue in worship, everybody watch this.

“Listen to these words from 1 John 3:1: ‘*See what amazing love the Father has given us! Because of it, we are called children of God.*’ (NIV) Every day, we can choose to share God’s amazing love with the people He’s put in our lives. We can choose to *live* His love! Let me hear you sing.

**(Media Package): “John 3:16”**

**Worship Team: “You Say” Lauren Daigle**

## ----- END Worship -----

**CG: Blank Bottom Line Slide**

### SETTING UP THE STORY

**STORYTELLER:** “Hi, everyone! (*Hold up Bible.*) I’ve got a great example of love for you that happened with Jesus and two of His good friends.

“To tell you what happened, I need some help. Let me find one boy and two girls who want to play a part in the story.

*Choose one boy and two girls. Have them go backstage with the Worship Leaders. Worship Leaders help them get their props and explain what they should do when they go on stage.*

“Great. While they’re getting ready, let me set the scene for you.

“When Jesus was here on earth, He said and did a lot of things that made people think about life in a whole new way. He taught that it was VERY important to **[Basic Truth] treat others the way you want to be treated**. People back then cared a lot about getting as much stuff as they could . . . and having others see them as important and powerful. People struggle with that today, too. But Jesus changed their thinking by telling them that the MOST important thing is to treat others the right way.

“In today’s story, Jesus arrived in a town called Bethany. He and His disciples were going to the house of a couple of His friends who were sisters. They were named Mary and Martha. Let’s take a look at what happened.”

**Bible Story Video**

### WRAPPING UP THE STORY

**STORYTELLER:** “That day, Martha learned that focusing on Jesus is the most important thing you



could ever do. And actually, it seems this event was a turning point for Martha. Later, she showed great love for Jesus. She even saw how Jesus brought her brother, Lazarus, back from the dead!

“So let me ask you a question. Do you think the point here is that we should never clean the house? *(Pause for response.)* No. It’s important to work hard when it’s time to do work. But we can’t get so busy doing what we think needs to be done that we forget to show love to others. Remember, sometimes love can be looking at someone when they’re talking to you . . . or choosing to put down whatever game you’re playing to do what THEY want to do.

“Let’s take a cue from Mary. Let’s love others with our time.

“Say this with me.”

**CG: Bottom Line Slide**

**KIDS and STORYTELLER:** *[Bottom Line]* “Love others with your time.”

**STORYTELLER:** “Let’s spend some time talking to God right now.”

**CG: Blank Bottom Line Slide**

### Pray

**STORYTELLER:** “God, thank You for this reminder that we should love others with our time. It’s so easy for us to get caught up in what we want to do—or even what we NEED to do. But none of that is as important as spending time with You . . . and giving our attention to our friends and family. When we find ourselves in situations where we have our focus on other things, please help us choose to love people with our time and attention. We love You, and we ask these things in Jesus’ name, amen.”

*Host enters as Storyteller exits.*

### Closer

**HOST:** “Wow. That story really makes me think about the way I treat people around me—especially the people I see every day. I mean, we can be in the same room as our parents or siblings but not really paying attention to them at all. The way we use our time and attention is actually a really important way that we can show love.

**CG: Today’s Story Image**

*Optional: Place Today’s Story Image on your timeline.*

“Remember, Martha was doing something GOOD by trying to make things just right for her guests. She was doing what she thought she was supposed to do. It’s easy to see why she would have been frustrated when she saw her sister just sitting there listening to Jesus.

“But Mary knew that Jesus was special.

**CG: Timeline**

“And Jesus WAS special. He was God’s Son—the Savior who God had sent to save His people. God had planned to send Jesus since the very beginning—but He waited until just the right time in history to put His plan in motion.

“Mary chose to spend time with Jesus. That’s something we can do too. We need to remember to press pause on all the other things that are going on in our life so we can do what’s MOST important: spending time with Him.

“When we experience His love, it makes us want to share that with others, too. We can show love to others by focusing our time and attention on THEM. Remember:

**CG: Bottom Line Slide**

**KIDS and STORYTELLER: [Bottom Line] “Love others with your time.”**

**STORYTELLER:** “All of us have things we WANT to do—like playing video games, watching videos, or playing sports. And of course there are all those important things we NEED to do—like homework and chores. It’s not that we can’t do those things. But we can’t spend all our time on them, either. We need to show others how much they mean to us by choosing to spend time with them.

“Does your little brother need help with his homework? Don’t groan and make him feel bad about interrupting your free time. Show love. Help him out with a good attitude. If your dad is working hard cleaning the dishes, don’t just disappear into your book. Offer to help him dry the clean dishes. Or when someone is talking to you, look up from your screen. Show them how important they are by listening to them with all your attention. That’s what you’d want someone to do for you, right?

**[Basic Truth] “Treat others the way you want to be treated.** Find a way to show love . . . with your time.

“Let’s head to Small Group and talk some more about how we can do that.”

*Dismiss kids to their small groups.*

**SFX: Play high-energy music as the kids exit.**

**(Media Package): Theme Loop**