

UNIT 7 | SESSION 2

# CONQUERING JERICHO

JOSHUA 2-4; 6

Splash Pre K 4/13/25



**CHRIST CONNECTION:** Joshua trusted God to help him win the battle. We can trust God too. God sent Jesus to win the battle against sin and death. When we trust in Jesus, He keeps us safe and invites us into His family forever.

**BIG PICTURE QUESTION:** Why can we trust God? We can trust God because He is faithful.

**KEY PASSAGE:** Who is the King of glory? The LORD, strong and mighty. Psalm 24:8

**STORY POINT:** Joshua trusted God.



## PREPARE

### PRIOR TO TEACHING THE SESSION

## LEADER Bible Study

After the Israelites crossed the Jordan River, they faced their next obstacle in the Promised Land: capturing the city of Jericho. Though Jericho was strongly fortified, God promised to hand over the city to His people. Only by trusting in God could the Israelites experience victory against Jericho.

How do we see God's faithful provision amid the battle of Jericho? How does this story foreshadow an even greater victory for those who profess faith in Jesus?

God promised His people the land of Canaan, and God was faithful to remind Joshua of the victory that lay before him: "Look, I have handed Jericho, its king, and its best soldiers over to you" (Joshua 6:2). Then God once again gave His people the instructions they needed to follow—instructions that displayed faith in action.

An unlikely battle plan of walking, being silent, and then shouting revealed the power of God, who fights for His people and gives them victory. The Israelites brought nothing to this battle except their obedient faith, which they are commended for in Hebrews 11:30. The Israelites' victory over Jericho was not of their own accord but a result of the faith they placed in the God of their salvation. Likewise, the rescue of Rahab and her family came not through her own power but by the faith she placed in the God of Israel.

Like the Israelites, we bring nothing to the table except our need for God's saving grace. Yet by trusting in the Lord's power to save us through faith in His Son, His victory is our reward.

Help boys and girls see the power of God at work in this story, as well as in their own lives—that God has the power to break the walls of sin and deliver us into the kingdom of His Son. Pray that the children in your care will trust in Jesus for His gift of salvation.



## PREPARE

### THE WEEK PRIOR

Prepare your heart to teach; plan the session



## WELCOME

### 10–15 MINUTES

Greet preschoolers and open the session



## LEARN

### 25–30 MINUTES

Teach preschoolers the story of the gospel



## LOVE

Lead preschoolers to love the God of the gospel

30–40 MINUTES



## LIVE

Lead preschoolers to live the mission of the gospel



## BONUS

### 60–65 MINUTES

Teach preschoolers for an additional hour



## PREPARE

### PRIOR TO TEACHING THE SESSION

## GATHER Supplies

Keep a supply of the following items available during all teaching sessions: Allergy Alert, Bibles, washable markers, crayons, scissors (adult use), blunt-tipped scissors, construction paper, copy paper, glue sticks, glue, tape, baby dolls, blocks, play dough, and a beanbag.

### WELCOME

#### Complete the puzzle

- ☐ Bible Story Picture Poster, 2
- ☐ Big Picture Question Poster



### LEARN

#### Tell the Bible story

- ☐ "Conquering Jericho" video (optional)

#### Review the Bible story

- ☐ 6-inch long red ribbon, 1 per child

#### Learn and practice the key passage phrase

- ☐ Key Passage Phrase Marker



### LOVE

#### Create a red collage

- ☐ red items (ribbon, pom-poms, stickers, yarn, jewels, etc.)

#### Build and knock down city walls

- ☐ cardboard blocks
- ☐ people figures



### LIVE

#### Decorate a trumpet

- ☐ stickers, various
- ☐ "Key Passage Phrase Labels" printable

#### Missions Activity

- ☐ "South Asia Map" printable
- ☐ page protectors or self-adhesive plastic

#### Snack and Transition

- ☐ hand sanitizer (optional)
- ☐ "Match the Pictures" activity page, 1 per child
- ☐ Big Picture Cards for Families



### BONUS

#### Say the key passage phrase

- ☐ Key Passage Phrase Marker

#### Create a wall mural

- ☐ large paper

#### Play with a doll house

- ☐ doll house
- ☐ people figures





## WELCOME Preschoolers

Provide as many learning activities as possible from the Love and Live sections to give preschoolers choices to learn. Incorporate the Bible story, the Christ Connection, story point, and key passage phrase in your conversations as the preschoolers engage in learning activities throughout the session.

Use the following activity to greet children as they enter the classroom. Talk about the big picture question and answer. After each child completes the welcome activity, encourage him to participate in the activities provided from the Love and Live sections of the leader guide.

### COMPLETE THE PUZZLE

Print two copies of the Bible Story Picture Poster. Cut one poster into a simple puzzle. Place the other Bible Story Picture Poster on a table inside the classroom. Post the Big Picture Question and Answer Poster near the entrance to the classroom. Greet preschoolers as they enter the classroom and point out the Big Picture Question and Answer Poster. Give preschoolers a puzzle piece as they enter the classroom and encourage them to add it to the puzzle. Once the puzzle is complete, remove the pieces for the next preschoolers who arrive.

**SAY** Welcome to church! Our big picture question asks, Why can we trust God? We can trust God because He is faithful. We are completing a puzzle in our class today. Can you add this puzzle piece to our puzzle? It is a picture of Rahab watching God's people take over the city of Jericho. **JOSHUA TRUSTED GOD** to help him win the battle. We can trust God too. God was faithful to help His people win the battle.

Worship Songs

\* I might be small  
\* Praise the Lord

Transition from **WELCOME** to **LEARN**





## LEARN

### THE STORY OF THE GOSPEL

## LEARN the Bible Story

### 1 MARCH TO GROUP TIME

Invite preschoolers to march with you to group time. Take exaggerated steps. If there is room, circle around the classroom and end at the group time area.

**SAY** “God told Joshua how to take over Jericho. The soldiers had to march around the city for six days without talking. On the seventh day, they had to march around seven times, blow trumpets, and shout! Listen carefully as we learn what happened with God’s people at Jericho.”



### 2 TELL THE BIBLE STORY *video*

Open your Bible to Joshua 2–4; 6. Tell the Bible story using the following summary. You may choose to review the Bible story by showing the video.

#### CONQUERING JERICO

**SAY** “The Israelites made it to the special land God promised them. But other people were already living there! They couldn’t just move in; they had to win a big battle first.”

Before the battle, Joshua—the leader of the Israelites—sent two spies to go into a city called Jericho. The spies met a woman there named Rahab. Rahab was kind and wanted to help them. She hid the spies on her roof so the king of the land wouldn’t find them.

Before the spies left, Rahab said, “When you come to fight in this city, please keep my family safe.” The spies promised they would. Rahab tied a red rope in her window so they would remember where she lived.

God told Joshua how to take over Jericho. The soldiers had to march around the city for six days without talking. On the seventh day, they had to march around seven times, blow trumpets, and shout! Then the walls would fall down.

Joshua believed God’s plan, so he and the army marched around the city. On the seventh day, they shouted and the walls fell down! The Israelites went into the city and took it over. Rahab’s family was safe, and they joined God’s people.”

**Christ Connection:** Joshua trusted God to help him win the battle. We can trust God too. God sent Jesus to win the battle against sin and death. When we trust in Jesus, He keeps us safe and invites us into His family forever.



## LEARN

### THE STORY OF THE GOSPEL

#### 3 REVIEW THE BIBLE STORY

Give each preschooler a 6-inch piece of red ribbon as you encourage them to answer questions about the story. Sample questions: What did Rahab do to help the spies? (hid them) What did Rahab tie in her window? (a red rope) What did God tell Joshua to have the soldiers do? (March around the city.) On the last day, were the soldiers quiet or loud? (loud)

**SAY** “ Rahab hid two of the spies that came to Jericho. She tied a red rope in her window so that the spies would remember where she lived and keep her and her family safe. The soldiers marched around the city for six days without talking. On the seventh day, they marched seven times, blew trumpets, and shouted. The walls fell down. **JOSHUA TRUSTED GOD** to help him win the battle. We can trust God too. ”

#### 4 SING A SONG

Sing the song to the familiar tune of “For He’s a Jolly Good Fellow”:

Who is the King of Glory?  
Who is the King of Glory?  
Who is the King of Glory?  
The LORD, strong and mighty.

\* "Strong + Mighty" Song

#### 5 LEARN AND PRACTICE THE KEY PASSAGE PHRASE

Place the Key Passage Phrase Marker at Psalm 24:8. Invite a child to open your Bible to the key passage. Encourage preschoolers to whisper the key passage phrase with you several times. After you have whispered the phrase several times, invite preschoolers to shout the key passage phrase one last time.



**SAY** “ The soldiers quietly marched around the city of Jericho for six days. On the seventh day, they shouted and the walls fell down. Our key passage phrase asks, ‘Who is the King of glory? The LORD, strong and mighty.’ God is strong and mighty. **JOSHUA TRUSTED GOD** to help him win the battle. ”

#### 6 PRAY

Pray, praising God for being strong and mighty for Joshua and for us today.

Transition from **LEARN** to **LOVE**





LOVE

THE GOD OF THE GOSPEL

## LOVE God because of what we learned

### 1 PLAY OUT THE STORY



Invite preschoolers to help you play out the Bible story. Clear a path in the classroom where you can walk in a large circle like you are walking around the city. Lead preschoolers to quietly march around the path six times to play out the first six days. Encourage preschoolers to blow pretend trumpets and shout as you play out the seventh day.

**SAY** 🗨️ God told Joshua how to take over Jericho. The soldiers had to march around the city for six days without talking. On the seventh day, they had to march around seven times, blow trumpets, and shout! Then the walls would fall down. Joshua believed God's plan. **JOSHUA TRUSTED GOD** to help him win the battle. We can trust God too. 🗨️

### 2 CREATE A COLLAGE OF RED

Place the red ribbon, pom-poms, stickers, yarn, jewels, glue, and paper on the table. Encourage preschoolers to use the red items to create a collage.

**SAY** 🗨️ You used many different red materials to create your collage. Rahab helped protect the spies that Joshua sent to Jericho. She hid them on her roof so the men of the city would not find them. Rahab tied the red rope in her window so that the spies would remember where she lived when they came back to fight the city. Rahab's family was safe, and they joined God's people. When we trust in Jesus, He keeps us safe and invites us into His family forever. 🗨️

### 3 BUILD AND KNOCK DOWN CITY WALLS

Invite preschoolers to build a wall with the cardboard blocks. Demonstrate how to build the wall so that it looks like it is protecting a city. Encourage preschoolers to walk around the wall, just as the soldiers did before knocking the wall down.

**SAY** 🗨️ The Israelites made it to the land God promised them, but other people were already living there. They had to win a battle to move in. God told Joshua how to take over Jericho. The soldiers marched around the city walls for six days without talking. On the seventh day, they had to march around seven times, blow trumpets, and shout! The walls fell down. **JOSHUA TRUSTED GOD** to help him win the battle. We can trust God too. 🗨️

Transition from **LOVE** to **LIVE**





## THE STORY OF THE GOSPEL

### LIVE for God out of love

#### 1 DECORATE A TRUMPET

Place the construction paper, stickers, markers, tape, and key passage phrase labels on the table. Invite preschoolers to color their papers with the markers. Demonstrate how to roll the paper into a trumpet shape and secure with tape. Encourage preschoolers to continue decorating their trumpets with stickers and a key passage phrase label. Practice using the trumpets to make trumpeting noises or to repeat the key passage phrase.

**SAY** “On the seventh day, the army marched around the city seven times, blew trumpets, and shouted. The walls fell down! Our key passage phrase asks, ‘Who is the King of glory? The LORD, strong and mighty.’ Only a strong and mighty God could cause the walls to fall down.”

#### 2 MISSIONS ACTIVITY



Prior to the session, print a copy of the “South Asia Map” printable for each preschooler. Place the map in a page protector or cover with self-adhesive plastic. Distribute a map and play dough to each preschooler. Lead preschoolers to use the play dough to form the outline of South Asia on the maps. Point to the different countries on the map.

**SAY** “Some of the world’s fastest-growing cities are in South Asia. India is the biggest country in South Asia. Two countries in South Asia are islands. Many people living in South Asia do not believe in the one true God. Let’s pray God will give strength to the missionaries and Christians living in South Asia as they help more people learn about Jesus. [Lead a prayer.]”

#### 3 SNACK AND TRANSITION



Post an Allergy Alert. Serve the snack. As children eat, review and talk about the Bible story. When children finish their snack, lead them to complete the activity page. As they work, continue talking about the Bible story and emphasize the Christ Connection.

**SAY** “**JOSHUA TRUSTED GOD** to help him win the battle. We can trust God too. God sent Jesus to win the battle against sin and death. When we trust in Jesus, He keeps us safe and invites us into His family forever.”

Remember to communicate helpful information to the bonus teaching hour leaders. If parents are picking up children at this time, tell them something their child did well during the session. Distribute Big Picture Cards for Families. Encourage parents to engage with the family discussion starters and family activities during the week.





## **BONUS** Teaching Hour Group Time

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### **1 PRETEND TO BE A SPY**

Encourage preschoolers to pretend to be spies as they come to group time. Demonstrate how to tip-toe quietly and pretend to use binoculars to look at things far away. Tell preschoolers that Joshua sent two spies into a city called Jericho.

### **2 TALK ABOUT THE BIBLE STORY**

Open the Bible to Joshua 2–4; 6. Use the summarized points below to talk about the Bible story.

#### **CONQUERING JERICO**

- The Israelites were in the land God promised them, but other people were already there! They couldn't just move in; they had to win a big battle first.
- Joshua sent two spies to go into a city called Jericho. The spies met a woman there named Rahab. Rahab helped the spies hide from the king.
- The spies promised to keep Rahab and her family safe. Rahab tied a red rope in her window so they would remember where she lived.
- Joshua believed God's plan, so he and the army marched around the city for seven days. Then they shouted, and the walls fell down! The Israelites went into the city and took it over. Rahab's family joined God's people.

### **3 SING A SONG**

Sing the song to the familiar tune of "For He's a Jolly Good Fellow":

Who is the King of Glory?  
Who is the King of Glory?  
Who is the King of Glory?  
The LORD, strong and mighty.

### **4 SAY THE KEY PASSAGE PHRASE**

Place the Key Passage Phrase Marker at Psalm 24:8. Invite a child to open your Bible to the key passage. Encourage preschoolers to march in place as you say the key passage phrase together several times.

### **5 PRAY**

Pray, thanking God that we can trust Him like Joshua trusted Him to win the battle.



## BONUS Teaching Hour Activities

### 6 LOOK FOR COLORS

Invite preschoolers to join you in a color game. Name a color and encourage children to name everything they can find in the classroom that is that color. Do several rounds with several different colors, ending with the color red.

**SAY** “You found so many things of so many colors in our classroom. The color red is an important color in our story today. The spies Joshua sent to Jericho met Rahab. She protected them by hiding them on her roof so the king of the land would not find them. Rahab asked the spies to keep her family safe when they came back to fight in the city. Rahab tied a red rope in her window so they would remember where she lived.”

### 7 CREATE A WALL MURAL

Cut rectangle shapes, resembling bricks, out of construction paper and attach a large piece of paper to the wall. Place the construction paper bricks and glue sticks near the paper. Invite preschoolers to join you in creating a wall mural. Demonstrate how to glue the construction paper bricks to the large paper to resemble a city wall.

**SAY** “You created a wall with the bricks. There was a large wall around the city of Jericho. God told Joshua how to take over Jericho. **JOSHUA TRUSTED GOD.** The soldiers had to march around the city for six days without talking. On the seventh day, they had to march around seven times, blow trumpets, and shout. The walls fell down!”

### 8 PLAY WITH A DOLL HOUSE

Place a doll house and people figures on the floor or a low table for preschoolers to explore. Invite preschoolers to play out scenes of family members working together and caring for each other.

**SAY** “Families are important. Rahab had a family. She asked the spies to keep her family safe when they came back to fight the battle. She tied a red rope in her window so the spies would remember where she lived. The Israelites went into the city and took it over. Rahab’s family was safe, and they joined God’s people. **JOSHUA TRUSTED GOD** to help him win the battle. We can trust God too. God sent Jesus to win the battle against sin and death. When we trust in Jesus, He keeps us safe and invites us into His family forever.”

Release preschoolers to parents according to your church’s security procedure. Tell them something that their child enjoyed doing or did well during the session.