

UNIT 6 | SESSION 4

PreK 3/30/25

## MOSES' FAREWELL

DEUTERONOMY 31-34



**CHRIST CONNECTION:** Moses was a good leader, but he was not perfect. Jesus is perfect. Jesus died and rose again so everyone who follows Him will be forgiven of their sins and be with Him forever.

**BIG PICTURE QUESTION:** Why should we obey God? We should obey God because He loves us.

**KEY PASSAGE:** All things work together for the good of those who love God. Romans 8:28

**STORY POINT:** Moses reminded the people that God would be with them.



PRIOR TO TEACHING THE SESSION

## LEADER Bible Study

Moses was an esteemed Old Testament figure who led God’s people faithfully, though imperfectly, away from Egyptian slavery and toward the Promised Land. As we follow his biblical narrative to Deuteronomy 31, we read how Moses began his parting speech to those he shepherded for 40 years.

In what ways do we see how Jesus is the better Moses—the victorious leader who leads us into eternal triumph, united with Him forever?

In his farewell address, Moses acknowledged his role as provisional leader over the Israelites, humbled before the sovereignty of God. He recited all God promised to do for them: faithfully lead them, destroy their enemies, go with them, and never leave or abandon them. He called for the Israelites to be strong and courageous, not trusting in their own strength but in His almighty power. Though Moses was counted righteous by faith, he was not a sinless leader for the people of God.

Though Moses’ own failure to obey God kept him from entering the Promised Land, God, in His kindness, allowed Moses to see a glimpse of the land from atop Mount Nebo before he passed away. Moses blessed the Israelite people, reminding them of the faithful love of God over the tribes of Israel. When Moses died, the people wept for many days. Joshua, filled with the spirit of wisdom, was called by God to be Israel’s new leader, though he did not know the Lord face-to-face as Moses did.

As we read of Moses’ passing the baton to his successor, we must recognize the goodness of God in sending an even greater Leader to shepherd God’s people for all eternity: Jesus Christ. Though Moses sinned, Jesus was sinless. While Moses could not lead the Israelites into the land, Jesus fulfilled every requirement as a good and faithful servant of the Lord, therefore leading us into the eternal promise of His kingdom. Ask God to soften the hearts of boys and girls, that they may glean these great gospel truths as you faithfully teach this passage. May they see the faithful kindness of the loving God who desires to dwell with them not only today, but for all eternity.



### PREPARE

#### THE WEEK PRIOR

Prepare your heart to teach; plan the session



### WELCOME

#### 10–15 MINUTES

Greet preschoolers and open the session



### LEARN

#### 25–30 MINUTES

Teach preschoolers the story of the gospel



### LOVE

Lead preschoolers to love the God of the gospel

30–40 MINUTES



### LIVE

Lead preschoolers to live the mission of the gospel



### BONUS

#### 60–65 MINUTES

Teach preschoolers for an additional hour



## PREPARE

### PRIOR TO TEACHING THE SESSION

## GATHER Supplies

Keep a supply of the following items available during all teaching sessions: Allergy Alert, Bibles, washable markers, crayons, scissors (adult use), blunt-tipped scissors, construction paper, copy paper, glue sticks, glue, tape, baby dolls, blocks, play dough, and a beanbag.



### WELCOME

#### Build a desert mountain

- Big Picture Question Poster
- pool noodles, cut into 2-inch segments
- shallow bin of sand
- large rocks or stones



### LEARN

#### Look at the mountain

- binoculars
- paper scroll
- mountain picture
- Bible Story Picture Poster
- painter's tape

#### Tell the Bible story

- "Moses' Farewell" video (optional)

#### Review the Bible story

- Bible Story Picture Poster
- binoculars

#### Learn and practice the key passage phrase

- Key Passage Phrase Marker
- paper scroll
- worship music



### LOVE

#### Create a mountain mural

- brown bulletin board paper
- painter's tape

#### Drop rules into a box

- box
- small Bibles



### LIVE

#### Create a sandy mountain picture

- plastic tablecloths
- sand, assorted colors
- liquid glue, 1 per child
- heavyweight paper, 1 per child
- art smocks
- wet wipes

#### Missions activity

- "Bobgu Veela" missions video (optional)

#### Snack and Transition

- hand sanitizer (optional)
- "Find the Hidden Pictures" activity page, 1 per child
- Big Picture Cards for Families



### BONUS

#### Say the key passage phrase

- Key Passage Phrase Marker

#### Build a cup mountain

- large plastic cups

#### Make binoculars

- paper tubes, 2 per child
- 1½-foot pieces of yarn, 1 per child
- assorted stickers



## WELCOME Preschoolers

Provide as many learning activities as possible from the Love and Live sections to give preschoolers choices to learn. Incorporate the Bible story, Christ Connection, story point, and key passage phrase in your conversations as the preschoolers engage in learning activities throughout the session.

Use the following activity to greet children as they enter the classroom. Talk about the big picture question and answer. After each child completes the welcome activity, encourage him to participate in the activities provided from the Love and Live sections of the leader guide.

### BUILD A DESERT MOUNTAIN

Before the session, cut pool noodles into 2-inch segments. On a table just inside the classroom door, place shallow bin of sand. Lay rocks, the cut pool noodles, and the Big Picture Question and Answer Poster near the bin of sand. As children arrive, invite them to use the pool noodle segments and the rocks to create a desert mountain scene in the bin of sand. They can either work together to create one mountain, or separately to create several mountains. Guide them to stack up the pool noodle pieces and to arrange the stones around the pool noodles as boulders or peaks. As they work, point to the Big Picture Question and Answer Poster, and read it aloud several times.

**SAY** Welcome to our class today. I am so glad to see you! Tell me about the mountains you built. [Allow responses.] We've been learning about Moses and God's people. Moses led God's people for 40 years in the wilderness. **MOSES REMINDED THE PEOPLE THAT GOD WOULD ALWAYS BE WITH THEM.** We have also been learning God's people did not always obey God. Our big picture question and answer is, Why should we obey God? We should obey God because He loves us. Today, we will see Moses told God's people to obey God and do what He says. Then, Moses went up a big mountain.

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Worship

\* I've Got The Joy

\* I will Trust You God

Transition from **WELCOME** to **LEARN**







## LEARN

### THE STORY OF THE GOSPEL

## LEARN the Bible Story

### 1 LOOK AT THE MOUNTAIN

Prior to the session, write the key passage phrase on a piece of paper and roll like a scroll. Tape the Bible Story Picture Poster and the mountain picture to a focal wall with painter's tape. Lay binoculars and the scroll near the pictures. Hold up the binoculars in front of your eyes and make statements about what you see. Invite children to take turns looking through the binoculars. After each child's turn, prompt them to be seated. Set the binoculars next to the scroll and the mountain picture.

**SAY** “Binoculars help us see things far away. Today, we are going to hear that Moses got to see a faraway land. No, he didn't use binoculars. They weren't invented yet. But God did show him a special place.”



### 2 TELL THE BIBLE STORY *Video*

Open your Bible to Deuteronomy 31–34. Tell the following Bible story using the provided storytelling points. You may choose to review the Bible story by showing the video.

#### MOSES' FAREWELL

**SAY** “When Moses was very old, he brought God's people together to talk to them. Moses said, “I cannot go with you into the Promised Land. God will go into the land first, and Joshua will be your new leader. Be strong and do not be afraid. God will be with you.”

Moses wrote down God's rules and gave them to the priests. He said, “Keep these rules safe next to the special box called the ark. Be careful to do what God says.”

Then Moses spoke kind words to each family. To all of God's people, Moses said, “No one is like God. He helps you, He keeps you safe, and He will fight for you.”

Then Moses went up a mountain, where he could see the Promised Land from the top. Moses died there, like God said he would. God's people were sad Moses died.

Then the people listened to their new leader, Joshua. Joshua was going to lead them into the special land God promised to give them.”

**Christ Connection:** Moses was a good leader, but he was not perfect. Jesus is perfect. Jesus died and rose again so everyone who follows Him will be forgiven of their sins and be with Him forever.



## LEARN

### THE STORY OF THE GOSPEL

#### 3 REVIEW THE BIBLE STORY



Pick up binoculars and walk the children to the far side of the classroom. Instruct the children to look through the binoculars at the Bible Story Picture Poster while they tell you one thing they remember from the Bible story. Encourage each child to take a turn looking through the binoculars and remembering all they have learned.

**SAY** *“When Moses was old, he spoke to God’s people and told them that Joshua would lead them into the Promised Land. Moses told them not to be afraid and to follow God’s rules. **MOSES REMINDED THE PEOPLE THAT GOD WOULD BE WITH THEM.** Moses then went up a mountain where he could see the Promised Land. Moses was a good leader, but he was not perfect. Only Jesus is perfect. Jesus died for our sin so everyone who follows Him will be forgiven of their sins and be with Him forever.”*

#### 4 SING A SONG

Sing the song to the familiar tune of “Are You Sleeping, Brother John?”:

All things work, all things work  
Together for the good, together for the good  
The good of those who love God, the good of those who love God  
Romans 8:28, Romans 8:28

\* *“We Know” worship song*

#### 5 LEARN AND PRACTICE THE KEY PASSAGE PHRASE



Place the Key Passage Phrase Marker at Romans 8:28. Invite a child to open your Bible to the key passage. Read the phrase aloud. Gather children in a circle and play music. Lead children to pass the scroll around the circle. Periodically stop the music and guide the child holding the scroll to open it and to say the phrase. Continue playing music and passing the scroll until all children have said the key passage phrase.

**SAY** *“All things work for the good of those who love God. Romans 8:28.” We have been learning that the people living in the wilderness did not believe that God would work for their good by giving them the Promised Land. But God was faithful to His people, and gave them a new leader. Joshua trusted God and led them into the new land, as God promised He would.”*

#### 6 PRAY

Pray, thanking God for being good to us by providing faithful leaders.

Transition from **LEARN** to **LOVE**





## THE GOD OF THE GOSPEL

### LOVE God because of what we learned

#### 1 WHO HAS THE RULES?

Seat children in a line facing you making sure that there is about a foot of space between each child. Show the children a small Bible and say, “God’s rules are in the Bible.” Instruct the children to put their hands behind their backs, bow their heads, and close their eyes. While children’s eyes are closed, quietly slip the Bible into one child’s hands. Prompt the children to open their eyes while continuing to keep their hands behind their backs. Invite the children to guess who has the Bible. The child who guesses correctly places the Bible in another child’s hands during the next round.

**SAY** Before he died, Moses wrote down God’s rules and gave them to the priests. He told them to keep the rules safe. He also told the people to be careful and to do what God says. Then, **MOSES REMINDED THE PEOPLE THAT GOD WOULD BE WITH THEM.**

#### 2 CREATE A MOUNTAIN MURAL

Cut a large mountain shape out of bulletin board paper. Tape the mountain to a wall using painter’s tape. Be sure to tape it low enough for the children to reach. Place markers or crayons on the floor in front of the mountains. Invite the children to color on the bulletin paper mountain. Why did Moses bring God’s people together? Was Moses going into the Promised Land with the people? Who was going to lead the people into the Promised Land? What did Moses write down for the people? Where did Moses see the Promised Land? Where did Moses die?

**SAY** **MOSES REMINDED THE PEOPLE THAT GOD WOULD BE WITH THEM.** Then, Moses went up a mountain where he could see the Promised Land. On the mountain, Moses died. God’s people were sad that Moses died. God gave them a new leader, Joshua, who would lead them into the Promised Land. Moses was a good leader, but he was not perfect. Only Jesus is perfect. Jesus died so everyone who follows Him will be forgiven of their sins and be with Him forever.

#### 3 DROP RULES INTO A BOX

Prior to the session, close the box and cut a slot that is large enough for a small Bible to fit through. Place the box and the Bibles on a low table. Invite a child to put the Bible with God’s rules in a box to keep them safe. Give the child the small Bibles and lead him to drop them through the slot of the box. When he has finished, open the box, remove the Bibles, and invite another child to take a turn.

**SAY** Moses wrote down God’s rules and gave them to the priests to keep safe. He told the people to follow the rules and to be careful to do what God says. Also, **MOSES REMINDED THE PEOPLE THAT GOD WOULD BE WITH THEM.**

Transition from **LOVE** to **LIVE**





## THE STORY OF THE GOSPEL

### LIVE for God out of love

#### 1 CREATE A SANDY MOUNTAIN PICTURE

Before the session, write the key passage phrase on a piece of heavyweight paper for each child. Assist children in putting on art smocks. Cover tables with plastic tablecloths. Distribute a prepared paper and liquid glue bottle to each child. Show children how to draw mountainous lines with liquid glue onto their papers. When children are finished drawing their lines, guide them to shake different colors of sand onto their pages. Lift the paper and tap the page over the tablecloths before setting aside to dry. Clean hands with wet wipes.

**SAY** “We learned, ‘All things work together for the good of those who love God. Romans 8:28.’ Before he died, Moses brought God’s people together. **MOSES REMINDED THE PEOPLE THAT GOD WOULD BE WITH THEM.** He also wrote down God’s rules and told the people to do what God says.”

#### 2 MISSIONS ACTIVITY

Share with preschoolers that Trey Haun moved with his missionary parents to Ghana when he was just 8 years old. Trey and his parents live in Ghana to tell people about Jesus? Trey competed and won medals at a Unicycle World Championship. Show the “Bobgu Veela” missions video.

**SAY** “Trey spent hours practicing tricks on the unicycle. He helped two of his friends in Ghana, learn to ride a unicycle as well. The young men hope more people will be interested in learning how to compete in the sport of unicycling. [Lead a prayer.]”

#### 3 SNACK AND TRANSITION

Post an Allergy Alert. Serve the snack. As children eat, review and talk about the Bible story. When children finish their snack, lead them to complete the activity page. As they work, continue talking about the Bible story and emphasize the Christ Connection.

**SAY** “Moses was a good leader, but he was not perfect. Jesus is perfect. Jesus died and rose again so everyone who follows Him will be forgiven of their sins and be with Him forever.”

Remember to communicate helpful information to the bonus teaching hour leaders. If parents are picking up children at this time, tell them something their child did well during the session. Distribute Big Picture Cards for Families. Encourage parents to engage with the family discussion starters and family activities during the week.





## BONUS Teaching Hour Group Time

### 1 PLAY MOSES SAYS

Invite children to join you in the group time area. Guide the children to play “Moses says” with you. Say to the children that you are going to give them an action: lift an arm, turn around, and so forth. They are to perform only those actions that come after the phrase, “Moses says.” Vary whether or not you say the phrase before each action. If a child does an action that does not have “Moses says,” before it, guide him to sit for one turn before rejoining the game.

### 2 TALK ABOUT THE BIBLE STORY

Open the Bible to Deuteronomy 31–34. Use the summarized points below to talk about the Bible story:

#### MOSES' FAREWELL

- When Moses was very old, he talked to God’s people. He said, “I cannot go with you to the Promised Land. Joshua will be your new leader. Be strong and do not be afraid. God will be with you.”
- Moses wrote down God’s rules and gave them to the priests to keep safe. Then Moses spoke kind words to each family. He told all the people, “No one is like God. He helps you, He keeps you safe, and He will fight for you.”
- Then Moses went up a mountain and died. God’s people were sad Moses was gone.
- The people listened to their new leader, Joshua. Joshua would lead them into the Promised Land.

### 3 SING A SONG

Sing the song below to the tune of “Are You Sleeping, Brother John?”:

All things work, all things work  
Together for the good, together for the good  
The good of those who love God, the good of those who love God  
Romans 8:28, Romans 8:28

### 4 SAY THE KEY PASSAGE PHRASE

Place the Key Passage Phrase Marker at Romans 8:28. Invite a child to open your Bible to the key passage. Take a child’s hand and invite him to stand on a mountain (a chair) and to repeat the phrase with you. Give each child a turn to say the phrase.

### 5 PRAY

Pray, thanking God for being with us wherever we go.



## BONUS Teaching Hour Activities

### 6 WALK UP A MOUNTAIN



Clear a large space on the floor of the classroom. Using tape, create a mountain shape on the floor by making a large triangle without its bottom line. Invite children to line up at one of the bottom points of the triangle. Prompt children to walk up the mountain by walking on the tape lines. When all the children have walked up the mountain, suggest other ways that they can go up the mountain: hop, skip, crawl, and so forth.

**SAY** “**MOSES REMINDED THE PEOPLE THAT GOD WOULD BE WITH THEM.** Moses went up a mountain where he could see the Promised Land from the top. Moses died there, like God said he would. God’s people were sad that Moses died. Moses was a good leader, but he was not perfect. Jesus is perfect. Jesus died so everyone who follows Him will be forgiven of their sins and be with Him forever.”

### 7 BUILD A CUP MOUNTAIN

Lay cups on a low and sturdy table. Tip over the cups so that the bottoms are facing up. Begin by showing children how to stack a tower of three cups: two cups next to each other with one cup on top of both of them. Show children how to build larger and larger mountains with additional cups. Challenge the children to see if they can build a large mountain. Work with them as they build their large mountain. When the cups topple, begin again.

**SAY** “Before Moses died on the mountain, he brought God’s people together to talk to them. He told them that he would not be going into the Promised Land with them but that God would go into the land first, and Joshua would be their new leader. Moses told the people to keep God’s rules safe and to follow them. **MOSES REMINDED THE PEOPLE GOD WOULD BE WITH THEM.**”

### 8 MAKE BINOCULARS

Prior to the session, staple together sets of two paper tubes. Make one set per child. Cut yarn into 1½-foot lengths, one for each child. Distribute paper tube sets and one length of yarn to each child. Help the child to tape each of the ends of the yarn to one side of each tube creating a strap to hang the binoculars around his neck. Distribute stickers, markers, and crayons and encourage the child to personalize his pair of binoculars.

**SAY** “Look around the room and tell me what you can see through your binoculars. When Moses went to the mountain top, he could see the Promised Land even though he didn’t have binoculars. It was there on that mountain that Moses died. God’s people were sad that Moses died. God gave a new leader to the people. His name was Joshua. Joshua was going to lead God’s people into the special land God promised to give to them.”

Release preschoolers to parents according to your church’s security procedure. Tell them something that their child enjoyed doing or did well during the session.