

LIFE POINT

God created the world
from nothing.

GOD CREATED THE WORLD



LEADER BIBLE STUDY



LEVEL OF BIBLICAL LEARNING

God spoke the world into existence from nothing.

SCRIPTURE REFERENCE

Genesis 1:1–2:3

UNIT VERSE

I will praise you because I have been remarkably and wondrously made. Your works are wondrous, and I know this very well.
Psalm 139:14 (CSB)

WEEKLY VERSE

God saw all that he had made, and it was very good indeed. Genesis 1:31 (CSB)

SUGGESTED FOR THE WEEK OF

August 2

CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

(For age-appropriate language, use the Bible story on the following pages.)

When you read Genesis 1, do you ever wonder, *Is there any evidence to support the Bible's claim that God created everything, or must I accept this on blind faith?* That is a great question to ask! Whenever the Bible makes bold claims, never hesitate to ask questions. That is the best way to discover the truth.

Think about gravity as it points to the reality that there is a Creator. Imagine there is a tape measure stretched across the universe. If the gravity setting were adjusted by just one inch on that cosmic tape measure, then all life would be destroyed. Amazingly, gravity is set at just the right level so life can exist. Next, consider the cosmological constant, which is the energy density of empty space. If the cosmological constant were just a little different, our entire universe could not exist! The odds are extremely slim that both are set just right for life to exist without a purposeful Creator.

God's creation of the universe is not just an Old Testament topic. In the New Testament, God reveals through His Word that He created everything through Christ. John 1:3 states, "All things were created through him." Colossians 1:16 claims, "For everything was created by him, in heaven and on earth, the visible and the invisible."

Would anyone look at a chair, car, or smartphone and believe that all the needed components to create those items just came together perfectly? No. The human brain, trees, and solar systems are tremendously more complex than anything man has made. They point to an eternal Creator—the God of the universe.

As you pray this week, take time to walk outside in God's creation and thank Him for all that He has perfectly made. Ask Him to show you how best to use the creation story as you witness to others.



FREE weekly
Bible Studies for Life
Kids audio training



PRACTICE BIBLE SKILLS

- Form two teams and guide each team to choose one player. Give each chosen player a Bible and a bookmark.
- Instruct both players to sit at the front of the room.
- Explain that you will say the name of a Bible book in the Old Testament. The first player to mark the first chapter of that book with his bookmark and stand up will get a point for his team.
- Invite a new player from each team to play.
- Continue rounds until everyone has an opportunity to play.
- Encourage teams to keep track of their points. The team with the most points wins!

➤ 2 Bibles

➤ 2 bookmarks

Worship Offering



MISSIONS EMPHASIS

*Video

- Show kids the “Partner with Send Salt Lake City” video or tell the missions story.
- Say: “Salt Lake City has 11 world-class ski resorts giving it the nickname ‘Ski City,’ but there is only one Southern Baptist church to every 40,460 people. The number of Christians in the metro area is only 2.2 percent of the population. That means many people in this city need to hear about the good news of Jesus.”
- Distribute the “Send City Prayer Reminders” and set out supplies.
- Guide kids to make prayer reminders.
- Suggest kids take them home as a reminder to pray for missionaries in Salt Lake City.
- Pray, thanking God for missionaries who teach people about Jesus.

➤ Videos

➤ Printables:

“Unit 3 Missions:
Mountain West: Salt
Lake City”
“Send City Prayer
Reminder”—Print
copies (1 per person).

➤ scissors

➤ glue sticks

➤ markers



INTRODUCTORY ACTIVITY

- Point to the papers on the walls.
- Explain that when you say something, kids will share their opinions on whether they think it is not good, good, or very good by running to the wall with the matching paper.
- Call out the following: ice cream, books, snow, hiking, baseball, gymnastics, summer, hot dogs, rollercoasters, broccoli, storms, school.
- Show the “Unit 3 Banner” and state that in this unit, the kids will focus on God’s plan for creation and families. Today’s Bible story is about how God created the world and how everything He created was very good.

➤ Pack Item:

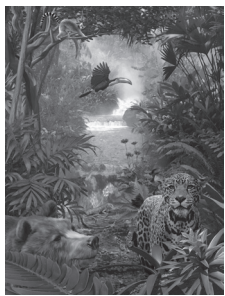
21: “Unit 3 Banner”

➤ marker

➤ construction paper—
Write each phrase on
a separate sheet: *Not
Good, Good, Very Good.*
Display the papers on
different walls. **Option:**
“Good” (Printables)

➤ masking tape

➤ **Option:** “God Created
the World” coloring page
(Printables)



STUDY THE BIBLE

1. BIBLE STORY

- Explain that God created the world from nothing in six days. On the seventh day, God rested.
- Encourage kids to listen carefully to the Bible story.
- Give six volunteers a “Creation Picture” to hold up when their picture matches what you read that God created.
- Open your Bible to Genesis 1 and tell the Bible story.

BIBLE STORY: GOD CREATED THE WORLD

In the beginning God created the heavens and the earth. The earth was dark, and it did not have any shape. On the first day, God said, “Let there be light,” and immediately, there was light. God called the light *day* and the dark *night*. God saw that the light was good.

On the second day, God said, “Let the waters separate,” and the waters spread apart. God called the space between the waters *sky*.

On the third day, God said, “Let the waters under the sky gather together, and let dry land appear.” As soon as God spoke these words, it happened. God called the dry land *earth* and the waters *seas*. God saw that the earth and seas were good. Then God said, “Let the earth make plants and trees that have seed.” There were plants and trees.

And God saw that it was good.

On the fourth day, God said, “Let there be lights in the sky to separate the day from the night.” It happened as God said. God made the sun to shine during the day and the moon and stars to shine at night.

And God saw that it was good.

Then God said, “Let the water be filled with creatures, and let birds fly above the earth in the sky.” Living creatures filled the seas and the sky. This was the fifth day, and God saw that it was good.

On the sixth day, God said, “Let the earth be filled with all kinds of animals.” Livestock, creatures, and wildlife filled the earth, and God saw that it was good.

Then God said, “Let us make man in our image and according to our likeness to rule the fish of the sea, the birds of the sky, and every creature on the earth.” So God created man in His own image. He

- › Pack Items:
 - 21: “Unit 3 Banner”
 - 22 “Unit 3 Verse”
 - 23: “Creation Pictures”
- › Teaching Picture 9
- › Music
- › Videos
- › index cards (1 per person)
- › pencils
- › watercolor paper (1 per person)
- › crayons
- › watercolor paints
- › paintbrushes (1 per person)
- › paper cups a third full of water
- › plastic tablecloth—Cover the activity area.



STUDY THE BIBLE

created a man and a woman. God saw all He had created, and He thought it was very good.

On the seventh day, God had completed His work. God blessed the seventh day and said that it was holy. Then God rested.

— BASED ON GENESIS 1:1–2:3

2. REVIEW

- Show the Teaching Picture and remind kids that today's Bible story is found in Genesis 1:1 through 2:3.
- Guide kids to open their Bibles to review the story.
- Give each person an index card and a pencil. Instruct kids to think of and write one question from the Bible story.
- Collect the cards, then read each question. Allow volunteers to answer. Exclude any repeated questions. Use the Review Questions if they were not covered.
- Show the "Scripture Sketches" video.

*Video

3. LIFE ACTION

- Invite kids to look up Genesis 1:1 in their Bibles and ask: "Who was there when the world was created?"
- Enlist a volunteer to read Colossians 1:16-17.
- Ask again: "Who was there when the world was created?"
- Say: "The Bible says Jesus always existed and was there at the creation of the universe!"
- Explain that Jesus is Lord over all creation. Everything was created by Him and for Him, and He was always a part of God's very good plan to rescue people from sin one day.
- Pray, thanking God for His good creation and His good plan to send His Son, Jesus, to forgive sins.
- Show "The Adventures of Dab and Derek" video.

*Video

4. UNIT VERSE

- Show the "Unit 3 Verse" and invite kids to read it aloud.
- Give everyone a piece of watercolor paper and set out the art supplies.
- Instruct the kids to write the verse on their papers with a crayon.
- After kids have written the verse, encourage them to paint over their verses with paint to create a verse poster to display at home.
- As the paint dries, play "Remarkably Made (Psalm 139:14)" and invite kids to sing along.

REVIEW QUESTIONS

- › What did God do "in the beginning"? (*He created the heavens and the earth.*)
- › How did God create the world? (*He spoke.*)
- › What did God make to shine in the day and shine in the night? (*sun, moon, stars*)
- › What does the Bible say about everything God created? (*It was very good!*)
- › What did God call the seventh day? (*holy*)
- › What did God do on the seventh day? (*rested*)

Option: Teach the Weekly Bible Verse: Genesis 1:31.



LIVE IT OUT

Choose One Activity

CHOICE 1

- › Kids Activity Pages
- › colored pencils
- › ziplock bags (1 per person)
- › potting soil
- › aquarium pebbles
- › chia seeds
- › spray bottle with water
- › clear packing tape
- › animal and/or flower stickers
- › plastic tablecloth—Cover the activity area.

CHOICE 2

- › Pack Item:
24: “Creation Game Cards”—Make copies (1 per person).
- › Kids Activity Pages
- › pencils
- › aquarium pebbles
- › marker
- › index cards
- › dry erase marker and marker board or poster board—Write each word on the board: *day, night, water, sky, land, plants, sun, moon, fish, birds, animals, people*. Write the same words on separate index cards. **Option:** “Days” (Printables)

CHOICE 1

TINY TERRARIUM

- Distribute colored pencils and encourage the kids to complete “Place in the Picture” on their Kids Activity Pages.
- Allow kids to share what they drew.
- Remind kids that God planned the world and spoke it into creation. Before God created the world, there was nothing.
- Invite kids to create their own “world” by making a tiny terrarium.
- Give each person a ziplock bag and set out the supplies.
- Direct kids to layer their bags in the following order: pebbles, soil, seeds.
- Once kids have made their layers, use the spray bottle to lightly moisten the seeds and soil. Then seal the bag with packing tape.
- Once sealed, kids can decorate their bags with stickers.
- Instruct kids to take home their terrariums and place them in indirect sunlight to watch their seeds grow!

CHOICE 2

CREATION FIVE-SQUARE

- Show kids the words on the board and ask: “What do these words have to do with today’s Bible story?” (*They are all things God created.*)
- Give each person a “Creation Game Card,” a pencil, and a handful of aquarium pebbles.
- Instruct kids to write the word *rest* in one of the boxes on their cards as their “free space.” Then direct them to write each word written on the board in two different squares to fill the other boxes on their cards.
- Mix the “Days” cards and choose one at random.
- When you call the word on the card, kids will cover that square on their cards with a pebble.
- Choose new cards and set the used cards to the side until a player has covered five boxes in a row on her game card.
- Play more rounds as time allows.
- Remind kids that God created the world out of nothing in six days. On the seventh day, He rested. God called all that He created good.
- Guide kids to complete “What Is Seven?” on their Kids Activity Pages and allow volunteers to share the answer.



LIVE IT OUT

CHOICE 3

SQUIGGLE ART

- Say: “Let’s pair up! Find a friend to work with on a fun drawing challenge.”
- Distribute colored pencils to each pair.
- Give one person in the pair a sketchbook (or blank sheet) to start.
- Instruct the first partner: “Open your sketchbook to a blank page. Draw a random squiggle anywhere on the page. It can be any shape you like—big, small, wiggly, or curvy. Do not try to make a picture yet!”
- Once finished, kids will pass the sketchbook to their partners.
- Tell the second partner: “Use this squiggle as the starting point to create a picture. You can add anything to it—animals, people, objects, or scenes. Let your imaginations go wild!”
- Once the first picture is complete, have the pairs switch roles and start a new squiggle drawing so both kids get a chance to create the base squiggle and transform one.
- Invite any kids who want to share their finished artwork to do so.
- Encourage discussion: “What did you see in your partner’s squiggle that inspired your drawing? Was it fun and interesting to see a random line turn into a picture?”
- Say: “This activity shows how we can take something simple and, with creativity and teamwork, turn it into something amazing. Just like in life, working together and using our imagination can make ordinary things special!” Remind kids that God created the world from nothing, and His plans for creation were very good.

WRAP UP

- Before kids leave, ask everyone to share one thing they are thankful for that God created.
- Remind kids to take home their One Conversation pages and review them with their families.

CHOICE 3

- sketchbooks (1 per pair of kids)
- colored pencils