

Splash Pre K
8/2/26

LIFE POINT

God made the world.

GOD CREATED THE WORLD



LEVEL OF BIBLICAL LEARNING

God created the world in six days and rested on the seventh.

SCRIPTURE REFERENCE

Genesis 1:1-19

UNIT VERSE

You are the only God.
You created the earth
and everything on it.
Nehemiah 9:6

WEEKLY VERSE

In the beginning, God
made the world. Genesis 1:1

SUGGESTED FOR THE WEEK OF

August 2



LEADER BIBLE STUDY

CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

(For age-appropriate language, use the Bible story on the following page.)

When you read Genesis 1, do you ever wonder, *Is there any evidence to support the Bible's claim that God created everything, or must I accept this on blind faith?* That is a great question to ask! Whenever the Bible makes bold claims, never hesitate to ask questions. That is the best way to discover the truth.

Think about gravity as it points to the reality that there is a Creator. Imagine there is a tape measure stretched across the universe. If the gravity setting were adjusted by just one inch on that cosmic tape measure, then all life would be destroyed. Amazingly, gravity is set at just the right level so life can exist. Next, consider the cosmological constant, which is the energy density of empty space. If the cosmological constant were just a little different, our entire universe could not exist! The odds are extremely slim that both are set just right for life to exist without a purposeful Creator.

God's creation of the universe is not just an Old Testament topic. In the New Testament, God reveals through His Word that He created everything through Christ. John 1:3 states, "All things were created through him." Colossians 1:16 claims, "For everything was created by him, in heaven and on earth, the visible and the invisible."

Would anyone look at a chair, car, or smartphone and believe that all the needed components to create those items just came together perfectly? No. The human brain, trees, and solar systems are tremendously more complex than anything man has made. They point to an eternal Creator—the God of the universe.

As you pray this week, take time to walk outside in God's creation and thank Him for all that He has perfectly made. Ask Him to show you how best to use the creation story as you witness to others.



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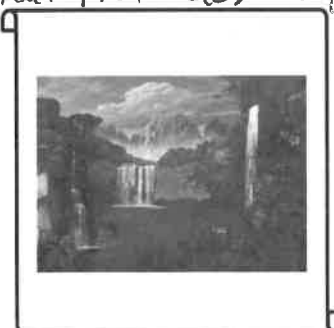
worship: * Praise The Lord
* God is so Good

* "indicates picture or video on TV screen
" (underline only) indicates a physical picture(s) or pages



GROUP TIME

- * • **Tell the Bible story.** Display a globe or picture of Earth. Comment that a globe is a model of Earth, the planet we live on. Mention that in today's Bible story the kids will hear about how God created the world, including planet Earth. Open the Bible to Genesis 1. Say that Genesis is the first book of the Bible. Display the teaching picture as you tell the story.



GOD CREATED THE WORLD

—Based on Genesis 1:1-19

In the beginning, God created the world. The world was dark and empty. Water covered the earth, and there was no light.

God said, "Let there be light!" Suddenly the light began to shine. Now there was both light and darkness. God called the light *day* and the darkness *night*. This was the first day.

On the second day, God separated the water. He created a huge space above the earth. He called the huge space *sky*.

On day three, God made dry land. He gathered water into oceans, rivers, and lakes. God made plants and trees to grow on the earth. He created the plants and trees so that each kind of plant would have its own kind of seed. Some of the plants grew vegetables. Some of the plants and trees grew fruit.

On day four, God said, "Let there be lights in the sky to separate day from night." He made the sun to shine during the day. He made the moon and stars to give light at night.

God looked at everything He had made and saw it was good.

- **Review the Bible story.** Display the Creation Numbers pictures (1, 2, 3, 4). Ask the boys and girls to recall what God created on each day. Hold up the corresponding creation number. Mention that God saw that everything He made on days one through four was good. State that God created the world in six days and rested on the seventh. → "God created the world"
- **Learn the Life Point.** Say the Life Point. Invite the children to repeat the Life Point and add motions. Point to the sky as you say "God" and make a large circle with arms above your head as you say "world."
- **Learn the Bible verses.** Open the Bible to the verse strip at Genesis 1:1. Read the verse aloud. Encourage the kids to repeat the verse and use the same Life Point motions for *God* and *world*. Provide Bibles for the preschoolers to open to Genesis 1. Assist as needed. Point to the Unit 3 Verse Poster and read it aloud.
- * • **Wrap it up and pray.** Show the "God Created the World" video. Lead the boys and girls to say one thing in God's world they are thankful for. Pray and thank God for the amazing world He created.

CHOOSE YOUR TIME

Decide when to have group time; then select learning activities to use before and/or after group time.

› Pack Items:

- 14: "Weekly Verses"
- 32: "Unit 3 Door Poster"
- 33: "Unit 3 Verse Poster"
- 34: "Creation Numbers" (1, 2, 3, 4)

› Teaching Picture 9

› Music

› Videos

› Bibles, globe or picture of Earth, scissors

› Display the Unit 3 Door Poster near the entrance of your room. Place the verse strip in the Bible at Genesis 1:1. Display the Unit 3 Verse Poster in your group-time area. Cut apart the 1, 2, 3, and 4 Creation Numbers.



BIBLE-LEARNING ACTIVITIES

› Kids Activity Page

- › Blue and green tissue paper or construction paper, globe, crayons, paper plates, glue sticks

› Teaching Picture 9

Note: Follow your church's safety protocols for going outside. If an outdoor walk is not an option, print and post pictures of different things in nature around the room or in the hallway and take an indoor nature walk instead.

› Pack Items:

- 14: "Weekly Verses"
- 35: "Land Pictures"
- 36: "Sky Pictures"
- 37: "Land/Sky Sorting Board"

› Bible, scissors

- › Artificial flowers and plants, plastic vases, plastic fruits and vegetables, baskets

MAKE A PICTURE OF EARTH

Tear blue and green tissue paper or construction paper into small pieces.

- Assist the boys and girls in completing their Kids Activity Pages. Point to the teaching picture on the back of the page. Remind the children that God created the world. Mention that Jesus is Lord over all creation.
- ✂ • Display the globe or a picture of Earth. Point out that the blue and green represent water and land.
- Give each child a paper plate and blue and green paper pieces. Invite them to glue the blue and green pieces onto the paper plate to create their own pictures of Earth to remember that God created the world. *(Art)*

TAKE A NATURE WALK

Obtain permission to take a nature walk outdoors.

- ✂ • Display the teaching picture. Review the Bible story with the preschoolers, highlighting different things God made on the first four days of creation.
- Lead the children on an outdoor nature walk. Invite them to use some of their senses as they explore God's creation.
- Ask questions such as, "What do you see in the sky? What do you see on the ground? What sounds do you hear? What smells do you smell? What is your favorite thing God made that you can see right now?"
- Remind the kids that God made the world. *(Nature)*

SORT THE PICTURES

Cut apart the Land Pictures and Sky Pictures. Place pictures facedown on a table. Place the verse strip in the Bible at Genesis 1:1.

- Point to the sorting board and note the words *land* and *sky*. Lead a child to choose one card. Name the item on the card. Guide the preschoolers to work together to determine if the object on the card appears on land or in the sky. Guide the child to place it on the correct part of the board.
- Continue until all cards are sorted.
- Mention that God made the world, including the sky, the land, and the sun, moon, and stars. Open the Bible to the verse strip at Genesis 1:1. Read the verse. Guide the boys and girls to repeat it together. *(Puzzles)*

PLAY IN A GARDEN SHOP

Set up a garden shop with flowers, plants, fruits, and vegetables.

- Mention that on the third day of creation, God made plants and trees. Say that there were fruits, vegetables, and flowers that grew on the land.
- Lead the preschoolers to engage in pretend play in the garden shop. Invite them to arrange bouquets of flowers, "shop" for vegetables and fruits, and examine the different plants.
- Ask the kids to name some of their favorite fruits and vegetables God made. Talk about different colored flowers they have seen and how amazing it is that God created all of them. *(Dramatic Play)*



BIBLE-LEARNING ACTIVITIES

PLANT GRASS SEED

- Lead the children to name different things God made on the first four days of creation. Mention that on day three, God made plants.
- Encourage the kids to decorate their cups with stickers if they would like. Work together to fill each cup with soil (about $\frac{3}{4}$ full) using a measuring cup. Sprinkle grass seed on the soil and add a little extra soil on top. Water the soil using a spray bottle.
- Invite the preschoolers to take their plants home and place them in a sunny spot. Encourage them to water their plants regularly. (*Nature*)

› Small plastic cups, potting soil, grass seed, measuring cups, stickers (optional), spray bottle filled with water

PASS THE GLOBE

- Gather the boys and girls in a circle on the floor. Display the missions pictures. Say that missionaries travel all over the world to tell people about God. Comment that some missionaries stay in the country where they live to tell about Jesus. Salt Lake City, Utah, is a beautiful place filled with God's amazing creation. People in Salt Lake City, Utah, need to hear about Jesus. Lead the kids to pray for missionaries serving there.
- Play "Praise and Worship Medley" as the preschoolers pass the "world" (inflatable globe or beach ball) around the circle. When the music stops, invite the child holding the world to name something God created on the first four days of creation.
- Begin the music and start passing the world again. Continue until each child has a chance to name something God made. (*Music*)

› Printables:
"Unit 3 Missions"

› Music

› Inflatable globe or beach ball

COLOR AND READ

- Encourage the children to use crayons to color the picture.
- Talk about what the kids see on the coloring page. Guide them to name some of the things God made throughout the first four days of creation.
- Invite the preschoolers to explore various books about God's creation, including *God Made the World*.

› Pack Item:
38: "Book: *God Made the World*"

› Printables:
"God Created the World" Coloring Page

› Crayons; books about space, nature, the sky, the sea, and so on

CLEAN UP

- Play "It's Cleanup Time" as the boys and girls clean up the room. Encourage them to work together to pick up their activity supplies.

› Music