

Pre K  
5/3/26

**LIFE POINT**

God loves people and wants them to learn that Jesus is God's Son.

# PETER PREACHED ABOUT JESUS



## LEADER BIBLE STUDY



### LEVEL OF BIBLICAL LEARNING

God shows His love to people.

### SCRIPTURE REFERENCE

Acts 2:1-15,22-24,36-41

### UNIT VERSE

Go and tell the good news about Jesus. Mark 16:15

### WEEKLY VERSE

Jesus is the Son of God. John 20:31

### SUGGESTED FOR THE WEEK OF

May 3

### CONTEXT AND COMMENTARY FOR PERSONAL STUDY AND PREPARATION

*(For age-appropriate language, use the Bible story on the following page.)*

Before His death, Jesus promised His disciples, "The Counselor, the Holy Spirit, whom the Father will send in my name, will teach you all things and remind you of everything I have told you" (John 14:26). After His resurrection, Jesus appeared to His disciples several times. Jesus told them to remain in Jerusalem, adding this promise, "for John baptized with water, but you will be baptized with the Holy Spirit in a few days" (Acts 1:5).

Shortly after Jesus' ascension, Jews from all over the world gathered in Jerusalem to celebrate the Feast of Pentecost. Pentecost, also known as *Shavuot* or the "Feast of Weeks," is celebrated in commemoration of the day God gave the Law to Moses on Mount Sinai.

The disciples huddled together in one room for several days, where they remained in prayer together (Acts 1:14). Suddenly, the sound of a violent wind and a tongue of fire over each disciple signaled the manifestation of the Holy Spirit.

Moses' meeting with God on Mount Sinai included the sound of trumpets, fire, and a powerful earthquake (Exodus 19:18-19). The arrival of the Holy Spirit included the sound of a mighty wind, tongues of fire, and boldness. On this occasion, Pentecost did not represent the giving of the Law but rather the giving of the Holy Spirit.

Soon a confused crowd gathered around the disciples, wondering how each could hear the message in his own language. The Holy Spirit, which appeared as a "tongue" of fire over each disciple, enabled the men to speak in the "tongues," or languages, of people from all over the world.

Peter, the man who had three times denied knowing Jesus (Mark 14:66-72), now boldly proclaimed the gospel. He preached, "God has made this Jesus, whom you crucified, both Lord and Messiah." Through the power of Peter's message, three thousand people accepted the gospel message and were baptized that day!

How was Peter able to preach with such power? The Holy Spirit transformed the disciples from having a spirit of fear to a spirit of boldness, and the Holy Spirit today enables believers to share the gospel with that same boldness.

As you pray this week, ask the Lord to give you the courage to share the gospel message with someone new. Ask Him to bring specific people to mind so that you might pray for the Holy Spirit to move in his or her heart. When those gospel conversations occur, speak boldly as you tell how Jesus transforms lives.



FREE weekly Bible Studies for Life Kids audio training

<https://www.ministrygrid.com/biblestudiesforlife/kids-audio-training>

Worship: \* This little light of mine.



## GROUP TIME

- \* **Sing a song.** Play “Tell the World About Jesus” and lead the boys and girls to sing along.
- **Explore wind.** Show the pinwheel and spin it with your finger. Challenge a child to move the blades without touching them. Demonstrate how to blow on the pinwheel to spin it. Pass the pinwheel around the circle so each child can spin it. Ask them to describe the sound they hear.
- **Tell the Bible story.** Tell the boys and girls that in today’s Bible story, Peter and the other disciples heard a sound like a strong wind. Open the Bible to Acts 2. Invite the children to listen for what happened after everyone heard the sound. Display the teaching picture as you tell the Bible story.

### PETER PREACHED ABOUT JESUS

—Based on Acts 2:1-15,22-24,36-41

Peter and the other disciples (helpers) of Jesus were together in a room. They heard a sound like a strong wind. The disciples began to speak in different languages.

People gathered outside after hearing the sound. They were surprised that the disciples could speak in many languages and they could understand them.

Peter stood up and talked to all the people. “Listen to me,” Peter said. “God did this. God sent His Son, Jesus. Jesus did many miracles. He died but now is alive.”

Many people listened to the message that Peter spoke that day. “What should we do?” the people asked.

Peter told them to start making right choices and to learn more about God’s Son, Jesus. Three thousand people believed what Peter said and were baptized.

- **Review the Bible story.** Ask the kids to respond to questions by answering yes with a thumbs-up and no with a thumbs-down. Use questions such as, “Did Peter and the disciples hear the sound of bells? Did Peter and the disciples speak different languages? Did Jesus stand up and talk to the people? Did Peter tell the people that God sent His Son, Jesus? Did only 50 people believe in Jesus that day?”
- **Learn the Life Point.** Ask the question on the front of the Session 1 Life Point card. Choose a child to open the flap to reveal the answer. Read the answer aloud. Say that God loves people and wants them to learn that Jesus is God’s Son. Invite the preschoolers to repeat the Life Point together. Open a Bible to Mark 16:15. Read the Unit Verse aloud.
- \* **Learn the Bible verse.** Invite a child to open the Bible to the verse strip. Read the verse. Ask a few volunteers to stand and repeat the verse.
- \* **Wrap it up and pray.** Show the “Peter Preached About Jesus” video. Pray, thanking God for loving people and asking Him to help people believe that Jesus is His Son.



#### CHOOSE YOUR TIME

Decide when to have group time; then select learning activities to use before and/or after group time.

- › Pack Items:
  - 15: “Weekly Verses”
  - 36: “Unit 3 Door Poster”
  - 37: “Unit 3 Life Point Poster”
  - 38: “Unit 3 Life Point Cards” (Session 1)
- › Teaching Picture 10
- › Music
- › Videos
- › Bible, pinwheel, scissors
- › Display the Unit 3 Door Poster near the entrance of your room. Place the verse strip at John 20:31 in a Bible. Hang the Unit 3 Life Point Poster on a focal wall. Cut apart the Unit 3 Life Point Cards. Add the Session 1 card to the poster.



## BIBLE-LEARNING ACTIVITIES

- › Pack Item:  
15: “Weekly Verses”
- › Kids Activity Page
- › Bible, pencils, globe,  
smartphone or electronic  
device

### SPEAK ANOTHER LANGUAGE

*Place the verse strip at John 20:31 in a Bible. Load a language translation app onto a smartphone or other device.*

- Assist each child in completing a Kids Activity Page. Point to the teaching picture on the back. Invite the boys and girls to tell things they remember from the Bible story.
- Guide a child to open the Bible to the verse strip. Read John 20:31 aloud and ask the children to repeat it.
- Spin the globe. Point to different places around the world. Tell the kids that people in different parts of the world speak in different languages.
- Listen to John 20:31 in different languages using a translation app.
- Recall that in today’s Bible story, the people were surprised that Peter and the disciples could speak in many languages. *(Books)*

- › Shallow box lid, table tennis balls, washable paint, heavyweight paper, disposable straws, painting smocks

### CREATE WIND ART

*Line the bottom of the box lid with a sheet of heavyweight paper. Assist the preschoolers in putting on painting smocks.*

- Squeeze a few drops of paint onto the sheet of paper in the box lid. Place a table tennis ball in the lid.
- Say that when Peter and the disciples were together, they heard a sound like a strong wind.
- Give the child a straw and show her how to blow air through it. Suggest she aim the air toward the table tennis ball and watch the paint spread as the table tennis ball moves on the paper. Set paper aside to dry.
- Mention that God loves people and wants them to learn that Jesus is God’s Son. Peter taught the people this truth and many believed. *(Art)*

- › Pack Items:  
39: “Sensory Bag Inserts”  
40: “Unit 3 Verse  
Puzzles” (John 20:31)

- › Teaching Picture 10
- › Bible, 5 ziplock bags (gallon-size), rice, scissors, packing tape, assorted small objects

### ASSEMBLE PUZZLES

*Cut apart the John 20:31 puzzle. Place the pieces in a Bible. Separate the Sensory Bag Inserts. Fill five ziplock bags with rice, a set of pictures, and other small objects. Reinforce the bag seals with tape.*

- Invite the kids to find the puzzle pieces in a Bible. Assist in assembling the puzzle.
- Open a Bible to John 20:31 and point to the verse. Lead the preschoolers to repeat it together.
- \* Display the teaching picture. Instruct the boys and girls to find the matching picture in each sensory bag. Lead them to talk about things they remember from the Bible story.
- \* Say the Life Point. *(Nature)*



## BIBLE-LEARNING ACTIVITIES

### DESIGN A HOUSE

*Cut away the box top but keep the cardboard pieces. Cut out a door and a few windows to create a house.*

- Invite boys and girls to transform the box into a house. Guide them to decorate it with markers and tape curtains to cover the windows.
- Encourage the children to construct furniture with small blocks, add people, and play out a family at home.
- Let them take turns waving a piece of cardboard to create wind and watch the curtains move.
- Remark that in today's Bible story, Jesus' helpers were together in a room when they heard a sound like a strong wind. *(Blocks)*

### ENJOY MUSIC AND MOVEMENT

*Separate the Movement Cards and place them in a bag. Cut ribbon into 1-yard lengths, one per child.*

- Ask a child's permission to tie one end of a ribbon to his wrist.
- Invite a child to choose a card. Lead the group to perform the movement with ribbons tied to their wrists.
- Play "Clap, Wiggle, and Sway" and "The Dancin' Song." Encourage the children to wave their ribbons when they hear certain words.
- Thank the kids for listening. Mention that when Peter and the disciples spoke, many people listened and chose to follow Jesus. *(Music)*

### COUNT AND MOVE

*Place pom-poms in a bowl.*

- Demonstrate how to use tongs to move the pom-poms from one bowl to the other. Invite the kids to count the pom-poms as they move them.
- Remark that in today's Bible story, many people listened to Peter, and three thousand people believed in Jesus. Ask the boys and girls how high they can count. Say that three thousand is a really big number.
- Display the missions pictures. Tell about some of the missionaries serving in Central Asia. Mention that missionaries want people to know that God loves them and sent His Son, Jesus, for them. *(Games)*

### TALK INTO THE WIND

*Plug in the fan and set it in a place where the children are unlikely to trip over the cord or access the outlet.*

- Offer each child a coloring page and crayons. Review today's Bible story as the preschoolers color.
- Turn on the fan. Demonstrate how to speak into the fan. Watch the kids closely as they take turns saying the Life Point into the fan.

### CLEAN UP

- Suggest the boys and girls clean up the room while playing out being blown around by the wind.

› Large cardboard box, box cutter (leader use only), markers, blocks, people figures, pieces of fabric, tape

› Pack Item:  
41: "Movement Cards"

› Music

› Ribbon strips, gift bag, scissors

› Printables:  
"Unit 3 Missions"

› 2 large bowls, tongs, pom-poms

› Printables:  
"Peter Preached About Jesus" Coloring Page

› Crayons, small electric fan